



St. Bernadette's Catholic Primary Voluntary Academy

Year 2 Long Term Plan Cycle A

	ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTECOST 1	PENTECOST 2
RE Come and See	Families- Domestic Church- Family Belonging - Baptism/Confirmation - Belonging Other Faiths - Judaism Waiting - Advent/Christmas-Loving		Special People -Local Church- Community Meals -Eucharist-Relating Change - Lent/Easter-Giving		Holidays and Holydays -Pentecost- Serving Being Sorry -Reconciliation- Inter-relating Other Faiths - Hinduism/Islam/Sikhism Neighbours - Universal Church - World	
English Reading	Class Story The Giraffe, the Pelly and Me 2	Class Story The Owl Who Was Afraid of the Dark 2	Class Story Penguinaut 2	Class Story The Hodgeheg 2	Class Story The Day the Crayons Quit 2	Class Story Meerkat Mail 2
English Writing	Non-fiction (Fact File) Walt Disney Narrative (Changing the Story/Traditional Tales) Stories based on Aladdin	Poetry (Performance Poetry) Disney poems Non-Fiction (Instructions) Making a puppet	Non-fiction (Non-Chronological Report) London Poetry (Pattern and Rhyme Poems) Animals - Jump, Jiggle	Narrative (Stories with different settings) Lost and Found Non-fiction (Recount) School trip	Narrative (Changing the Story/Traditional Tales) Stories based on heroes Narrative (Fables/Traditional tales) Stories based on The Hare and The Tortoise	Poem (Acrostic Poem) Olympics Non-fiction (Letters) Letters to heroes

English VGPS	Nouns Adjectives Statements, questions Capital letters Full stops Question marks	Expanded noun phrases Statements, questions Conjunctions Verbs Tense (past and present) Capital letters Full stops Commas Question marks	Adverbs Expanded noun phrases Statements, questions, exclamations Suffixes Apostrophes Capital letters Full stops Question marks Commas Exclamation marks	Compound words Prefixes Suffixes Adverbs Commands, Statements, Questions, Conjunctions Exclamations	Expanded noun phrases Commands, Statements, Questions, Exclamations Conjunctions Capital letters Full stops Question marks Commas Exclamation marks Apostrophes	Suffixes Revisit and consolidate learning
Spelling	Words -Year 2 Common exception words -Numbers to 100+ -Dictated sentences containing GPCs and common exception words Phonics, Rules and Conventions -Homophones and near homophones -/dʒ/ sound spelt ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y -‘c’ making a ‘s’ sound before ‘e’ ‘i’ and ‘y’. -le sound at the end of words -‘a’ making an ‘o’ after a w and qu. -‘ar’ sounding ‘or’ after a ‘w’. Affixes and Roots adding –ed, -ing, -er and –est to a root word ending in: –y with a consonant before it. - a–e with a consonant before it. -single consonant letter after a single vowel letter. Word Origins -‘kn’ and ‘gn’ at the beginning of words -‘wr’ at the beginning of words.			Words -Year 2 Common exception words -Dictated sentences containing GPCs and common exception words Phonics, Rules and Conventions -Homophones and near homophones –el, al, il at the end of words. –‘y’ at the end of words. Affixes and Roots -adding –es to nouns /verbs ending in –y. -forming nouns using suffixes such as –ness and –er and by compounding. -forming adjectives using –ful and –less. -using –er and –est and –ly to turn adjectives into adverbs. -suffixes –ment, -ness, -ful, -less, -ly.		Words -Year 2 Common exception words -Dictated sentences containing GPCs and common exception words Phonics, Rules and Conventions -Homophones and near homophones -‘or’ sound spelt ‘a’ before ‘l’ and ‘ll’ -‘o’ making ‘u’ sound -words ending with –ey, adding ‘s’ to make plural. -‘or’ making an ‘er’ -‘s’ making a ‘z’. - words ending in ‘tion’. Affixes and Roots -adding –ment,-ness, -ful, -less, -ly.

English Phonics (KS1)	Revisit Phase 5 Graphemes /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more review Tricky Words busy beautiful pretty hour move improve parents shoe					
Mathematics	Number - Place Value (to 100+) Number - Addition and Subtraction (to 100+)	Number - Addition and Subtraction (to 100+) Geometry (Shape) Measurement - Money	Measurement - Money Number - Multiplication and Division	Measurement - Length and Height Measurement - Mass, Capacity and Temperature Number- Fractions	Measurement-Time Statistics Geometry - Position and Direction	Consolidation and revision

