



St. Bernadette's Catholic Primary Voluntary Academy

Year 3/4 Long Term Plan Cycle B

	ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTECOST 1	PENTECOST 2
RE Come and See	People - Domestic Church- Family Called - Baptism/Confirmation - Belonging Other Faiths - Judaism Gift - Advent/Christmas-Loving		Community - Local Church - Community Giving and Receiving -Eucharist-Relating Self Discipline - Lent/Easter-Giving		New Life - Pentecost- Serving Building Bridges - Reconciliation - Inter-relating Other Faiths - Hinduism/Islam/Sikhism God's People - Universal Church - World	
English Reading	Class Story The BFG	Class Story The BFG	Class Story The Lion, the Witch and the Wardrobe	Class Story The Lion, the Witch and the Wardrobe	Class Story	Class Story
English Writing	Poetry Exploring Form (Structured) Narrative Story within a Historical Setting Non-Fiction Newspaper Report Invasion/Discovery Narrative Character/Setting Description		Poetry Exploring Form (Cinquain) Narrative Stories from Other Cultures Non-Fiction Recount - Diary Narrative Playscript		Poetry Performance Non-Fiction Persuasion Narrative Adventure/Mystery Non-Fiction Discussion	
English VGPS	Nouns, adjectives, expanded noun phrases Verbs and adverbs Paragraphs Extend range of sentences using a wider range of conjunctions Headings and subheadings		Nouns, adjectives, expanded noun phrases, prepositions Verbs and adverbs Word families Paragraphs Extend range of sentences using a wider range of conjunctions		Nouns, adjectives, expanded noun phrases, prepositions Verbs and adverbs Present Perfect Tense Main and subordinate clauses Conjunctions, adverbs and prepositions to express time and cause	

	<p>Fronted adverbials Consonants and vowels Use a or an according to whether the next word begins with a consonant or vowel Choose nouns and pronouns appropriately for clarity, cohesion and avoid repetition</p> <p>Full stops and capital letters Commas after fronted adverbials Commas after consonants and vowels</p> <p>Statutory word list (a-e) Suffixes beginning with vowels (-ing, -en, -er, -ed) Suffix -ly Words ending in -sure or -ture 'K' sound spelt 'ch' 'S' sound spelt 'sc' Homophones and near homophones</p>		<p>Conjunctions, adverbs and prepositions to express time and cause Main and subordinate clauses Form nouns with range of prefixes- super, anti, auto Headings and subheadings Choose nouns and pronouns appropriately for clarity, cohesion and avoid repetition</p> <p>Inverted commas to punctuate direct speech</p> <p>Statutory word list (f-p) 'T' sound spelt 'y' elsewhere than at the end of words 'U' sound spelt 'ou' Prefixes 'un', 'dis' and 'mis' Prefixes 're' and 'anti' Prefixes 'sub' and 'super' Suffix 'ous' Suffix 'ation' Apostrophes for singular possession Apostrophes for plural possession Homophones and near homophones</p>		<p>Fronted adverbials Possessive apostrophe - singular and plural nouns Commas after fronted adverbials</p> <p>Statutory word list (q-z) 'G' sound spelt 'gue' 'K' sound spelt 'que' Prefixes 'in' and 'il' Shun sound spelt '-tion' and '-sion' Homophones and near homophones Revisit, review and consolidate</p>	
English Phonics (KS1)						
Mathematics	<p><u>Y3</u> Place Value Addition and Subtraction Multiplication and Division A</p> <p><u>Y4</u></p>		<p><u>Y3</u> Multiplication and Division B Length and Perimeter Fractions A Mass and Capacity</p>		<p><u>Y3</u> Fractions B Money Time Shape Statistics</p>	

