



St. Bernadette's Catholic Primary Voluntary Academy

Year 2 Long Term Plan Cycle B

	ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTECOST 1	PENTECOST 2
RE Come and See	Beginnings - Domestic Church- Family Signs and Symbols - Baptism/Confirmation - Belonging Other Faiths - Judaism Preparations - Advent/Christmas-Loving		Books -Local Church- Community Thanksgiving -Eucharist-Relating Opportunities - Lent/Easter-Giving		Spread the Word -Pentecost- Serving Rules -Reconciliation- Inter-relating Other Faiths - Hinduism/Islam/Sikhism Treasures - Universal Church - World	
English Reading	Class Story Traction Man 2	Class Story Fantastic Mr Fox 2	Class Story The Flower 2	Class Story Mudpuddle Farm -Cock-A-Doodle- Doo! 2	Class Story The Lighthouse Keeper's Lunch 2	Class Story Stories of Magic and Mischievous -Short Stories 2
English Writing	Narrative (Changing the Story) Old Bear Non-fiction (Non-Chronological Report) The Victorians	Narrative (Fantasy) Chitty Chitty Bang Bang! Poetry (Senses, Structured) Christmas/Winter Theme	Narrative (Traditional Tales) Jack and the Beanstalk Non-fiction (Leaflet) Scunthorpe	Poetry (Riddles) Farm animal Riddles Non-fiction (Instructions) Growing Cress/ Making Soup	Narrative (Historical Fiction) Knight/ Dragon Story Poetry (Performance) Castle Poem	Narrative (Stories with Different Settings) Sea/ Rainbow Fish Non-fiction (Recount) School Trip
English VGP	Nouns Adjectives Statements, questions Capital letters Full stops Question marks	Expanded noun phrases Statements, questions Conjunctions Verbs Tense (past and present) Capital letters Full stops Commas Question marks	Adverbs Expanded noun phrases Statements, questions, exclamations Suffixes Apostrophes Capital letters Full stops Question marks Commas Exclamation marks	Compound words Prefixes Suffixes Adverbs Commands, Statements, Questions, Conjunctions Exclamations	Expanded noun phrases Commands, Statements, Questions, Exclamations Conjunctions Capital letters Full stops Question marks Commas Exclamation marks Apostrophes	Suffixes Revisit and consolidate learning

Spelling	<p>Words</p> <ul style="list-style-type: none"> -Year 2 Common exception words -Numbers to 100+ -Dictated sentences containing GPCs and common exception words <p>Phonics, Rules and Conventions</p> <ul style="list-style-type: none"> -Homophones and near homophones -/dʒ/ sound spelt ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y -‘c’ making a ‘s’ sound before ‘e’ ‘i’ and ‘y’. -le sound at the end of words -‘a’ making an ‘o’ after a w and qu. -‘ar’ sounding ‘or’ after a ‘w’. <p>Affixes and Roots</p> <p>adding –ed, -ing, -er, –est to a root word ending in:</p> <ul style="list-style-type: none"> –y with a consonant before it. – a–e with a consonant before it. –single consonant letter after a single vowel letter. <p>Word Origins</p> <ul style="list-style-type: none"> -‘kn’ and ‘gn’ at the beginning of words -‘wr’ at the beginning of words. 	<p>Words</p> <ul style="list-style-type: none"> -Year 2 Common exception words -Dictated sentences containing GPCs and common exception words <p>Phonics, Rules and Conventions</p> <ul style="list-style-type: none"> -Homophones and near homophones –el, al, il at the end of words. –‘y’ at the end of words. <p>Affixes and Roots</p> <ul style="list-style-type: none"> -adding –es to nouns /verbs ending in –y. -forming nouns using suffixes such as –ness and –er and by compounding. -forming adjectives using –ful and –less. -using –er and –est and –ly to turn adjectives into adverbs. -suffixes –ment, -ness, -ful, -less, -ly. 	<p>Words</p> <ul style="list-style-type: none"> -Year 2 Common exception words -Dictated sentences containing GPCs and common exception words <p>Phonics, Rules and Conventions</p> <ul style="list-style-type: none"> -Homophones and near homophones -‘or’ sound spelt ‘a’ before ‘l’ and ‘ll’ -‘o’ making ‘u’ sound -words ending with –ey, adding ‘s’ to make plural. -‘or’ making an ‘er’ -‘s’ making a ‘z’. - words ending in ‘tion’. <p>Affixes and Roots</p> <ul style="list-style-type: none"> -adding –ment,-ness, -ful, -less, -ly.
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English Phonics (KS1)	Revisit Phase 5 Graphemes /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more Review Tricky Words busy beautiful pretty hour move improve parents shoe					
Mathematics	Number - Place Value (to 100+) Number - Addition and Subtraction (to 100+)	Number - Addition and Subtraction (to 100+) Geometry (Shape) Measurement - Money	Measurement - Money Number - Multiplication and Division	Measurement - Length and Height Measurement - Mass, Capacity and Temperature Number- Fractions	Measurement-Time Statistics Geometry - Position and Direction	Consolidation and revision
TOPIC	Blast from the Past!		Hometown Glory		Great Britain	
Cultural Capital Opportunities and Experiences	Wilderspin National School Trip Build a Snowman		Uncle Henry's/ Pink Pig Trip Visit to the Local Area - Ashby High Street Shop Visit Grow a Plant		Seaside Trip including lifeboat visit, beach and fish and chips Celebrate St.George's Day	

