



St. Bernadette's Catholic Primary Voluntary Academy

Year 4 Long Term Plan Cycle A

	ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTECOST 1	PENTECOST 2
RE Come and See	Homes - Domestic Church - Family Promises - Baptism/Confirmation - Belonging Other Faiths - Judaism Visitors - Advent/Christmas - Loving		Journeys - Local Church - Community Listening and Sharing - Eucharist - Relating Giving All - Lent/Easter - Giving		Energy - Pentecost - Serving Choices - Reconciliation - Inter-relating Other Faiths - Hinduism/Islam/Sikhism Special Places - Universal Church - World	
English Reading	Class Story Friend or Foe Matilda		Class Story Charlotte's Web Christophe's Story		Class Story Max and the Millions The Worst Witch	
English Writing	Poetry Exploring Form (Acrostic) Non-Fiction Information text Narrative Story with a Historical Setting Non-Fiction Recount		Poetry Creating Images Non-Fiction Explanation Non-Fiction Persuasive Text Narrative Stories in an imaginary world		Poetry Performance Narrative Myths/Legends Non-Fiction Information Text (Leaflet) Narrative Playscript	
English VGPS	<ul style="list-style-type: none"> -Full stops and capital letters. -Nouns, adjectives and noun phrases. -Verbs and adverbs. -Noun phrases/expanded noun phrases -Headings and subheadings to aid presentation. -Paragraphs to organise ideas -Fronted adverbials 		<ul style="list-style-type: none"> -Nouns, noun phrases, verbs, adjectives, adverbs, prepositions. -Alliteration and similes. -Word families -Noun phrases -Subordinating and coordinating conjunctions. -Headings and subheadings 		<ul style="list-style-type: none"> -Nouns, noun phrases, verbs, adjectives, adverbs, prepositions. -Alliteration and similes. -Noun phrases expanded by the addition of modifying adjectives, nouns and prepositional phrases -Singular and plural. -Apostrophe for singular possession. 	