	Place Value Addition and Subtraction Measurement - Area Multiplication and Division A	Y4 Multiplication and Division B Length and Perimeter Fractions Decimals A	Y4 Decimals B Money Time Shape Statistics Position and Direction
TOPIC	Power of the Empire	Journey to Ancient Egypt	One Ocean
Cultural Capital Opportunities and Experiences	North Lincolnshire Museum Roman life and times workshop Taste food from other cultures Bread tasting e.g. Middle East, Egyptian. Y4 Learn to swim	Egyptian Workshop or Heritage Workshop, Hull Making an Egyptian jewellery box	The Deep Talk with a recycling specialist
CornerStone Values Virtues?	Wonder – be inspired to ask thoughtful questions about our history and delight in discoveries made. Joy – to show a joy of learning and happiness shining through work. Virtue and Goodness – being considerate and helpful when working together. Radiance – to show pride in our work and show our new knowledge/hard work at the end of the topic. Excellence – high expectations throughout the topic.	Radiance – share gifts and talents within Art/DT Joy – aspire to challenge, learn and grow through their understanding of new topics Wonder – be inspired and take delight in discovery and creativity Excellence – have high expectations in themselves and strive to be their best	Virtue and Goodness – taking care of God’s planet and keeping it clean Radiance – share our enthusiasms and different interests and hobbies – contribute this to the topic and be proud of what we have achieved Wonder – interest and enthusiasm for our world and the creatures in it Excellence – strive to learn and achieve highly by engaging with the topic
Science	Biology - Animals including humans <ul style="list-style-type: none"> Nutrition - Humans and animals Skeletons 	Biology- Plants <ul style="list-style-type: none"> Flowering Plants Requirement of plants for life and 	Biology- Living Things and their Habitats <ul style="list-style-type: none"> Grouping of Animals Classification of Animals

	<ul style="list-style-type: none"> • Muscles • Human Digestive System • Teeth • Food chains - producers, predators and prey 	<p>growth</p> <ul style="list-style-type: none"> • Water transportation in plants • Flowering Plant Life Cycle • Pollination • Seed Dispersal • Plant Growth in Egypt 	<ul style="list-style-type: none"> • Changing Environments and their danger to living things <p>Physics - Forces and Magnets</p> <ul style="list-style-type: none"> • Forces - contact between two objects • Comparing how objects move on different surfaces • Magnets - attract or repel • Compare and Group Everyday Materials
History	<p>Explain how the Roman Empire impacted Britain (how/why the Roman army were so successful and the impact they had on Britain).</p> <p>How did the Roman Empire impact Britain?</p>	<p>Recognise the achievements of the earliest civilizations –an overview of where and when the first civilizations appeared (Study of Ancient Egypt).</p> <p>What did the discovery of Tutankhamun's tomb tell us about life in Ancient Egypt?</p>	<p>A study of an aspect or theme in British History that extends pupils' knowledge beyond 1066 (Changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present).</p> <p>Has the way we catch and punish criminals changed in the last 100 years?</p>
Geography	<p>Locational Knowledge Countries, cities and counties of UK and Europe</p> <p>Place Knowledge Italy human and physical characteristics Comparing Lincolnshire and an area of Italy</p>	<p>Human Geography Land use and natural resources including food and water</p> <p>Physical Geography Features of Rivers</p>	<p>Locational Knowledge Longitude and Latitude, Hemispheres</p> <p>Skills and Fieldwork Ordnance Survey Grid references, compass directions</p> <p>Water Cycle</p>
Art and Design	<p>Roman Architecture</p> <ul style="list-style-type: none"> • Drawing • Architecture of the Roman 	<p>Egyptian Portraits</p> <ul style="list-style-type: none"> • Ancient Egyptian art • Mixing tones of colour 	<p>Collagraph Printing</p> <ul style="list-style-type: none"> • Printing

