



St. Bernadette's Catholic Primary Voluntary Academy

Year 1 Long Term Plan Cycle B

	ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTECOST 1	PENTECOST 2
RE Come and See	Beginnings - Domestic Church- Family Signs and Symbols - Baptism/Confirmation - Belonging Other Faiths - Judaism Preparations - Advent/Christmas-Loving		Books -Local Church- Community Thanksgiving -Eucharist-Relating Opportunities - Lent/Easter-Giving		Spread the Word -Pentecost- Serving Rules -Reconciliation- Inter-relating Other Faiths - Hinduism/Islam/Sikhism Treasures - Universal Church - World	
English Reading	Class Story Dogger	Class Story The Tiger who Came to Tea	Class Story Elmer	Class Story Can't You Sleep LittleBear?	Class Story Beegu	Class Story Winnie the Witch
English Writing	Narrative (Changing the Story) Old Bear Non-fiction (Non-Chronological Report) The Victorians	Narrative (Fantasy) Chitty Chitty Bang Bang! Poetry (Senses, Structured) Christmas/Winter Theme	Narrative (Traditional Tales) Jack and the Beanstalk Non-fiction (Leaflet) Scunthorpe	Poetry (Riddles) Farm animal Riddles Non-fiction (Instructions) Growing Cress/ Making Soup	Narrative (Historical Fiction) A Knight/ Dragon Story Poetry (Performance) Castle Poem	Narrative (Stories with Different Settings) Sea/ Rainbow Fish Non-fiction (Recount) School Trip
English VGP	Combining words Capital letters Full stops Finger spaces Sequence sentences	Capital letters Full stops Exclamation marks Using 'and' Verbs Prefix 'un-'	Capital letters Full stops Finger spaces Using 'and' Question marks Pronoun 'I' Exclamation marks	Capital letters Full stops Finger spaces Verbs Suffixes '-ing, -er, ed'	Capital letters Full stops Sequence sentences Adjectives Using 'and' Nouns Suffixes '-s -es'	Capital letters Full stops Nouns Adjectives Verbs Tense Conjunctions

Spelling	Words -Year 1 Common exception words -Dictated sentences containing GPCs and common exception words Phonics, Rules and Conventions -words containing each of the 40+ phonemes already taught. -vowel digraphs which have been taught and the sounds which they represent. -adjacent consonants which have been taught and the sounds which they represent. -trigraphs which have been taught and the sounds which they represent -sounds are usually spelt as ff, ll, ss, zz and ck straight after a single vowel letter in short words -sounds spelt n before k Affixes and Roots -the prefix un -spell words beginning with the prefix 'un' where a change of spelling is not needed.		Words -Year 1 Common exception words -Dictated sentences containing GPCs and common exception words -words ending in 'y' -adding 'e' at the end of a word following a 'v'. Phonics, Rules and Conventions -words containing each of the 40+ phonemes already taught. -name the letters of the alphabet in order. -vowel digraphs which have been taught and the sounds which they represent. -split digraphs which have been taught and the sounds which they represent Affixes and Roots -use -ing, -ed, -er and -est where no change is needed in the spelling of root words		Words -Year 1 Common exception words -Dictated sentences containing GPCs and common exception words -use letter names to distinguish between alternative spellings of the same sound. -days of the week. Phonics, Rules and Conventions -divide words into syllables -compound words. - 'tch' sound comes straight after a single vowel letter - 'k' not a 'c' follows an e, i and y when spelling words. • spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs.	
	English Phonics (KS1)	Review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear air er /z/ s -es words with two or more digraphs e.g. queen thicker	Phase 5 graphemes /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper	Phase 5 graphemes /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone	Phase 5 graphemes /ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk once laugh	Review Phase 5 GPCs ay play a-e shake ea each e he ie pie i-e time o go o-e home

