

In Geography

The children will develop their skills using maps and atlases to name and locate countries across the World with a focus on Europe. They will then further improve their locational and place knowledge looking at human and physical geographic features.

Other Curriculum links

In Computing, the children will use a range of equipment to take photographs and then learn to edit and print them. They will continue to develop their research skills.

In PSHE, the children will look closely at healthy lifestyles, exercise, attributes of a good sports person, and how to work well as a team.

In Music, the children will listen to and discuss a range of different pieces of music including National anthems.

In P.E. the children will create their own games using existing games as inspiration.

Core Curriculum Links are...

In English, the children will study and act out different myths and legends linking to Ancient Greece. They will also produce leaflets about cameras using information on light and sound.

In Maths, the children will look at measuring shadows and telling the time using sundials. They will find out about some famous mathematicians.

Enrichment Links are...

Sheffield Sports Centre
GoApe – Normanby Hall
Hull team activity sports

Visitors – Healthy Me, cooking, sports people (instructors/coaches), game experiences.

Our Cornerstone Value Links are...

Wonder – be inspired to ask thoughtful questions about science and history and delight in discoveries made.

Joy – to show happiness shining through work and in our exit point.

Virtue and Goodness – being considerate and helpful when working as a team.

Radiance – to show pride in our work and show our new knowledge/hard work at the end of the topic.

Excellence – high expectations throughout the topic.

Lights, Camera, Active

A journey to discover the Ancient Greeks and learn about light and sound.

When did sport begin and how has it developed?



In History

We are learning about the Ancient Greeks looking closely at some of their achievements and how these influenced the Western World. We will study aspects of Greek life and compare it to ours and look closely at how the Olympics began before comparing it to today. The children will use lots of different sources to help them to understand how our knowledge of the past is constructed. Children will then be able to devise and answer historically valid questions including ones considering contrasts and trends over time.

In Science

We are learning all about light and sound. When learning about light, the children will discover why we need light to be able to see and how/why we protect our eyes. We will also look at how shadows are made and why they change. The children will then go on to look at how sounds are made and what happens for us to be able to hear all different types of sounds. Children will learn how pitch, volume and distance all impact the sounds we hear.

Throughout this work, the children will develop their working scientifically skills by taking part in many practical investigations.

In Art

Within art, the children are continuing to develop their techniques. They will produce different pieces of artwork that use different materials and require different skills. This includes digital images and printing as well as looking at the difference between warm and cold colours. Their final pieces will come after using their sketch books to understand the use and mix of colours as well as practise with their ideas. We will also look at Ancient Greek artwork and develop our sketching techniques.

In Design and Technology

Within Design and Technology, the children are going to design and create a new Olympic torch and class/school mascots. They will be required to research existing products to help them design a product that will be fit for purpose. Following the design process, they will select appropriate materials and tools for the tasks. After the products have been made the children will develop their evaluative skills looking back at the criteria and suggesting improvements.

The children will also plan, prepare and cook a selection of savoury/sweet dishes suitable for an athlete. They will use a variety of cooking techniques and think carefully about seasonality.