

**St Bernadette's Catholic Primary Voluntary Academy**  
**Expressive Arts and Design - Medium Term Planning - EY2 Lent Term**  
**The Animal Kingdom**

Expressive Arts and Design	<b>ELG: Creating with Materials</b> Children at the expected level of development will: - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; - Share their creations, explaining the process they have used; - Make use of props and materials when role playing characters in narratives and stories.				
	<b>ELG: Being Imaginative and Expressive</b> Children at the expected level of development will: - Invent, adapt and recount narratives and stories with peers and their teacher; - Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.				
	Learning Objective	Activity	Key Knowledge (By the end of the lesson)		Vocabulary (Tier 3)
		Substantive	Disciplinary		
Penguins (Antarctica) Lesson 1	To safely use and explore scissors with a variety of materials.	Create a penguin collage <ul style="list-style-type: none"> <li>Use scissors to cut snips in paper to create paper feathers</li> <li>Use scissors to cut circular paper eyes</li> <li>Fold paper and use scissors to cut a triangular beak - a beak that flaps</li> <li>Choose from a variety of lengths or wool and thin paper strips to add extra penguin features</li> </ul>	<ul style="list-style-type: none"> <li>Know that a feathered effect can be created by snipping paper</li> <li>Know that paper can be folded to create a hinge</li> </ul>	<ul style="list-style-type: none"> <li>Use scissors to snip paper to create a feathered effect.</li> <li>Use scissors to cut paper and wool</li> </ul>	<b>Verbs</b> <ul style="list-style-type: none"> <li>Snip</li> <li>fold</li> </ul> <b>Adjectives</b> <ul style="list-style-type: none"> <li>Feathered</li> <li>Hinge</li> <li>Long</li> <li>short</li> </ul>
Penguins (Antarctica) Lesson 2	To design a puppet that can be used to perform a poem.	Design a penguin puppet <ul style="list-style-type: none"> <li>Look at photographs of different species of penguin</li> <li>Design their own</li> </ul>	<ul style="list-style-type: none"> <li>Know that a design plan is used to collate ideas</li> </ul>	<ul style="list-style-type: none"> <li>Create a design of a penguin puppet by drawing their features.</li> </ul>	<b>Verb</b> <ul style="list-style-type: none"> <li>Perform</li> </ul> <b>Nouns</b> <ul style="list-style-type: none"> <li>Design sheet</li> </ul>

		<p>penguin puppet to be used to perform a penguin poem to Class 1</p> <ul style="list-style-type: none"> <li>When designing their penguin puppet choose from a choice of two basic penguin shapes</li> </ul>			
Sneezy the Snowman Lesson 3	To create a puppet that can be used to perform a poem.	<p>Make a penguin puppet</p> <ul style="list-style-type: none"> <li>Running stitch practice using sewing cards</li> <li>Following their design sew penguin puppet pieces together using running stitch</li> <li>Following their design; attach features to their penguin using self adhesive felt, felt and wool wit PVA glue</li> </ul>	<ul style="list-style-type: none"> <li>Know that 2 pieces of fabric can be attached together by sewing</li> </ul>	<ul style="list-style-type: none"> <li>To use a running stitch to attach 2 pieces of fabric together</li> </ul>	<p><b>Verb</b></p> <ul style="list-style-type: none"> <li>Sew</li> </ul> <p><b>Noun</b></p> <ul style="list-style-type: none"> <li>Needle</li> <li>Thread</li> <li>Fabric</li> <li>Running stitch</li> </ul>
Polar Bears (Arctic) Lesson 4	To be able to use new medium (oil pastel) to achieve a planned effect.	<p>Sketchbook Project: Northern Lights and Polar Bear Mixed Media Artwork</p> <ul style="list-style-type: none"> <li>Follow teacher led instructions to draw a polar bear</li> <li>Trace over their polar bear drawing using black oil pastel</li> </ul>	Know that oil pastel is medial used for drawing.	To use an oil pastel to draw over their pencil drawing	<p><b>Verb</b></p> <ul style="list-style-type: none"> <li>practise</li> </ul> <p><b>Noun</b></p> <ul style="list-style-type: none"> <li>Sketchbook</li> <li>Oil pastel</li> </ul>
Polar Bears (Arctic) Lesson 5	To be able to practice artistic skills, explaining how they have created different techniques.	<p>Sketchbook Project: Northern Lights and Polar Bear Mixed Media Artwork</p> <p>Create the Northern lights</p> <ul style="list-style-type: none"> <li>Soft pastel smudging</li> <li>Paint splatting</li> <li>Sponge printing with</li> </ul>	Know that different effects can be created by using media and techniques.	<p>To use their finger to smudge chalk pastel</p> <p>To tap a paint brush to create a splattered effect</p>	<p><b>Verbs</b></p> <ul style="list-style-type: none"> <li>Smudge</li> <li>Splatter</li> <li>Sponge print</li> </ul> <p><b>Nouns</b></p> <ul style="list-style-type: none"> <li>Chalk pastels</li> </ul>