	<ul style="list-style-type: none"> -Punctuate and use a range of sentence types -Conjunctions, adverbs and prepositions. -Consonants and vowels. -‘a’ or ‘an’ a -Extend the range of sentences with more than one clause -Determiners. -Nouns or pronouns -Conjunctions, adverbs and prepositions to express time and cause. <p>-----</p> <ul style="list-style-type: none"> -Days of the week. -Months of the year. -Statutory Word List (a-e). -Suffixes -er, -ed, -ing -Suffixes -ment, -ness, -ful, -less -Suffixes beginning with vowels, e.g. -ing, -en, -er, -ed, to words of more than one syllable -Statutory Word List (a-e). -Suffix ‘ly’ to change an adjective into an adverb -Suffix ‘ly’ to words ending in ‘y’, ‘e’ or ‘le’. -Suffix ‘ly’ to words ending in ‘ic’ -Statutory Word List (a-e). -‘sure’ ending -‘ture’ ending -‘k’ sound spelt ‘ch’ -‘sh’ sound spelt ‘ch’ -‘s’ sound spelt ‘sc’ -Homophones and near homophones 	<ul style="list-style-type: none"> -Paragraph openers/organisation -Extend the range of sentences with more than one clause -Paragraphs to organise ideas around a theme. -Noun phrases expanded by the addition of modifying adjectives, nouns and prepositional phrases -Conjunctions, adverbs and prepositions to express time and cause. -Recognise singular and plural. -Commas after ‘ly’ openers. -Recognise and use main and subordinate clauses. -Conjunctions, adverbs and prepositions to express time and cause. -Fronted adverbials (punctuation) -Inverted commas -Paragraphs as a way to group related material/organised around a theme -Noun phrases -Inverted commas and other punctuation to indicate direct speech <p>-----</p> <ul style="list-style-type: none"> -Statutory Word List (f-p). -‘ay’ sound spelt ‘ai’, ‘ay’ ‘a-e’ -‘ay’ sound spelt ‘ei’, ‘eigh’ or ‘ey’ -‘I’ sound spelt y elsewhere than at the end of words. -‘u’ sound spelt ou -Statutory Word List (f-p). -Prefix ‘un’, ‘dis’ and ‘mis’ -Prefix ‘re’, ‘anti’ and ‘auto’ -Prefix ‘sub’, ‘super’ and ‘inter’ 	<ul style="list-style-type: none"> -Extend the range of sentences with more than one clause -Plural and possessive -Indicate possession -Inverted commas and other punctuation to indicate direct speech -Headings and subheadings -Main and subordinate clauses. -Standard English forms -Paragraphs to organise ideas around a theme. -Noun phrases -Tense -Present perfect form -Nouns or pronouns -Conjunctions, adverbs and prepositions to express time and cause. <p>-----</p> <ul style="list-style-type: none"> -Statutory Word List (q-z). -‘g’ sound spelt ‘gue’ -‘k’ ending sound spelt que -Statutory Word List (q-z). -Prefix ‘in’ and ‘il’ -Prefix ‘im’ and ‘ir’ -Shun sound spelt -tion and -sion -Shun sound spelt -ssion and -cian -Statutory Word List (q-z). -Homophones and near homophones
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English Phonics (KS1)			
Mathematics	Place Value Addition and Subtraction Measurement - Area Multiplication and Division A	Multiplication and Division B Length and Perimeter Fractions Decimals A	Decimals B Money Time Shape Statistics Position and Direction
TOPIC	Caveman to Iron Warrior	Incredible Inventions	Lights, Camera, Action
Cultural Capital Opportunities and Experiences	Stone Age Shelter Building at Normanby Hall	Trip to Magna Visitor to talk about the steelworks. Visitor to talk about the role of an electrician.	Mini Olympics at Quibble Park/School field Visitors – Healthy Me, cooking, sports people (instructors/coaches), game experiences.
CornerStone Values Virtues?	Wonder – be inspired to ask thoughtful questions and delight in discovery. Joy – a joy of learning. Radiance – share examples of work with the class	Wonder – to be inspired by inventions from the past and take delight in creativity and discovery. Virtue and Goodness – being considerate and helpful when working together. Joy – a joy of learning.	Wonder – to be inspired by inventions from the past and take delight in creativity and discovery. Virtue and Goodness – being considerate and helpful when working together. Joy – a joy of learning.

	Excellence – high expectations throughout the topic.	Excellence – high expectations and aspirations throughout the topic.	Excellence – high expectations and aspirations throughout the topic.
Science	<u>Rocks and Fossils:</u> Soils Heating and Cooling Water Cycle Evaporating and Condensation	<u>Forces:</u> Magnets Magnetic poles - repel and attraction Electricity Circuits	<u>Light Sources -Dark and Shadows:</u> Reflective Light The Sun Types of Objects Sound and The Ear
History	Understand and explain the changes in Britain (Stone Age - Iron Age). How did life change from the Stone Age to the Iron Age and how do we know?	Industrial Revolution Study an aspect of local history (Scunthorpe Steelworks). How did the Industrial Revolution shape Britain and Scunthorpe?	Study of Ancient Greece and their achievements and influence on the western world. What were the Ancient Greeks' achievements and influence on the western world?
Geography	Locational Knowledge Countries, cities and counties of UK Human Geography Land Use and types of settlements and distribution of natural resources including food and water.	Locational Knowledge Develop locational knowledge of the local area, human and physical features of Scunthorpe Fieldwork Enquiry Focus on Scunthorpe - Observe, measure and record human and physical features using a range of methods	Locational Knowledge countries, cities and counties of UK and Europe Place Knowledge Greece's key human and physical characteristics, including mountains, rivers and major cities Comparing Greece and the United Kingdom Extreme Earth - e.g. volcanoes & mountains
Art and Design	Cave Drawings	Lino Printing Patterns	Clay Modelling (sculpture)