	<p>Phase 4: CVCC CCVC CCVCC CCCVC</p> <p>Phase 4 with long vowels</p> <p>Phase 5</p> <p>Graphemes /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each Review longer words</p>	<p>/ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue</p> <p>Tricky Words their people oh your house mouse water want could would should our Mr Mrs Ms ask*</p>	<p>/l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou /z/ se cheese /s/ se ce mouse fence /ee/ ey Grow the code: /oo/ u ew ue u-e ui ou oo /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa</p> <p>Tricky Words fruit soup donkey thought through friend work some mother young school call different who whole where two shoulder any many again</p>	<p>/ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father* because eye /or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor /c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze</p> <p>Tricky Words once laugh because eye</p>	<p>ue blue rescue ew chew new u-e rude cute aw claw ea head ir bird ou cloud oy toy i tiger a paper ow snow u unicorn ph phone wh wheel ie shield g giant</p>	<p>vision /j/ dge bridge /i/ y crystal /j/ ge large move improve parents shoe /sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more review</p> <p>Tricky Words busy beautiful pretty hour move improve parents shoe</p>
Mathematics	<p>Number - Place Value (Within 10) Number - Addition and Subtraction (Within 10)</p>	<p>Number - Addition and Subtraction (Within 10) Geometry (Shape)</p>	<p>Number - Place Value (within 20) Number - Addition and Subtraction (within 20) Number - Place Value (within 50)</p>	<p>Number - Place Value (within 50) Measurement - Length and Height Measurement - Mass and Volume</p>	<p>Number - Multiplication and Division Number - Fractions Geometry - Position and Direction</p>	<p>Number- Place Value (within 100) Measurement-Money Measurement-Time</p>

TOPIC	Blast from the Past!	Hometown Glory	Great Britain
Cultural Capital Opportunities and Experiences	Wilderspin National School Trip Build a Snowman	Uncle Henry's/ Pink Pig Trip Visit to the Local Area - Ashby High Street Shop Visit Grow a Plant	Seaside Trip including lifeboat visit, beach and fish and chips Celebrate St.George's Day
CornerStone Values Virtues?	Joy - A joy of learning. Wonder - To ask questions about the world around us.. Excellence - Striving for excellence in all that we do	Wonder - To ask questions to discover our local area Joy - share the joy of new learning with themselves and others Excellence - always maintain high standards of work and strive to do the best they can.	Joy - share joy with themselves and others through new learning Radiance - share gifts and talents. Excellence - be the best that we can be in everything we do
Science	Chemistry- Everyday Materials <ul style="list-style-type: none"> Name and identify everyday materials Properties of materials Material use investigations 	Biology- Plants <ul style="list-style-type: none"> Garden and wild plants Structure of plants Deciduous and evergreen trees What plants need to be healthy How seeds and bulbs grow 	Physics - Seasonal Changes (Earth and Space) <ul style="list-style-type: none"> 4 seasons Weather Day length
History	Can you name some similarities and differences between Victorian times and now? Explore what life was like in Victorian times and compare it to life now. (Events beyond living memory that are significant nationally or globally)	Can you describe some of the significant historical people and places in your locality? Recognise how our local area has changed over time and also research some local people. Have they had an impact on our area?	Can you explain some of the ways Great Britain has changed over time? Explore the use and features of castles in Great Britain. Explore the seaside and Grace Darling - how has she shaped seaside safety?

