



St. Bernadette's Catholic Primary Voluntary Academy

Year 3 Long Term Plan Cycle A

	ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTECOST 1	PENTECOST 2
RE Come and See	Homes - Domestic Church - Family Promises - Baptism/Confirmation - Belonging Other Faiths - Judaism Visitors - Advent/Christmas - Loving		Journeys - Local Church - Community Listening and Sharing - Eucharist - Relating Giving All - Lent/Easter - Giving		Energy - Pentecost - Serving Choices - Reconciliation - Inter-relating Other Faiths - Hinduism/Islam/Sikhism Special Places - Universal Church - World	
English Reading	Class Story Fiction book (with discrete days on poetry/non-fiction)		Class Story Fiction book (with discrete days on poetry/non-fiction)		Class Story Fiction book (with discrete days on poetry/non-fiction)	
English Writing	Poetry Exploring Form (Acrostic) Non-Fiction Instructions Narrative Story with a Historical Setting Non-Fiction Informal Letter		Poetry Creating Images (Shape Poem) Non-Fiction Explanation Narrative Stories set in Imaginary Worlds Non-Fiction Non-Chronological Report		Poetry Performance Narrative Myths/Legends Non-Fiction Information Text (Leaflet) Narrative Playscript	
English VGPS	Headings and Subheadings Fronted Adverbials Commas after fronted adverbials Paragraphs Extend range of sentences using a wider range of conjunctions Consonants and Vowels Use a or an according to whether the next word begins with a consonant or		Word families Conjunctions, adverbs and prepositions to express time and cause Paragraphs Headings and subheadings Inverted Commas to punctuate direct speech Extend range of sentences using a wider range of conjunctions		Present Perfect Tense Possessive apostrophe - singular and plural nouns Form nouns with range of prefixes- super, anti, auto Headings and subheadings Main and subordinate clauses Choose nouns and pronouns appropriately for clarity, cohesion and	

	vowel Choose nouns and pronouns appropriately for clarity, cohesion and avoid repetition		Main and subordinate clauses Fronted adverbials Commas after fronted adverbials		avoid repetition	
	Statutory word list (a-e) Suffixes beginning with vowels (-ing, -en, -er, -ed) Suffix -ly Words ending in -sure or -ture 'K' sound spelt 'ch' 'S' sound spelt 'sc' Homophones and near homophones		Statutory word list (f-p) 'I' sound spelt 'y' elsewhere than at the end of words 'U' sound spelt 'ou' Prefixes 'un', 'dis' and 'mis' Prefixes 're' and 'anti' Prefixes 'sub' and 'super' Suffix 'ous' Suffix 'ation' Apostrophes for singular possession Apostrophes for plural possession Homophones and near homophones		Statutory word list (q-z) 'G' sound spelt 'gue' 'K' sound spelt 'que' Prefixes 'in' and 'il' Shun sound spelt '-tion' and '-sion' Homophones and near homophones Revisit, review and consolidate	
English Phonics (KS1)						
Mathematics	Place Value Addition and Subtraction Multiplication and Division A		Multiplication and Division B Length and Perimeter Fractions A Mass and Capacity		Fractions B Money Time Shape Statistics	
TOPIC	Caveman to Iron Warrior		Incredible Inventions		Lights, Camera, Action	
Cultural Capital Opportunities and Experiences	Stone Age Shelter Building at Normanby Hall		Trip to Magna Visitor to talk about the steelworks. Visitor to talk about the role of an electrician.		Mini Olympics at Quibble Park/School field Visitors – Healthy Me, cooking, sports people (instructors/coaches), game experiences.	

CornerStone Values Virtues?	<p>Wonder – be inspired to ask thoughtful questions and delight in discovery.</p> <p>Joy – a joy of learning.</p> <p>Radiance – share examples of work with the class</p> <p>Excellence – high expectations throughout the topic.</p>	<p>Wonder – to be inspired by inventions from the past and take delight in creativity and discovery.</p> <p>Virtue and Goodness – being considerate and helpful when working together.</p> <p>Joy – a joy of learning.</p> <p>Excellence – high expectations and aspirations throughout the topic.</p>	<p>Wonder – to be inspired by inventions from the past and take delight in creativity and discovery.</p> <p>Virtue and Goodness – being considerate and helpful when working together.</p> <p>Joy – a joy of learning.</p> <p>Excellence – high expectations and aspirations throughout the topic.</p>
Science	<p><u>Rocks and Fossils:</u> Soils Heating and Cooling Water Cycle Evaporating and Condensation</p>	<p><u>Forces:</u> Magnets Magnetic poles - repel and attraction Electricity Circuits</p>	<p><u>Light Sources -Dark and Shadows:</u> Reflective Light The Sun Types of Objects Sound and The Ear</p>
History	<p>Understand and explain the changes in Britain (Stone Age - Iron Age).</p> <p>How did life change from the Stone Age to the Iron Age and how do we know?</p>	<p>Industrial Revolution Study an aspect of local history (Scunthorpe Steelworks).</p> <p>How did the Industrial Revolution shape Britain and Scunthorpe?</p>	<p>Study of Ancient Greece and their achievements and influence on the western world.</p> <p>What were the Ancient Greeks' achievements and influence on the western world?</p>
Geography	<p>Locational Knowledge Countries, cities and counties of UK</p> <p>Human Geography Land Use and types of settlements and distribution of natural resources including food and water.</p>	<p>Locational Knowledge Develop locational knowledge of the local area, human and physical features of Scunthorpe</p> <p>Fieldwork Enquiry Focus on Scunthorpe - Observe, measure and record human and physical features using a range of methods</p>	<p>Locational Knowledge countries, cities and counties of UK and Europe</p> <p>Place Knowledge Greece's key human and physical characteristics, including mountains, rivers and major cities Comparing Greece and the United Kingdom</p>

