



Spelling Coverage Plan Year 5 Set 3

TERM	WEEK	THREAD	OBJECTIVES
			<ul style="list-style-type: none"> Revise work done in previous years.
A	1	WORDS	1 • Spell words from the Statutory Word List (a-e).
	2-4	PHONICS, RULES and CONVENTIONS	2 • Distinguish between homophones and other words that are often confused. <i>mail/ male, bawl/ ball, whether/ weather, affect/ effect, medal/ meddle</i> 3 • Read and spell words with the 'ough' letter string. <i>bough, cough, dough, enough, ought</i>
D	5	WORDS	1 • Spell words from the Statutory Word List (a-e).
	6-9	AFFIXES and ROOTS	4 • Spell words ending in -able/ -ably and -ible/ -ibly <i>adorable, comfortably, edible, sensibly</i> 5 • Spell words ending in -cious or -tious <i>delicious, gracious, ambitious, cautious</i> 6 • Spell words ending in -cial or -tial <i>crucial, facial, essential, initial</i>
V	10	WORDS	1 • Spell words from the Statutory Word List (a-e).
	11	WORD ORIGINS	7 • Spell words with silent letters <i>answer, climb, crumb, doubt, fasten</i>
E	12	WORDS	1 • Spell words from the Statutory Word List (a-e).
N			
T			



Spelling Coverage Plan Year 5

TERM	WEEK	THREAD	OBJECTIVES
P E N T E C O S T			<ul style="list-style-type: none"> • Revise work done in previous years.
	1	WORDS	13 • To be able to spell words from the Statutory Word List (q-z).
	2-3	PHONICS, RULES and CONVENTIONS	14 • To be able to distinguish between homophones and other words that are often confused (-ce and -se). <i>practise/practice, advise/advice, license/licence</i>
	4	WORDS	13 • To be able to spell words from the Statutory Word List (q-z).
	5-6	AFFIXES and ROOTS	15 • To be able to add suffixes beginning with vowel letters to words ending in -fer <i>preferred, transferring, offered, reference</i>
	7	WORDS	13 • To be able to spell words from the Statutory Word List (q-z).