



Spelling Coverage Plan Year 3/4 Set 2

TERM	WEEK	THREAD	OBJECTIVES YEAR 3	OBJECTIVES YEAR 4
			<ul style="list-style-type: none"> Revise work done in previous years. 	<ul style="list-style-type: none"> Revise work done in previous years.
A D V E N T	1	WORDS	L.O.1 To be able to spell days of the week.	L.O.1 To be able to spell days of the week.
	2		L.O.2 To be able to spell months of the year.	L.O.2 To be able to spell months of the year.
	3	WORDS	L.O.3 To be able to spell words from the Statutory Word List (a-e).	L.O.3 To be able to spell words from the Statutory Word List (a-e).
	4	AFFIXES and ROOTS	L.O.4 To be able to revise suffixes –er, -ed, -ing, (e.g. <i>older, smaller, jumped, stopped, smiling, shopping</i>).	L.O.4 To be able to revise suffixes –er, -ed, -ing (e.g. <i>fewer, taller, travelled, performing, celebrating</i>).
	5		L.O.5 To be able to revise suffixes -ment, -ness, -ful, -less (e.g. <i>enjoyment, sadness, playful, spots</i>).	L.O.5 To be able to revise suffixes -ment, -ness, -ful, -less (e.g. <i>equipment, loneliness, beautiful, happiness</i>).
	6	WORDS	L.O.6 To be able to add suffixes beginning with vowels, e.g. -ing, -en, -er, -ed, to words of more than one syllable (e.g. <i>visited, visiting, targeted, targeting, beginning, beginner, swimmer, swimming, wondered, wondering</i>).	L.O.6 To be able to add suffixes beginning with vowels, e.g. -ing, -en, -er, -ed, to words of more than one syllable (e.g. <i>forgetting, forgotten, preferred, gardener, gardening, regretting, offered, offering, committed, committing</i>).
	7	AFFIXES and ROOTS	L.O.3 To be able to spell words from the Statutory Word List (a-e).	L.O.3 To be able to spell words from the Statutory Word List (a-e).
	8		L.O.7 To spell words using the suffix 'ly' to change an adjective into an adverb (e.g. <i>quietly, roughly, loudly, badly, boldly, softly, quickly, calmly, usually</i>).	L.O.7 To spell words using the suffix 'ly' to change an adjective into an adverb (e.g. <i>slightly, brightly, warmly, deadly, secretly, fluently, generously, eagerly, seriously</i>).
	9		L.O.8 To be able to add the suffix 'ly' to words ending in 'y' (e.g. <i>happily, angrily, cheekily, luckily, funnily, clumsily, prettily, lazily, noisily</i>).	L.O.8 To be able to add the suffix 'ly' to words ending in 'y', 'e' or 'le'. (e.g. <i>busily, easily, safely, subtly, sensibly, nobly, fiddly - also include truly, duly, wholly</i>)
	10	WORDS	L.O.9 To be able to add the suffix 'ly' to words ending in 'e' or 'le' (e.g. <i>bravely, rudely, completely, safely, gently, simply, humbly, cuddly, truly, simply</i>).	L.O.9 To be able to add the suffix 'ly' to words ending in 'ic' (e.g. <i>frantically, energetically, basically, dramatically, critically, comically, historically, realistically, heroically</i>).
				L.O.3 To be able to spell words from

			L.O.3 To be able to spell words from the Statutory Word List (a-e).	the Statutory Word List (a-e).
11	AFFIXES and ROOTS	L.O.10 To be able to spell words that end in –sure (<i>e.g. measure, treasure, leisure, pleasure, closure</i>). L.O.11 To be able to spell words that end in –ture (<i>e.g. picture, nature, adventure, mixture, creature</i>).	L.O.10 To be able to spell words that end in –sure (<i>e.g. enclosure, composure, exposure, reassurance, pressure</i>). L.O.11 To be able to spell words that end in –ture (<i>e.g. gesture, manufacture, furniture, temperature, signature</i>).	
12	WORD ORIGINS	L.O.12 To be able to spell words with the ‘k’ sound spelt ‘ch’ (<i>e.g. echo, anchor, character, mechanic, chaos, technology, technical, stomach</i>).	L.O.12 To be able to spell words with the ‘k’ sound spelt ‘ch’ (<i>e.g. scheme, chorus, chemist, chord</i>). L.O.13 To be able to spell words with the ‘sh’ sound spelt ‘ch’ (<i>e.g. chef, machine, chalet, brochure, moustache, chauffeur</i>).	
13		L.O.13 To be able to spell words with the ‘s’ sound spelt ‘sc’ (<i>e.g. scissors, science, scent, fascinate, muscle</i>).	L.O.14 To be able to spell words with the ‘s’ sound spelt ‘sc’ (<i>e.g. scenery, scenic, crescent, ascend, descend, discipline</i>).	
14	PHONICS	L.O.14 To be able to spell homophones and near homophones (<i>e.g. be, bee, son, sun, dear, deer, bear, bare, maid, made, to, too, two</i>).	L.O.15 To be able to spell homophones and near homophones (<i>e.g. fair, fare, flee, flea, need, knead, not, knot, missed, mist, there, their, they’re</i>).	



