



St. Bernadette's Catholic Primary Voluntary Academy

Year 3/4 Long Term Plan Cycle A

	ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTECOST 1	PENTECOST 2
RE Come and See	Homes - Domestic Church - Family Promises - Baptism/Confirmation - Belonging Other Faiths - Judaism Visitors - Advent/Christmas - Loving		Journeys - Local Church - Community Listening and Sharing - Eucharist - Relating Giving All - Lent/Easter - Giving		Energy - Pentecost - Serving Choices - Reconciliation - Inter-relating Other Faiths - Hinduism/Islam/Sikhism Special Places - Universal Church - World	
English Reading	Class Story	Class Story	Class Story	Class Story	Class Story	Class Story
English Writing	Poetry Exploring Form (Acrostic) Non-Fiction Instructions Narrative Story with a Historical Setting Non-Fiction Informal Letter		Poetry Creating Images (Shape Poem) Non-Fiction Explanation Narrative Stories set in Imaginary Worlds Non-Fiction Non-Chronological Report		Poetry Performance Narrative Myths/Legends Non-Fiction Information Text (Leaflet) Narrative Playscript	
English VGPS	Nouns, adjectives, expanded noun phrases Verbs and adverbs Headings and Subheadings Imperative verbs Fronted Adverbials Paragraphs Extend range of sentences using a wider range of conjunctions		Nouns, adjectives, expanded noun phrases, prepositions Verbs and adverbs Word families Conjunctions, adverbs and prepositions to express time and cause Paragraphs Headings and subheadings Extend range of sentences using a wider		Nouns, adjectives, expanded noun phrases, prepositions Verbs and adverbs Present Perfect Tense Form nouns with range of prefixes- super, anti, auto Headings and subheadings Main and subordinate clauses Choose nouns and pronouns	

	<p>Consonants and Vowels Use a or an according to whether the next word begins with a consonant or vowel Choose nouns and pronouns appropriately for clarity, cohesion and avoid repetition</p> <p>Capital letters and full stops Commas in a list Punctuate different sentence types - statements, questions, exclamations & commands Apostrophes for contraction</p> <p>Statutory word list (a-e) Suffixes beginning with vowels (-ing, -en, -er, -ed) Suffix -ly Words ending in -sure or -ture 'K' sound spelt 'ch' 'S' sound spelt 'sc' Homophones and near homophones</p>	<p>range of conjunctions Main and subordinate clauses Fronted adverbials</p> <p>Inverted Commas to punctuate direct speech Commas after fronted adverbials Apostrophes for singular possession Apostrophes for plural possession</p> <p>Statutory word list (f-p) 'T' sound spelt 'y' elsewhere than at the end of words 'U' sound spelt 'ou' Prefixes 'un', 'dis' and 'mis' Prefixes 're' and 'anti' Prefixes 'sub' and 'super' Suffix 'ous' Suffix 'ation' Apostrophes for singular possession Apostrophes for plural possession Homophones and near homophones</p>	<p>appropriately for clarity, cohesion and avoid repetition</p> <p>Possessive apostrophe - singular and plural nouns</p> <p>Statutory word list (q-z) 'G' sound spelt 'gue' 'K' sound spelt 'que' Prefixes 'in' and 'il' Shun sound spelt '-tion' and '-sion' Homophones and near homophones Revisit, review and consolidate</p>
English Phonics (KS1)			
Mathematics	<p><u>Y3</u> Place Value Addition and Subtraction Multiplication and Division A</p> <p><u>Y4</u> Place Value Addition and Subtraction Measurement - Area</p>	<p><u>Y3</u> Multiplication and Division B Length and Perimeter Fractions A Mass and Capacity</p> <p><u>Y4</u> Multiplication and Division B Length and Perimeter</p>	<p><u>Y3</u> Fractions B Money Time Shape Statistics</p> <p><u>Y4</u> Decimals B</p>

	Multiplication and Division A	Fractions Decimals A	Money Time Shape Statistics Position and Direction
TOPIC	Caveman to Iron Warrior	Incredible Inventions	Lights, Camera, Action
Cultural Capital Opportunities and Experiences	Stone Age Shelter Building at Normanby Hall Year 4 - Learn to swim	Trip to Magna Visitor to talk about the steelworks. Visitor to talk about the role of an electrician.	Mini Olympics at Quibble Park/School field Visitors – Healthy Me, cooking, sports people (instructors/coaches), game experiences.
CornerStone Values Virtues?	Wonder – be inspired to ask thoughtful questions and delight in discovery. Joy – a joy of learning. Radiance – share examples of work with the class Excellence – high expectations throughout the topic.	Wonder – to be inspired by inventions from the past and take delight in creativity and discovery. Virtue and Goodness – being considerate and helpful when working together. Joy – a joy of learning. Excellence – high expectations and aspirations throughout the topic.	Wonder – to be inspired by inventions from the past and take delight in creativity and discovery. Virtue and Goodness – being considerate and helpful when working together. Joy – a joy of learning. Excellence – high expectations and aspirations throughout the topic.
Science	<u>Rocks and Fossils:</u> Soils Heating and Cooling Water Cycle Evaporating and Condensation	<u>Forces:</u> Magnets Magnetic poles - repel and attraction Electricity Circuits	<u>Light Sources -Dark and Shadows:</u> Reflective Light The Sun Types of Objects Sound and The Ear
History	Understand and explain the changes in Britain (Stone Age - Iron Age). How did life change from the Stone Age	Industrial Revolution Study an aspect of local history (Scunthorpe Steelworks).	Study of Ancient Greece and their achievements and influence on the western world.