CornerStone Values Virtues	<p>Joy - A joy of learning.</p> <p>Wonder - To ask questions about the world around us..</p> <p>Excellence - Striving for excellence in all that we do</p>	<p>Wonder - To ask questions to discover our local area</p> <p>Joy - share the joy of new learning with themselves and others</p> <p>Excellence - always maintain high standards of work and strive to do the best they can.</p>	<p>Joy - share joy with themselves and others through new learning</p> <p>Radiance - share gifts and talents.</p> <p>Excellence - be the best that we can be in everything we do</p>
Science	<p>Chemistry- Everyday Materials</p> <ul style="list-style-type: none"> Name and identify everyday materials Properties of materials Material use investigations 	<p>Biology- Plants</p> <ul style="list-style-type: none"> Garden and wild plants Structure of plants Deciduous and evergreen trees What plants need to be healthy How seeds and bulbs grow 	<p>Physics - Seasonal Changes (Earth and Space)</p> <ul style="list-style-type: none"> 4 seasons Weather Day length
History	<p>Events beyond living memory that are significant nationally or globally</p> <p>Can you name some similarities and differences between Victorian times and now?</p>	<p>Significant historical events, people and places in their own locality</p> <p>Can you describe some of the significant historical people and places in your locality?</p>	<p>The lives of significant individuals in the past who have contributed to national and international achievements, significant historical events, people and places in their own locality.</p> <p>Can you explain some of the ways Great Britain has changed over time?</p>
Geography	<p>Human and Physical Geography</p> <ul style="list-style-type: none"> Human and physical features <p>Geographical Skills</p> <p>Using aerial photos/plan perspectives</p> <ul style="list-style-type: none"> Aerial photographs, maps and keys Devising own maps and keys <p>Directional/Locational skills</p> <ul style="list-style-type: none"> Compass directions and directional language Describing routes on a map 	<p>Locational Knowledge</p> <ul style="list-style-type: none"> Hometown and home address <p>Fieldwork Skills</p> <ul style="list-style-type: none"> Human and physical features around school Observations on walk to Ashby Create a map of Ashby (with key) Map of farm with a key (trip) <p>Place Knowledge</p> <ul style="list-style-type: none"> Compare with a different home country of member of class 	<p>Locational Knowledge</p> <ul style="list-style-type: none"> Name, locate and recognise the characteristics of the 4 countries of the U.K. and their capital cities Name and locate the surrounding seas of the U.K. and identify the nearest seaside town <p>Human and Physical Geography</p> <ul style="list-style-type: none"> Human and physical features of the seaside
Art and Design	<p>Drawing Toys</p> <ul style="list-style-type: none"> Kelley Bochman Smith Michelle Waldele 	<p>Sculptures</p> <ul style="list-style-type: none"> Andy Goldsworthy Sculpture 	<p>Seascape Pictures</p> <ul style="list-style-type: none"> Eugene Boudin Colour mixing