					Extreme Earth - e.g. volcanoes & mountains	
Art and Design	Cave Drawings		Lino Printing Patterns		Clay Modelling (sculpture)	
			Pop Art		Greek Vases	
Design and Technology	Mechanical Systems		Electrical Systems		Food	
	Pop-up Christmas Cards		Operation Style Game		Greek Recipes	
Computing	Esafety - Be Internet Legends (1-3) Fundamental Skills - Touch Typing (4-7) Typing Club	PM Unit 3.5 - Email (8-10)	Esafety Day Esafety - Be Internet Legends Digital Wellbeing (1-2) DT link CAD (3-6) Coding (7-9) Year 3 - Lesson 1 Year 3 - Lesson 2 Year 4 - Lesson 4 Year 4 - Lesson 5 Year 4 - Lesson 6 Unit 3.6 Branching databases (9-12)	Coding (7-9) Year 3 - Lesson 1 Year 3 - Lesson 2 Year 4 - Lesson 4 Year 4 - Lesson 5 Year 4 - Lesson 6 PM Unit 3.6 Branching databases (9-12)	PM Unit 3.7 Simulations (1-4) Systems and Networks - school server (5-6)	Unplugged Barefoot (7-8) PM Unit 3.9 Presenting with Google slides (9-14)
MFL French	<ul style="list-style-type: none"> Greetings European Languages Day Colours 	<ul style="list-style-type: none"> Classroom Instructions Family Christmas 	<ul style="list-style-type: none"> Epiphany Number Dates/ Months 	<ul style="list-style-type: none"> Weather Opinions Reasons 	<ul style="list-style-type: none"> Dictionary Skills Describing People hair/eye colour/thir 	<ul style="list-style-type: none"> Sentence Building Verbs Assessments

					d person	
Music	<i>Mamma Mia</i> Interesting Time Signatures How does music bring us together?	<i>Stop! (4 Sp1)</i> Combining Elements to Make Music How does music connect us with our past?	<i>Three Little Birds (3 Sp1)</i> Reggae Developing Pulse and Groove through Improvisation How does music improve our world?	<i>Recorders - Chranga Recorder Course plus elements of Blown Away Recorder Book 1 or Book 2 as appropriate</i> Creating Simple Melodies Together How does music teach us about our community?	<i>Bringing us together (3 Sp2)</i> Disco Connecting Notes and Feelings How does music shape our way of life?	<i>Romantic Period Study</i> (See MTP) Tchaikovsky, Chopin Purpose, Identity and Expression in Music How does music connect us with the environment?
PE	Dance Netball	Gymnastics OAA	Ball Skills Y3/4 Handball	Dodgeball Basketball	Yoga Tennis	Athletics Rounders
PSHE/RSE	<u>Being Me in My World</u> -Setting personal goals -Self-identity and worth -Positivity in challenges - Rules, rights and responsibilities -Rewards and consequences -Responsible choices -Seeing things from others'	<u>Celebrating Difference</u> -Families and their differences -Family conflict and how to manage it -Witnessing bullying & how to solve it -Recognising how words can be hurtful -Giving and receiving compliments	<u>Dreams and Goals</u> -Difficult challenges and achieving success -Dreams and ambitions -New challenges -Motivation and enthusiasm -Recognising and trying to overcome obstacles -Evaluating learning processes -Managing feelings	<u>Relationships</u> -Family roles and responsibilities -Friendship and negotiation -Keeping safe online and who to go to for help -Being a global citizen -Being aware of how my choices affect others -Awareness of how other children	RSE Life to the Full -Friends, Family and others -When things feel bad -Sharing online -Chatting online -Safe in my body -Drugs, alcohol and tobacco -First aid heroes.	

	perspectives		- Simple budgeting	have different lives -Expressing appreciation for family and friends	
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