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			<ul style="list-style-type: none"> Revise work done in previous years. 	<ul style="list-style-type: none"> Revise work done in previous years. 	
L	1	WORDS	L.O.15 To be able to spell words from the Statutory Word List (f-p).	L.O.16 To be able to spell words from the Statutory Word List (f-p).	
	2	PHONICS, RULES and CONVENTIONS	L.O.16 To be able to spell words with the 'ay' sound spelt 'ai', 'ay' 'a-e' (e.g. <i>afraid, brave, sailor, grape, calculate</i>).	To be able to spell words with the 'ay' sound spelt 'ai', 'ay' 'a-e' L.O.17 To be able to spell words that have the 'ay' sound spelt 'ei', 'eigh' or 'ey' (e.g. <i>vein, eight, convey</i>).	
	3		L.O.17 To be able to spell words with the 'P' sound spelt y elsewhere than at the end of words (e.g. <i>myth, pyramid, gym, mystery</i>). L.O.18 To be able to spell words with the 'u' sound spelt ou (e.g. <i>double, trouble, tough</i>).	L.O.18 To be able to spell words with the 'P' sound spelt y elsewhere than at the end of words. (e.g. <i>crystal, typical, symptom</i>). L.O.19 To be able to spell words with the 'u' sound spelt ou (e.g. <i>touch, couple, younger, courage</i>).	
	E	4	WORDS	L.O.15 To be able to spell words from the Statutory Word List (f-p).	L.O.16 To be able to spell words from the Statutory Word List (f-p).
		5	AFFIXES and ROOTS	L.O.19 To be able to spell words using prefix 'un', 'dis' and 'mis' (e.g. <i>unhappy, unknown, uneven, unable, misbehave, misprint, mismatch, dislike, disappear, disadvantage</i>).	L.O.20 To be able to spell words using prefix 'un', 'dis' and 'mis' (e.g. <i>unaware, unequal, unpaid, miscalculate, mistreat, misunderstood, misfortune, dishonour, disapprove, disregard</i>).
		6		L.O.20 To be able to spell words using prefix 're' and 'anti' (e.g. <i>redo, return, rebel, redesign, resend, recreate, anticlockwise, antiseptic, antisocial, antibacterial</i>).	L.O.21 To be able to spell words using prefix 're', 'anti' and 'auto' (e.g. <i>readjust, rearrange, reapply, antibiotic, antifreeze, anti-climax, automobile, automatic, autograph, autopilot</i>).
	N	7		L.O.21 To be able to spell words using prefix 'sub' and 'super' (e.g. <i>subway, subheading, subtotal, submerge, submarine, superman, supermarket, superstar, superglue, superhero</i>).	L.O.22 To be able to spell words using prefix 'sub', 'super' and 'inter'. (e.g. <i>subtract, subdivide, subordinate, supernatural, supersonic, interact, intermix, international, interlock, intercity</i>).
		8	WORDS	L.O.15 To be able to spell words from the Statutory Word List (f-p).	L.O.16 To be able to spell words from the Statutory Word List (f-p).
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	9	AFFIXES and ROOTS	L.O.22 To be able to spell words with the suffix 'ous' including words ending in -e or with the soft g sound (<i>e.g. poisonous, dangerous, enormous, jealous, famous, courageous</i>).	L.O.23 To be able to spell words with the suffix 'ous' including words that end in -our and words with an 'i' sound before the 'ous' ending (<i>e.g. humorous, glamorous, serious, curious, obvious, hideous, courteous</i>).
	10		L.O.23 To be able to spell words with the suffix 'ation' including words ending in -e (<i>e.g. information, donation, expectation, sensation, temptation, observation, location, relaxation</i>).	L.O.24 To be able to spell words with the suffix 'ation' including words ending in -e (<i>e.g. admiration, limitation, condensation, compilation, determination, obligation, complication, infestation</i>).
	11	WORD ORIGINS	L.O.24 To revise words with apostrophes for possession, including singular forms. (<i>John's, Mr. Black's and include singular proper nouns ending in s e.g. Chris's</i>) L.O.25 To spell words with apostrophes for possession with plural words. (<i>girls', boys', babies'</i>)	To revise words with apostrophes for possession, including singular and plural forms (<i>Sarah's, Chris's, squirrels' tails, boys' toilet</i>) L.O.25 To spell words with apostrophes for irregular plural words. (<i>children's, firemen's, men's</i>)
	12	PHONICS	L.O.14 To be able to spell homophones and near homophones (<i>e.g. break, brake, bear, here, meat, meet, plane, plain</i>).	L.O.15 To be able to spell homophones and near homophones (<i>e.g. seen, scene, piece, peace, ate, eight, great, grate, heel, heal, hell</i>).