	<ul style="list-style-type: none"> Line drawing Still life drawing Using charcoal and oil pastel Smudging/blending techniques 		<ul style="list-style-type: none"> Moulding Using tools Using clay to model 		<ul style="list-style-type: none"> Using materials and texture in art Using patterns 	
Design and Technology	Making a vehicle <ul style="list-style-type: none"> Mechanisms- moving vehicle with a wheeled mechanism 		Making soup/stew <ul style="list-style-type: none"> Food - where vegetables are grown and come from Preparing vegetables for making soup/stew 		Making a castle <ul style="list-style-type: none"> Structures - making castles using recyclable materials Making structures stronger, stiffer and more stable. 	
Computing	Online Safety and Exploring Purple Mash Effective Searching	Bebots Giving instruction. Writing a program. Debugging a program.	ESafety Day Online Safety Animated Story Book	Animated Story Book Making Music	Unplugged- Barefoot Spreadsheets	Spreadsheets Pictograms Presenting Ideas
MFL French	Greetings - Hello and goodbye in French, Polish and Spanish Number - Numbers 1-10 in French, Polish and Spanish Songs, Rhyme, Stories - Sing Frère Jacques, join in with the singing of Happy Birthday in Polish					
Music	<i>Hey You!</i> (1 A1) Hip Hop Introducing Beat How can we make friends when we sing together?	<i>Your Imagination</i> (1 Su 1) Film, Pop, Musicals Focus on Dynamics and Tempo How does music teach us about the past? Christmas songs/preparation for the carol service - <i>Charanga Sing - Christmas</i>	<i>In the Groove</i> (1 Sp1) Blues, Latin, Folk, Funk (Baroque and Bhangra) Introducing Tempo and Dynamics How does music make the world a better place?	<i>Round and Round</i> (1 Sp2) Latin Bossa, Nova and Fusion, Film, Big Band, Jazz Combining Pulse, Rhythm and Pitch How does Music help us to understand our neighbours?	<i>I Wanna be in a Rock Band</i> (2 Sp1) Rock Mid 20th Century Having Fun with improvisation What songs can help us to sing through the day?	Mid 20th Century Music Period Study. (See MTP) Explore Sound and Create a Story How does music teach us about looking after our planet?
PE	Dance Team Building	Fundamentals Sending and Receiving	Gymnastics Fitness	Yoga Net and Wall	Invasion Target Games	Athletics Striking and Fielding

PSHE/RSE	Being Me in My World -Hopes and fears for the year -Rights and responsibilities -Rewards and consequences -Safe and fair learning environment -Valuing contributions -Choices -Recognising feelings	Celebrating Difference -Assumptions and stereotypes about gender -Understanding bullying -Standing up for self and others -Making new friends -Gender diversity -Celebrating difference and remaining friends	Dreams and Goals -Achieving realistic goals -Perseverance -Learning strengths -Learning with others -Group co-operation -Contributing to and sharing success	Relationships -Different types of family -Physical contact boundaries -Friendship and conflict -Secrets -Trust and appreciation -Expressing appreciation for special relationships	RSE Life to the Full -I am Unique (me) -Girls and Boys -Clean and Healthy (Personal hygiene focus) -Feelings, Likes and Dislikes -Feeling Inside Out -Super Susie Gets Angry -The Cycle of Life -Special People -Being Safe -Good Secrets and Bad Secrets -Physical Contact -Harmful Substances -Can You Help Me? -Three in One
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