

Spelling Coverage Plan Year 5 Set 3



TERM	WEEK	THREAD	OBJECTIVES
			Revise work done in previous years.
	1	WORDS	1 • Spell words from the Statutory Word List (a-e).
A	2-4	PHONICS, RULES and CONVENTIONS	2 • Distinguish between homophones and other words that are often confused. mail/male, bawl/ball, whether/weather, affect/effect, medal/meddle 3 • Read and spell words with the 'ough' letter string. bough, cough, dough, enough, ought
D	5	WORDS	1 • Spell words from the Statutory Word List (a-e).
	6-9	AFFIXES and ROOTS	4 • Spell words ending in -able/-ably and -ible/-ibly adorable, comfortably, edible, sensibly
V			 5 • Spell words ending in -cious or -tious delicious, gracious, ambitious, cautious 6 • Spell words ending in -cial or -tial crucial, facial, essential, initial
	10	WORDS	1 • Spell words from the Statutory Word List (a-e).
E	11	WORD ORIGINS	7 • Spell words with silent letters answer, climb, crumb, doubt, fasten
	12	WORDS	1 • Spell words from the Statutory Word List (a-e).
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TERM	WEEK	THREAD	OBJECTIVES
			Revise work done in previous years.
	1	WORDS	8 • To be able to spell words from the Statutory Word List (f-p).
L	2-4	PHONICS, RULES and CONVENTIONS	9 • To be able to distinguish between homophones and other words that are often confused. affect/effect, principle/principal, stationary/stationery
			10 • To be able to read and spell words with the long e (ee) phoneme, spelt ei after c. deceive, perceive, receive, ceiling, receipt
	5	WORDS	8 • To be able to spell words from the Statutory Word List (f-p).
E	6-8	AFFIXES and ROOTS	4 • To be able to spell words ending in -able/-ably and -ible/-ibly. notice/noticeable, change/changeable
			11 • To be able to spell words ending in -ant/-ance/-ancy or -ent/-ence/ -ency. observant, tolerance, besitancy, confident, innocence, frequency
	9	WORDS	1 • To be able to spell words from the Statutory Word List (f-p).
	10	WORD ORIGINS	12 • To be able to use the hyphen to join words together or add a prefix. co-ordinate, re-enter, co-own, co-operate
N	11	WORDS	8 • To be able to spell words from the Statutory Word List (f-p).
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TERM	WEEK	THREAD	OBJECTIVES
			Revise work done in previous years.
_	1	WORDS	13 • To be able to spell words from the Statutory Word List (q-z).
P	2-3	PHONICS, RULES and CONVENTIONS	14 • To be able to distinguish between homophones and other words that are often confused (-ce and -se). practise/practice, advise/advice, license/licence
E	4	WORDS	13 • To be able to spell words from the Statutory Word List (q-z).
N	5-6	AFFIXES and ROOTS	15 • To be able to add suffixes beginning with vowel letters to words ending in -fer preferred, transferring, offered, reference
	7	WORDS	13 • To be able to spell words from the Statutory Word List (q-z).
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