



Relationships Education, Relationships and Sex Education and Health Education Whole Academy Coverage Plan (Appendix 1)

	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
EYFS	Come and See: Myself [RE15]	Come and See: Birthdays	Come and See: Celebrating	Come and See: Growing	Come and See: Good News	Life in Full Module 2, Unit 2, Session 1 Module 2, Unit 3, Session 1 Module 2, Unit 3, Session 2 Module 2, Unit 3, Session 3 Module 2, Unit 3, Session 4 Module 3, Unit 1, Session 1
	Come and See: Welcome [RE14]		Come and See: Gathering		Come and See: Friends [RE9], [RE11], [RE13], [RE17], [RE19], [RE25], [HE3], [HE4], [HE8]	Come and See: Our World
					Life in Full Module 1, Unit 2, Session 1 Module 1, Unit 2, Session 2 Module 1, Unit 2, Session 3	
Relationships Education and Health Education Expected Coverage - Statutory (DFE) - objectives mapped across the Come and See curriculum above.						
Year 1/2 (Cycle A)	Jigsaw Puzzle 1: Being Me in My World • Special and Safe • My Class • Rights and Responsibilities • Rewards and Feeling Proud • Consequences • Owning our Learning Charter	Jigsaw Puzzle 2: Celebrating Difference • The same as... • Different from... • What is bullying? • What do I know about bullying? • Making New Friends • Celebrating Difference, Celebrating me	Jigsaw Puzzle 3: Dreams and Goals • My Treasure chest of success • Steps to Goals • Achieving Together • Stretchy Learning • Overcoming Obstacles • Celebrating My Success	Jigsaw Puzzle 5: Relationships • Family • Making Friends. • Greetings • People who help us • Being my own best friend • Celebrating my special relationships	Life To The Full	Life To The Full
Year 1/2 (Cycle B)	Jigsaw Puzzle 1: Being Me in My World • Hopes and Fears for the year • Rights and Responsibilities • Rewards and Consequences • Rewards and Consequences • Our Learning Charter • Owning our Learning Charter	Jigsaw Puzzle 2: Celebrating Difference • Boys and Girls • Boys and Girls • Why does bullying happen? • Standing up for myself and others • Making a New Friend	Jigsaw Puzzle 3: Dreams and Goals • Goals to Success • SMy Learning Goals • Learning with others • A group challenge • Continuing our group challenge • Celebrating our Achievement	Jigsaw Puzzle 5: Relationships • Families • Keeping Safe-Exploring Physical contact • Friends and Conflict • Secrets • Trust and appreciation	Life To The Full	Life To The Full

		<ul style="list-style-type: none"> • Celebrating difference and still being friends • Celebrating Difference, Celebrating me 		<ul style="list-style-type: none"> • Celebrating my special relationships 		
Year 3/4 (Cycle A)	<p>Jigsaw Puzzle 1: Being Me in My World</p> <ul style="list-style-type: none"> • Setting personal goals • Self-identity and worth • Positivity in challenges • Rules, rights and responsibilities • Rewards and consequences • Responsible choices • Seeing things from others' perspectives 	<p>Jigsaw Puzzle 2: Celebrating Difference</p> <ul style="list-style-type: none"> • Families and their differences • Family conflict and how to manage it • Witnessing bullying & how to solve it • Recognising how words can be hurtful • Giving and receiving compliments 	<p>Jigsaw Puzzle 3: Dreams and Goals</p> <ul style="list-style-type: none"> • Difficult challenges and achieving success • Dreams and ambitions • New challenges • Motivation and enthusiasm • Recognising and trying to overcome obstacles • Evaluating learning processes • Managing feelings • Simple budgeting 	<p>Jigsaw Puzzle 5: Relationships</p> <ul style="list-style-type: none"> • Family roles and responsibilities • Friendship and negotiation • Keeping safe online and who to go to for help • Being a global citizen • Being aware of how my choices affect others • Awareness of how other children have different lives • Expressing appreciation for family and friends 	<p>Assessment Life To The Full (Cycle A)</p>	<p>Life To The Full (Cycle A)</p>
Year 3/4 (Cycle B)	<p>Jigsaw Puzzle 1: Being Me in My World</p> <ul style="list-style-type: none"> • Being part of a class team • Being a school citizen • Rights, responsibilities & democracy • Rewards and consequences • Group decision making • Having a voice • What motivates behaviour 	<p>Jigsaw Puzzle 2: Celebrating Difference</p> <ul style="list-style-type: none"> • Challenging assumptions • Judging by appearance • Accepting self and others • Understanding influences • Understanding bullying • Problem solving • Identifying how special and unique everyone is • First impressions 	<p>Jigsaw Puzzle 3: Dreams and Goals</p> <ul style="list-style-type: none"> • Hopes and dreams • Overcoming disappointment • Creating new, realistic dreams • Achieving goals • Working in a group • Celebrating contributions • Resilience • Positive attitudes 	<p>Jigsaw Puzzle 5: Relationships</p> <ul style="list-style-type: none"> • Jealousy • Love and loss • Memories of loved ones • Getting on and falling out • Girlfriends and boyfriends • Showing appreciation to people and animals 	<p>Assessment Life To The Full (Cycle B)</p>	<p>Life To The Full (Cycle B)</p>
Year 5/6 (Cycle A)	<p>Jigsaw Puzzle 1: Being Me in My World</p> <ul style="list-style-type: none"> • Planning the forthcoming year • Being a citizen • Rights and responsibilities • Rewards and consequences • How behaviour affects groups • Democracy, having a voice, participating 	<p>Jigsaw Puzzle 2: Celebrating Difference</p> <ul style="list-style-type: none"> • Cultural differences and how they can cause conflict • Racism • Rumours and name-calling • Types of bullying • Material wealth and happiness • Enjoying and respecting other cultures 	<p>Jigsaw Puzzle 3: Dreams and Goals</p> <ul style="list-style-type: none"> • Future dreams • The importance of money • Jobs and careers • Dream job and how to get there • Goals in different cultures • Supporting others (charity) • Motivation 	<p>Jigsaw Puzzle 5: Relationships</p> <ul style="list-style-type: none"> • Self-recognition and self-worth • Building self-esteem • Safer online communities • Rights and responsibilities online • Online gaming and gambling • Reducing screen time • Dangers of online grooming • Smart internet safety rules 	<p>Assessment Life To The Full (Cycle A)</p>	<p>Life To The Full (Cycle A)</p>
Year 5/6 (Cycle B)	<p>Jigsaw Puzzle 1: Being Me in My World</p> <ul style="list-style-type: none"> • Identifying goals for the year • Global citizenship • Feeling welcome and valued • Choices, consequences and rewards • Group dynamics • Democracy, having a voice • Anti-social behaviour • Role-modelling 	<p>Jigsaw Puzzle 2: Celebrating Difference</p> <ul style="list-style-type: none"> • Perceptions of normality • Understanding disability • Power struggles • Understanding bullying • Inclusion/exclusion • Differences as conflict, difference as celebration • Empathy 	<p>Jigsaw Puzzle 3: Dreams and Goals</p> <ul style="list-style-type: none"> • Personal learning goals, in and out of school • Success criteria • Emotions in success • Making a difference in the world • Motivation • Recognising achievements • Compliments 	<p>Jigsaw Puzzle 5: Relationships</p> <ul style="list-style-type: none"> • Mental health • Identifying mental health worries and sources of support • Love and loss • Managing feelings • Power and control • Assertiveness • Technology safety • Take responsibility with technology 	<p>Assessment Life To The Full (Cycle B)</p>	<p>Life To The Full (Cycle B)</p>