	to the Iron Age and how do we know?		How did the Industrial Revolution shape Britain and Scunthorpe?		What were the Ancient Greeks' achievements and influence on the western world?	
Geography	Locational Knowledge Countries, cities and counties of UK Human Geography Land Use and types of settlements and distribution of natural resources including food and water.		Locational Knowledge Develop locational knowledge of the local area, human and physical features of Scunthorpe Fieldwork Enquiry Focus on Scunthorpe - Observe, measure and record human and physical features using a range of methods		Locational Knowledge countries, cities and counties of UK and Europe Place Knowledge Greece's key human and physical characteristics, including mountains, rivers and major cities Comparing Greece and the United Kingdom Extreme Earth - e.g. volcanoes & mountains	
Art and Design	Cave Drawings		Lino Printing Patterns Pop Art		Clay Modelling (sculpture) Greek Vases	
Design and Technology	Mechanical Systems Pop-up Christmas Cards		Electrical Systems Operation Style Game		Food Greek Recipes	
Computing	Esafety - Be Internet Legends (1-3) Fundamental Skills - Touch Typing (4-7) Typing Club	PM Unit 3.5 - Email (8-10)	Esafety Day Esafety - Be Internet Legends Digital Wellbeing (1-2) DT link CAD (3-6) Coding (7-9)	Coding (7-9) Year 3 - Lesson 1 Year 3 - Lesson 2 Year 4 - Lesson 4 Year 4 - Lesson 5 Year 4 - Lesson 6	PM Unit 3.7 Simulations (1-4) Systems and Networks - school server (5-6)	Unplugged Barefoot (7-8) PM Unit 3.9 Presenting with Google slides (9-14)

			Year 3 - Lesson 1 Year 3 - Lesson 2 Year 4 - Lesson 4 Year 4 - Lesson 5 Year 4 - Lesson 6 Unit 3.6 Branching databases (9-12)	PM Unit 3.6 Branching databases (9-12)		
MFL French	<ul style="list-style-type: none"> Greetings European Languages Day Colours 	<ul style="list-style-type: none"> Classroom Instructions Family Christmas 	<ul style="list-style-type: none"> Epiphany Number Dates/ Months 	<ul style="list-style-type: none"> Weather Opinions Reasons 	<ul style="list-style-type: none"> Dictionary Skills Describing People hair/eye colour/third person 	<ul style="list-style-type: none"> Sentence Building Verbs Assessments
Music	<i>Mamma Mia</i> Interesting Time Signatures How does music bring us together?	<i>Stop! (4 Sp1)</i> Combining Elements to Make Music How does music connect us with our past?	<i>Three Little Birds (3 Sp1)</i> Reggae Developing Pulse and Groove through Improvisation How does music improve our world?	<i>Recorders - Chranga Recorder Course plus elements of Blown Away Recorder Book 1 or Book 2 as appropriate</i> Creating Simple Melodies Together How does music teach us about our community?	<i>Bringing us together (3 Sp2)</i> Disco Connecting Notes and Feelings How does music shape our way of life?	<i>Romantic Period Study (See MTP)</i> Tchaikovsky, Chopin Purpose, Identity and Expression in Music How does music connect us with the environment?
PE	Dance Netball	Gymnastics OAA	Ball Skills Y3/4 Handball	Dodgeball Basketball	Yoga Tennis	Athletics Rounders

PSHE/RSE	<u>Being Me in My World</u> <ul style="list-style-type: none"> -Setting personal goals -Self-identity and worth -Positivity in challenges - Rules, rights and responsibilities -Rewards and consequences -Responsible choices -Seeing things from others' perspectives 	<u>Celebrating Difference</u> <ul style="list-style-type: none"> -Families and their differences -Family conflict and how to manage it -Witnessing bullying & how to solve it -Recognising how words can be hurtful -Giving and receiving compliments 	<u>Dreams and Goals</u> <ul style="list-style-type: none"> -Difficult challenges and achieving success -Dreams and ambitions -New challenges -Motivation and enthusiasm -Recognising and trying to overcome obstacles -Evaluating learning processes -Managing feelings - Simple budgeting 	<u>Relationships</u> <ul style="list-style-type: none"> -Family roles and responsibilities -Friendship and negotiation -Keeping safe online and who to go to for help -Being a global citizen -Being aware of how my choices affect others -Awareness of how other children have different lives -Expressing appreciation for family and friends 	<u>RSE</u> Life to the Full <ul style="list-style-type: none"> -Friends, Family and others -When things feel bad -Sharing online -Chatting online -Safe in my body -Drugs, alcohol and tobacco -First aid heroes.
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