



Spelling Coverage Plan Year 5/6 Set 2

TERM	WEEK	THREAD	OBJECTIVES
			<ul style="list-style-type: none"> • Revise work done in previous years.
A D V E N T	1	WORDS	1 • Spell words from the Statutory Word List (a-e).
	2-4	PHONICS, RULES and CONVENTIONS	2 • Distinguish between homophones and other words that are often confused. <i>bridle/bridal, led/lead, steal/steel, cereal/serial, father/farther</i> 3 • Read and spell words with the 'ough' letter string. <i>although, bought, brought, coughing, doughnut</i>
	5	WORDS	1 • Spell words from the Statutory Word List (a-e).
	6-9	AFFIXES and ROOTS	4 • Spell words ending in -able/-ably and -ible/-ibly <i>agreeable, arguably, flexible, incredibly</i> 5 • Spell words ending in -cious or -tious <i>conscious, ferocious, contentious, fictitious</i> 6 • Spell words ending in -cial or -tial <i>beneficial, financial, confidential, influential</i>
	10	WORDS	1 • Spell words from the Statutory Word List (a-e).
	11	WORD ORIGINS	7 • Spell words with silent letters <i>column, glisten, gnaw, gnome, kneel</i>
	12	WORDS	1 • Spell words from the Statutory Word List (a-e).