	<ul style="list-style-type: none"> • Empire • Christopher Wren • Marcus Vitruvius Pollio 		<ul style="list-style-type: none"> • Tertiary colours • Kehinde Wiley 		<ul style="list-style-type: none"> • Hokusai • Geraldine Segre • Suzie Mackenzie 	
Design and Technology	<p>Bread Making</p> <ul style="list-style-type: none"> • Food • Bread • Tasting and evaluating different types of bread • Nutritional content of bread • Making and evaluating bread 		<p>Egyptian Jewellery/trinket box</p> <ul style="list-style-type: none"> • Shell structures • Investigating a range of existing products • Design own structure using computer aided design • Making and and evaluating own structure 		<p>Beach Bag</p> <ul style="list-style-type: none"> • 2D-3D shape • Investigating a range of existing products • Design own beach bag using design criteria • Making and and evaluating own beach bag 	
Computing	<ul style="list-style-type: none"> • Esafety - Project Evolve (1-4) • Year 3 - health and wellbeing • Year 4 - online bullying • Fundamental Skills - Touch typing (5-8) 	<ul style="list-style-type: none"> • Fundamental Skills - Touch typing (5-8) • Fundamental skills - Google Classrooms (9-10) • Unit 4.7 Effective Search (11-13) 	<ul style="list-style-type: none"> • Esafety Day • Esafety - Project Evolve (1-2) • Unit 4.3 • Spreadsheets (3-8) 	<ul style="list-style-type: none"> • Unit 4.3 • Spreadsheets (3-8) • Microbits - Nature art (9-12) 	<ul style="list-style-type: none"> • Scratch Project (1-4) • Unit 4.6 Animation (5-7) 	<ul style="list-style-type: none"> • Unit 4.4 writing for different audiences (8-14)
MFL French	<ul style="list-style-type: none"> • Greetings • European Languages Day • Classroom Instructions 	<ul style="list-style-type: none"> • Colours • Animals • Christmas 	<ul style="list-style-type: none"> • Epiphany (culture) • Number • Animals Revision 	<ul style="list-style-type: none"> • Stories /Literature • Body Parts 	<ul style="list-style-type: none"> • Clothing • Describing People Adjective Agreement 	<ul style="list-style-type: none"> • Describing People Continued • Assessments

Music	<i>Let Your Spirit Fly</i> (3 A1) Developing Notation Skills How does music bring us closer together?	Christmas concert preparation and performance <i>Stop!</i> (4 Sp 1) Hip Hop Course including Hip Hop YuStudio Enjoying Improvisation What stories does music tell us about the past?	<i>Glockenspiel Stage 1</i> Composing Using Your Imagination How does music make the world a better place?	<i>Recorders - Chranga Blown Away Recorder Book 1</i> Sharing Musical Experiences How does music help us get to know our community?	<i>Lean on Me</i> (4 Sp2) Gospel Learning More about Musical Styles How does music make a difference to us every day?	<i>Baroque Period Study (See MTP)</i> Vivaldi, Bach, Handel Recognising Different Sounds How does music connect us with our planet?
PE	Dance Football	Fitness Hockey	Gymnastics Tag Rugby	Fundamentals Y3/4 OAA	Tennis Golf	Athletics Cricket
PSHE/RSE	Being Me in My World -Being part of a class team -Being a school citizen -Rights, responsibilities and democracy (school council) -Rewards and consequences -Group decision-making -Having a voice -What motivates behaviour	Celebrating Difference -Challenging assumptions -Judging by appearance -Accepting self and others -Understanding influences -Understanding bullying -Problem-solving -Identifying how special and unique everyone is -First impressions	Dreams and Goals -Hopes and dreams -Overcoming disappointment -Creating new, realistic dreams -Achieving goals -Working in a group -Celebrating contributions -Resilience -Positive attitudes	Relationships -Jealousy -Love and loss -Memories of loved ones -Getting on and Falling Out -Girlfriends and boyfriends -Showing appreciation to people and animals	RSE Life to the Full -We don't have to be the same -Respecting our bodies -What is puberty? -Changing bodies -What am I feeling? -What am I looking at? -I am thankful	