

St Bernadette's Catholic Primary Voluntary Academy
Understanding the World Medium Term Planning - EY2 Lent Term
The Animal Kingdom

<p>Understanding the World</p>	<p>ELG: Past and Present Children at the expected level of development will: - Talk about the lives of the people around them and their roles in society; - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>ELG: People, Culture and Communities Children at the expected level of development will: - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p> <p>ELG: The Natural World Children at the expected level of development will: - Explore the natural world around them, making observations and drawing pictures of animals and plants; - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>					
<p>Past and Present People, Culture and Communities The Natural World</p>	<p>Learning Objective</p>	<p>Activity</p>	<p>Key Knowledge (By the end of the lesson)</p>		<p>Vocabulary (Tier 3)</p>	
			<p>Substantive</p>	<p>Disciplinary</p>		

Penguins (Antarctica) Lesson 1	To be able to locate the southern hemisphere on a globe and simple world map - locating where penguins live.	Where in the world do penguins live? Globe and map	<ul style="list-style-type: none"> ● Know that penguins live in the southern hemisphere ● Know that it is cold in Antarctica 	<ul style="list-style-type: none"> ● To locate Antarctica on a globe and map 	Nouns <ul style="list-style-type: none"> ● Penguin ● Antarctica ● South Pole ● Cold ● Globe ● Map
Penguins (Antarctica) Lesson 2	To know about the environment in which penguins live - comparing it to their immediate environment.	Watch David Attenborough's Dynasties: Penguins	<ul style="list-style-type: none"> ● Know that penguins huddle together to keep warm ● Know that male penguins keep the egg warm until it hatches 		
Sneezy the Snowman Lesson 3	To understand how ice melts in the natural world - experimenting with changes in matter.	Carry out an experiment to see which substance melts ice the quickest	<ul style="list-style-type: none"> ● Know that ice is frozen water ● Know that ice melts as it gets warmer ● Know that some substances speed up the melting process 	<ul style="list-style-type: none"> ● To make a prediction 	Verbs <ul style="list-style-type: none"> ● Melt Nouns <ul style="list-style-type: none"> ● Water ● Melt ● Sugar ● Flour ● Glitter ● Cocoa ● salt
Polar Bears (Arctic) Lesson 4	To be able to locate the Arctic ocean on a globe and simple world map - locating where polar bears live.	Where in the world do polar bears live? Globe and map	<ul style="list-style-type: none"> ● Know that polar bears live in the northern hemisphere ● Know that it is cold in the Arctic 	<ul style="list-style-type: none"> ● To locate the Arctic on a globe and map 	Nouns <ul style="list-style-type: none"> ● Polar Bear ● Arctic ● Arctic Ocean ● North Pole ● Globe ● Map ● Ice
Polar Bears (Arctic) Lesson 5	To be able to use artistic skills to create an Arctic scene. Knowing the features an explorer would see if they visited the Arctic.	Create an Arctic Diorama	<ul style="list-style-type: none"> ● Know that the Arctic region is an ocean ● Know that icebergs are ice ● Know that polar bears, arctic foxes, caribou, 	<ul style="list-style-type: none"> ● Using a variety of materials to demonstrate their knowledge of the Arctic Tundra by creating an Arctic Diorama 	Nouns <ul style="list-style-type: none"> ● Iceberg ● Ocean ● Polar Bear ● Arctic Foxes

			seals, and Orca Whales live in the Arctic		<ul style="list-style-type: none"> • Caribou • Seals • Orca Whale
We're going on a Lion Hunt (Africa) Lesson 6	<p>To be able to use a simple 'animal atlas' to locate where in the world 'African animals' live.</p> <p>To be able to locate Africa on a globe and simple world map.</p>	Watch African animal classroom invasion video. Locate where in the world these animals have come from using Animal Atlas, World map. Add to globe	<ul style="list-style-type: none"> • Know that Africa is a continent • Know that it is hot in Africa 	<ul style="list-style-type: none"> • Locate Africa on a globe and map 	Nouns <ul style="list-style-type: none"> • Africa • Continent • Hot • Globe • Map • Giraffe • Elephant • Lion • Rhinosarous
We're going on a Lion Hunt (Africa) Lesson 7	To know and remember a range of facts about lions.	Learn about Lions	<ul style="list-style-type: none"> • Know facts about lion 	<ul style="list-style-type: none"> • Describe a Lion 	<ul style="list-style-type: none"> • Teeth • Tail • Sleep • Fast • sharp
We're going on a Lion Hunt (Africa) Lesson 8	Expressive art and design: To observe a photograph closely in order to draw.	Expressive art and design: Father's Day Cards - observational (using a photograph) drawing of a lion. 'You are roarrrrsome!'	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Draw a lion 	
We're going on a Lion Hunt (Africa) Lesson 9	To know the names and uses of a selection of African instruments, comparing them to English instruments.	Where in Africa do different instruments come from?	<ul style="list-style-type: none"> • Know that most African instruments are played by shaking or tapping. • Know that most African instruments made from found objects 		<ul style="list-style-type: none"> • African castanets • Basket shaker • Shakere • Djembe
We're going on a Lion Hunt (Africa) Lesson 10	To know and have experience of fruits that grow in Africa.	Read: Handa's Surprise Slice (banana only) and taste fruits that grow in Africa	<ul style="list-style-type: none"> • Know that some fruits grow in Africa because it is warmer 	<ul style="list-style-type: none"> • Describe how different fruits taste 	<ul style="list-style-type: none"> • Sweet • Sout • Crunchy •
We're going on a Lion Hunt (Africa) Lesson 11	To be able to explain similarities and differences between life in England and	Watch: Maasai life through a child's eyes. Compare and contrast to life in Britain	<ul style="list-style-type: none"> • Know some of the ways life for a Maasai child is different to that of a 	<ul style="list-style-type: none"> • Describe how life for a Maasai child is different than for a British child. 	<ul style="list-style-type: none"> • Africa • Continent • Kenya Tanzania

	Africa.		British child.		<ul style="list-style-type: none"> Country
We're going on a Lion Hunt (Africa) Lesson 12	To have an understanding of the size of a real life giraffe (an animal native to Africa).	Read: Giraffe's can't dance Create a life sized paper giraffe - paint and collage as a class (knowledge of size of giraffe's -use creative skills to complete activity)	<ul style="list-style-type: none"> Know the physical features of a giraffe (long neck, horns, patterned skin) 	<ul style="list-style-type: none"> Select the resources to complete the giraffe 	<ul style="list-style-type: none"> Mother's Day Giraffe 'I will always look up to you'