TOPIC	Disney Dreams	Famous Faces	Heroes
Cultural Capital Opportunities and Experiences	Visit to the cinema Artist visit	Yorkshire Wildlife Park	Visit a sports stadium Do something nice for our neighbours
CornerStone Values Virtues?	Wonder - To ask questions to discover our local area Joy - share joy with themselves and others through new learning Excellence - Striving for excellence in all that we do	Wonder - To ask questions about the world around us.. Joy - share the joy of new learning with themselves and others Excellence - be the best that we can be in all that we do	Joy - A joy of learning. Radiance - share gifts and talents with others Excellence - always maintain high standards of work and strive to do the best they can.
Science	Biology- Animals (Including Humans) <ul style="list-style-type: none"> Name animals, including fish, amphibians, reptiles, birds and mammals The structure of different animals Carnivores, herbivores and omnivores What animals/humans need to survive Offspring which grow into adults 	Biology- Living Things and Their Habitats <ul style="list-style-type: none"> Things that are living, dead, and those that have never been alive Plants and animals in their habitats, including micro-habitats 	Biology- Animals (Including Humans) <ul style="list-style-type: none"> The human body. Senses. Exercise, eating the right amounts of different food, and hygiene.
History	Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. The lives of significant individuals in the past who have contributed to national and international achievement. Can you name some similarities and differences between old and new Disney films?	Events beyond living memory that are significant nationally or globally. How do you know about The Great Fire of London?	The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. Why is Florence Nightingale a hero?

Geography	Locational Knowledge <ul style="list-style-type: none"> Name and locate the world's seven continents. Where animals come from in the world. Human and Physical Geography <ul style="list-style-type: none"> Human and physical features of places 		Locational Knowledge <ul style="list-style-type: none"> The location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Animals living in different places. Physical Geography -Weather Patterns <ul style="list-style-type: none"> Seasonal and daily weather patterns 		Locational Knowledge <ul style="list-style-type: none"> Name and locate the world's seven continents and the five oceans. Place Knowledge <ul style="list-style-type: none"> Contrast another country with the U.K (Olympics in 2024) 	
Art and Design	Drawing and shading animals and Disney characters <ul style="list-style-type: none"> Walt Disney Line drawing Shading and blending Using charcoal and oil pastel 		Paper Collage <ul style="list-style-type: none"> Eric Carle's work Printing Paper collage of minibeasts 		Painting - Pointillism <ul style="list-style-type: none"> Pointillism colour wheel Superhero logo 	
Design and Technology	Textiles - making a toy/puppet <ul style="list-style-type: none"> Explore existing toys/puppets Make- sewing 		Mechanisms - Making a moving picture <ul style="list-style-type: none"> Mechanisms- sliders and levers Explore- how sliders and levers work 		Food - making a healthy salad <ul style="list-style-type: none"> Food - where vegetables are grown and come from Preparing vegetables for making a salad 	
Computing	Online Safety and Exploring Purple Mash Accessing and exploring the applications. Fundamental Skills	Google Classrooms Technology outside of school	E Safety-Project Creating Pictures ESafety Day	Spreadsheets	Unplugged – Barefoot Computing Coding	Coding
MFL French	Greetings - Hello and goodbye in French, Polish and Spanish Number - Numbers 1-10 in French, Polish and Spanish Songs, Rhyme, Stories - Sing Frère Jacques, join in with the singing of Happy Birthday in Polish					

Music	<p><i>Rhythm in the Way you Walk</i> (1 A2) Reggae, Hip Hop</p> <p>Exploring Simple Patterns How does music help us to make friends?</p>	<p>Christmas production and performance</p>	<p><i>Zootime</i> (2 Sp2) Reggae</p> <p>Exploring Feelings through Music How does music make the world a better place?</p>	<p><i>Hands, Feet and Heart</i> (2 A1) South African</p> <p>Inventing a Musical Story How does music teach us about our neighbourhood?</p>	<p><i>Friendship Song</i> (2 Su 1) Mixed (Pop, Soul, Film, Musicals)</p> <p>Music that Makes You Dance How does music make us happy?</p>	<p>Early 20th Century Music Period Study (See MTP)</p> <p>Exploring Improvisation How does music teach us about looking after our planet?</p>
PE	Dance Team Building	Fundamentals Sending and Receiving	Gymnastics Fitness	Yoga Net and Wall	Invasion Target Games	Athletics Striking and Fielding
PSHE/RSE	<p>Being Me in My World</p> <ul style="list-style-type: none"> -Being part of a class -Rights and responsibilities -Rewards and Consequences -Feeling proud 	<p>Celebrating Difference</p> <ul style="list-style-type: none"> -Understanding bullying and knowing how to deal with it -Making new friends -Celebrating the differences in everyone 	<p>Dreams and Goals</p> <ul style="list-style-type: none"> -Identifying successes and achievements -Learning styles -Working well and celebrating achievement with a partner -Tackling new challenges -Identifying and overcoming obstacles -Feelings of success 	<p>Relationships</p> <ul style="list-style-type: none"> -Making friends/being a good friend -Physical contact preferences -People who help us -Qualities as a friend and person -Self-acknowledgement -Being a good friend to myself -Celebrating special relationships 	<p>RSE Life to the Full</p> <ul style="list-style-type: none"> -I am Unique (me) -Girls and Boys -Clean and Healthy (Personal hygiene focus) -Feelings, Likes and Dislikes -Feeling Inside Out -Super Susie Gets Angry -The Cycle of Life -Special People -Being Safe -Good Secrets and Bad Secrets -Physical Contact -Harmful Substances -Can You Help Me? -Three in One 	