		(Significant historical events, people and places in their own locality)	(The lives of significant individuals in the past who have contributed to national and international achievements, significant historical events, people and places in their own locality)
Geography	Human and Physical Geography <ul style="list-style-type: none"> Human and physical features Geographical Skills <p>Using aerial photos/plan perspectives</p> <ul style="list-style-type: none"> Aerial photographs, maps and keys Devising own maps and keys Directional/Locational skills <ul style="list-style-type: none"> Compass directions and directional language Describing routes on a map 	Locational Knowledge <ul style="list-style-type: none"> Hometown and home address Fieldwork Skills <ul style="list-style-type: none"> Human and physical features around school Observations on walk to Ashby Create a map of Ashby (with key) Map of farm with a key (trip) Place Knowledge <ul style="list-style-type: none"> Compare with a different home country of member of class 	Locational Knowledge <ul style="list-style-type: none"> Name, locate and recognise the characteristics of the 4 countries of the U.K. and their capital cities Name and locate the surrounding seas of the U.K. and identify the nearest seaside town Human and Physical Geography <ul style="list-style-type: none"> Human and physical features of the seaside
Art and Design	Drawing Toys <ul style="list-style-type: none"> Kelley Bochman Smith Michelle Waldele Line drawing Still life drawing Using charcoal and oil pastel Smudging/blending techniques 	Sculptures <ul style="list-style-type: none"> Andy Goldsworthy Sculpture Moulding Using tools Using clay to model 	Seascape Pictures <ul style="list-style-type: none"> Eugene Boudin Colour mixing Using materials and texture in art Using patterns
Design and Technology	Making a vehicle <ul style="list-style-type: none"> Mechanisms- moving vehicle with a wheeled mechanism 	Making soup/stew <ul style="list-style-type: none"> Food - where vegetables are grown and come from Preparing vegetables for making soup/stew 	Making a castle <ul style="list-style-type: none"> Structures - making castles using recyclable materials Making structures stronger, stiffer and more stable.

Computing	Online Safety and Exploring Purple Mash Effective Searching	Bebots Giving instruction. Writing a program. Debugging a program.	ESafety Day Online Safety Animated Story Book	Animated Story Book Making Music	Unplugged- Barefoot Spreadsheets	Spreadsheets Pictograms Presenting Ideas
MFL French	<p style="text-align: center;">Greetings Hello and goodbye in French, Polish and Spanish</p> <p style="text-align: center;">Number Numbers 1-10 in French, Polish and Spanish</p> <p style="text-align: center;">Songs, Rhyme, Stories To be able to sing Frère Jacques To be able to join in with the singing of Happy Birthday in Polish</p>					
Music	<p><i>Hey You!</i> (1 A1) Hip Hop</p> <p>Introducing Beat How can we make friends when we sing together?</p>	<p><i>Your Imagination</i> (1 Su 1) Film, Pop, Musicals</p> <p>Focus on Dynamics and Tempo How does music teach us about the past? Christmas songs/preparation for the carol service - <i>Charanga Sing - Christmas</i></p>	<p><i>In the Groove</i> (1 Sp1) Blues, Latin, Folk, Funk (Baroque and Bhangra)</p> <p>Introducing Tempo and Dynamics How does music make the world a better place?</p>	<p><i>Round and Round</i> (1 Sp2) Latin Bossa, Nova and Fusion, Film, Big Band, Jazz</p> <p>Combining Pulse, Rhythm and Pitch How does Music help us to understand our neighbours?</p>	<p><i>I Wanna be in a Rock Band</i> (2 Sp1) Rock Mid 20th Century</p> <p>Having Fun with improvisation What songs can help us to sing through the day?</p>	<p>Mid 20th Century Music Period Study. (See MTP)</p> <p>Explore Sound and Create a Story How does music teach us about looking after our planet?</p>
PE	Dance Team Building	Fundamentals Sending and Receiving	Gymnastics Fitness	Yoga Net and Wall	Invasion Target Games	Athletics Striking and Fielding
PSHE/RSE	Being Me in My	Celebrating	Dreams and Goals	Relationships	RSE	RSE

	World -Hopes and fears for the year -Rights and responsibilities -Rewards and consequences -Safe and fair learning environment -Valuing contributions -Choices -Recognising feelings	Difference -Assumptions and stereotypes about gender -Understanding bullying -Standing up for self and others -Making new friends -Gender diversity -Celebrating difference and remaining friends	-Achieving realistic goals -Perseverance -Learning strengths -Learning with others -Group co-operation -Contributing to and sharing success	-Different types of family -Physical contact boundaries -Friendship and conflict -Secrets -Trust and appreciation -Expressing appreciation for special relationships	Life to the Full	Life to the Full
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