

# St Bernadette's Catholic Primary Voluntary Academy

## Subject Medium Term Planning - KS1 Term- Lent Cycle B - Topic- Hometown Glory



Enquiry Question- Can you describe some of the significant historical people and places in your locality?

MATERIALS	Learning Objective	Activity	Key Knowledge (By the end of the lesson)		Vocabulary (Tier 3)
			Substantive	Disciplinary	
Lesson 1	L.O.1 To be able to develop an awareness of the past, using common words and phrases relating to the passing of time.	How Scunthorpe has changed and developed over time. Discuss with the children how Scunthorpe has changed. Look at images from below and discuss how towns evolve over time.  Do cut and stick activity sorting the images from the past of Scunthorpe and from now.	<ul style="list-style-type: none"> <li>Know what Scunthorpe looked like 100 years ago.</li> <li>Know what Scunthorpe looks like now.</li> </ul>	<ul style="list-style-type: none"> <li>Know common words and phrases relating to the passing of time.</li> </ul>	past
Lesson 2	History Knowledge L.O.11: To be able to know about significant historical events, people and places in their own locality.	Building of the humber bridge and the Steelworks and the Plowright theatre.	<ul style="list-style-type: none"> <li>Know the name and the significance of the humber bridge, the steelworks and the plowright theatre.</li> </ul>		locality Significant places
Lesson 3	History Knowledge L.O.11: To be able to know about significant historical events, people and places in their own locality.	Research lesson on chrome books on Amy Johnson. Can the children find out who she is, what she did? Children make notes and feedback at the end of the lesson.  Picture of Amy and annotate ideas around her.	<ul style="list-style-type: none"> <li>Know the name 'Amy Johnson'.</li> <li>Know where she comes from and what she is significant for.</li> </ul>	<ul style="list-style-type: none"> <li>Know some of the ways in which we find out about the past.</li> </ul>	research
Lesson 4	History Knowledge L.O.11: To be able to know about significant historical events, people and places in their own locality.	To create a fact file on Amy Johnson.	<ul style="list-style-type: none"> <li>Know the name 'Amy Johnson'.</li> <li>Know where she comes from and what she is significant for.</li> </ul>		Significant person
Lesson 5	L.O.5: To be able to ask and answer questions.	Children to come up with a question and answers session and to ask Vinnie what	<ul style="list-style-type: none"> <li>Know some significant people that have come from Scunthorpe</li> </ul>	<ul style="list-style-type: none"> <li>Know how to ask questions to find out historical information.</li> </ul>	question information

		questions they would like to. (prepare questions before visit)	including Joan Plowright, Sheridan Smith, Ian Bowtham and Vincent Grimes.	<ul style="list-style-type: none"> <li>• know ways to find out answers to historical questions.</li> </ul>	
Lesson 6	L.O.11: To be able to know about significant historical events, people and places in their own locality.	<p><b>Enquiry Question- Can you describe some of the significant historical people and places in your locality?</b></p> <p>Children to write about at least one historical person and one place in their locality, explaining its importance. LA- To draw and label some historical people and places from locality.</p>	<ul style="list-style-type: none"> <li>- Know and describe historical people from my locality.</li> <li>- Know and describe historical places in my locality.</li> </ul>		All vocabulary from the unit