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			<ul style="list-style-type: none"> Revise work done in previous years. 	<ul style="list-style-type: none"> Revise work done in previous years.
P E N T E R C O S T	1	WORDS	L.O.26 To be able to spell words from the Statutory Word List (q-z).	L.O.26 To be able to spell words from the Statutory Word List (q-z).
	2	WORD ORIGINS	<p>L.O.27 To be able to spell words that have the 'g' sound spelt 'gue' (e.g. <i>league, fatigue, dialogue, catalogue, tongue</i>).</p> <p>L.O.28 To be able to spell words that end with the 'k' sound spelt que (e.g. <i>technique, unique, antique, queue, cheque</i>).</p>	<p>L.O.27 To be able to spell words that have the 'g' sound spelt 'gue' (e.g. <i>vague, meringue, colleague, rogue</i>).</p> <p>L.O.28 To be able to spell words that end with the 'k' sound spelt que (e.g. <i>arabesque, opaque, physique, grotesque, boutique, critique</i>).</p>
	3	WORDS	L.O.26 To be able to spell words from the Statutory Word List (q-z).	L.O.26 To be able to spell words from the Statutory Word List (q-z).
	4	AFFIXES and ROOTS	L.O.27 To be able to spell words using the prefix 'in' and 'il' (e.g. <i>incredible, incorrect, inactive, informal, independent, incapable, illegal, illegible</i>).	<p>L.O.27 To be able to revise words spelt with the prefix 'in' and 'il' (e.g. <i>inadequate, indefinitely, illogical, illuminating</i>).</p> <p>L.O.28 To be able to spell words using the prefix 'im' and 'ir' (e.g. <i>impossible, impatient, immortal, irresponsible, irreplaceable, irregular</i>).</p>
	5		L.O.28 To be able to spell words with the shun sound spelt -tion and -sion (e.g. <i>invention, injection, action, eruption, tension, extension</i>).	<p>L.O.29 To be able to revise shun sound spelt -tion and -sion (e.g. <i>fiction, election, expansion, comprehension</i>).</p> <p>L.O.30 To be able to spell words with the shun sound spelt -ssion and -cian (e.g. <i>discussion, confession, possession, permission, expression, musician, politician, mathematician</i>).</p>
	6	WORDS	L.O.26 Spell words from the Statutory Word List (q-z).	L.O.26 Spell words from the Statutory Word List (q-z).
	7	PHONICS	L.O.14 To be able to spell homophones and near homophones (e.g. <i>isle, aisle, I'll, berry, bury, ball, bawl, grown, groan, whose, who's</i>).	L.O.15 To be able to spell homophones and near homophones (e.g. <i>rain, rein, reign, weather, whether, accept, except, affect, effect, medal, meddle</i>).
	8		REVISIT, REVIEW AND CONSOLIDATE	REVISIT, REVIEW AND CONSOLIDATE

	ONWARDS			
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