			Pop Art		Greek Vases	
Design and Technology	Mechanical Systems Pop-up Christmas Cards		Electrical Systems Operation Style Game		Food Greek Recipes	
Computing	Esafety - Be Internet Legends (1-3) Fundamental Skills - Touch Typing (4-7) Typing Club	PM Unit 3.5 - Email (8-10)	Esafety Day Esafety - Be Internet Legends Digital Wellbeing (1-2) DT link CAD (3-6) Coding (7-9) Year 3 - Lesson 1 Year 3 - Lesson 2 Year 4 - Lesson 4 Year 4 - Lesson 5 Year 4 - Lesson 6 Unit 3.6 Branching databases (9-12)	Coding (7-9) Year 3 - Lesson 1 Year 3 - Lesson 2 Year 4 - Lesson 4 Year 4 - Lesson 5 Year 4 - Lesson 6 PM Unit 3.6 Branching databases (9-12)	PM Unit 3.7 Simulations (1-4) Systems and Networks - school server (5-6)	Unplugged Barefoot (7-8) PM Unit 3.9 Presenting with Google slides (9-14)
MFL French	<ul style="list-style-type: none"> Greetings European Languages Day Colours 	<ul style="list-style-type: none"> Classroom Instructions Family Christmas 	<ul style="list-style-type: none"> Epiphany Number Dates/ Months 	<ul style="list-style-type: none"> Weather Opinions Reasons 	<ul style="list-style-type: none"> Dictionary Skills Describing People hair/eye colour/third person 	<ul style="list-style-type: none"> Sentence Building Verbs Assessments
Music	<i>Mamma Mia</i>	<i>Stop! (4 Sp1)</i>	<i>Three Little Birds (3 Sp1)</i>	<i>Recorders - Changa Recorder</i>	<i>Bringing us together</i>	<i>Romantic Period Study</i>

	<p>Interesting Time Signatures</p> <p>How does music bring us together?</p>	<p>Combining Elements to Make Music</p> <p>How does music connect us with our past?</p>	<p>Reggae</p> <p>Developing Pulse and Groove through Improvisation</p> <p>How does music improve our world?</p>	<p><i>Course plus elements of Blown Away Recorder Book 1 or Book 2 as appropriate</i></p> <p>Creating Simple Melodies Together</p> <p>How does music teach us about our community?</p>	<p>(3 Sp2)</p> <p>Disco</p> <p>Connecting Notes and Feelings</p> <p>How does music shape our way of life?</p>	<p>(See MTP)</p> <p>Tchaikovsky, Chopin</p> <p>Purpose, Identity and Expression in Music</p> <p>How does music connect us with the environment?</p>
PE	Dance Netball	Gymnastics OAA	Ball Skills Y3/4 Handball	Dodgeball Basketball	Yoga Tennis	Athletics Rounders
PSHE/RSE	<p><u>Being Me in My World</u></p> <ul style="list-style-type: none"> -Setting personal goals -Self-identity and worth -Positivity in challenges - Rules, rights and responsibilities -Rewards and consequences -Responsible choices -Seeing things from others' perspectives 	<p><u>Celebrating Difference</u></p> <ul style="list-style-type: none"> -Families and their differences -Family conflict and how to manage it -Witnessing bullying & how to solve it -Recognising how words can be hurtful -Giving and receiving compliments 	<p><u>Dreams and Goals</u></p> <ul style="list-style-type: none"> -Difficult challenges and achieving success -Dreams and ambitions -New challenges -Motivation and enthusiasm -Recognising and trying to overcome obstacles -Evaluating learning processes -Managing feelings - Simple budgeting 	<p><u>Relationships</u></p> <ul style="list-style-type: none"> -Family roles and responsibilities -Friendship and negotiation -Keeping safe online and who to go to for help -Being a global citizen -Being aware of how my choices affect others -Awareness of how other children have different lives -Expressing appreciation for family 	<p>RSE</p> <p>Life to the Full</p> <ul style="list-style-type: none"> -Friends, Family and others -When things feel bad -Sharing online -Chatting online -Safe in my body -Drugs, alcohol and tobacco -First aid heroes. 	

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