		paint			
We're going on a Lion Hunt (Africa) Lesson 6	To be able to practice artistic skills, explaining how they have created different techniques.	Sketchbook Project: Mixed Media Lion Collage <ul style="list-style-type: none"> <li>• Explore and verbally evaluate Tinga Tales artwork and Lion King inspired artwork</li> <li>• Explore black and white paint on different coloured paper</li> <li>• Practice painting different patterns using a varied selection of paint brushes</li> </ul>	Know that Tinga Tinga art originated in Africa (Tanzinia)	To experiment with different sizes brushes	<b>Nouns</b> <ul style="list-style-type: none"> <li>• Colour</li> <li>• pattern</li> </ul>
We're going on a Lion Hunt (Africa) Lesson 7	To be able to use new materials (cardboard, metallic paint) to achieve a planned effect.	Sketchbook Project: Mixed Media Lion Collage <ul style="list-style-type: none"> <li>• Paint cardboard shapes and stick together to create a lions face</li> </ul>		To use glue stick cards pieces together to create a 3d lion face.	Adjective <ul style="list-style-type: none"> <li>• 3d</li> </ul>
We're going on a Lion Hunt (Africa) Lesson 8	To use previously practiced artistic skills to create a final piece of artwork.  To evaluate their artwork, sharing the processes they have used with others.	Sketchbook Project: Mixed Media Lion Collage Final piece <ul style="list-style-type: none"> <li>• Create collage using different coloured paper strips for the lions mane</li> <li>• Paint patterns on the paper strips using chosen paint brush and either black or white paint</li> </ul>	Know how to attach strips of paper	To join paper strips to card  To paint patterns on paper strips	<b>Nouns</b> <ul style="list-style-type: none"> <li>• Paper strips</li> </ul>
We're going on a Lion Hunt (Africa) Lesson 9	To listen to and explore a range of African instruments.	Explore African Instruments <ul style="list-style-type: none"> <li>• Watch and listen to African instruments being played</li> <li>• Handle and play a</li> </ul>	Know that African instruments are often made from found materials	Play african instruments by shaking and tapping	<b>Verbs</b> <ul style="list-style-type: none"> <li>• Shake</li> <li>• tap</li> </ul> <b>Nouns</b> <ul style="list-style-type: none"> <li>• West Africa</li> </ul>

		variety of African percussion instruments by tapping and shaking			<ul style="list-style-type: none"> <li>● Shaker</li> <li>● Drum</li> </ul>
We're going on a Lion Hunt (Africa) Lesson 10	To use their knowledge of Africa and African instruments to create their own African inspired instrument.	<p>Make an African inspired percussion instrument that can be tapped or shaken</p> <ul style="list-style-type: none"> <li>● Choose a tin to make their instrument from</li> <li>● Choose from a selection of dried goods/ natural resources to put inside their tin (if it is to be shaken)</li> <li>● Decorate their instrument using strips of coloured paper, african patterned paper, animal patterned paper. Use PVA glue to attach the paper and wrap around the tin</li> <li>● Taking inspiration from real African instruments, attach beads and a tissue paper fringed top to their instrument</li> </ul>	Know that by putting hard objects in a container it will make a noise when shaken.	<ul style="list-style-type: none"> <li>● Use glue to attach patterned paper to the outside of a tube</li> <li>● Thread beads onto a pipe cleaner</li> </ul>	<p><b>Verbs</b></p> <ul style="list-style-type: none"> <li>● Decorate</li> <li>● Shake</li> <li>● tap</li> </ul> <p><b>Nouns</b></p> <ul style="list-style-type: none"> <li>● West Africa</li> <li>● Shaker</li> <li>● Drum</li> </ul>
We're going on a Lion Hunt (Africa) Lesson 11	To sing a new song inspired by the stories we have read.	<p>Sing and play to 'We all went on Safari'</p> <ul style="list-style-type: none"> <li>● Learn the song 'We all went on safari'</li> <li>● Use their instrument to tap the beat/ shake to the beat of the song as they sing</li> </ul>	<ul style="list-style-type: none"> <li>● To know the words of the song</li> <li>● To know the names of african animals</li> </ul>	<ul style="list-style-type: none"> <li>● To tap the beat of the song</li> <li>● To join in a singing game</li> </ul>	<p><b>Verb</b></p> <ul style="list-style-type: none"> <li>● Tap</li> </ul> <p><b>Noun</b></p> <ul style="list-style-type: none"> <li>● Beat</li> </ul>
We're going on a Lion Hunt (Africa)	To follow instructions to draw a simple 'Mummy' and	Draw and paint a 'Mummy' giraffe and a 'baby' giraffe	<ul style="list-style-type: none"> <li>● To be able to draw 2</li> </ul>	<ul style="list-style-type: none"> <li>● To use a fine paint brush.</li> </ul>	<b>Verb</b>

Lesson 12	'Baby' giraffe.	(Tall and short). <ul style="list-style-type: none"> <li>● Follow instructions to draw a tall giraffe and a shorter giraffe</li> <li>● Paint both giraffes using a fine paint brush</li> <li>● Add tissue paper grass to the bottom of their picture</li> <li>● Write inside their card - To Mummy Love From ...</li> </ul>	giraffes of differing sizes.	<ul style="list-style-type: none"> <li>● To use glue to attach tissue paper to card</li> </ul>	<ul style="list-style-type: none"> <li>● Draw</li> <li>● Paint</li> </ul> <b>Nouns</b> <ul style="list-style-type: none"> <li>● Tissue paper</li> </ul> <b>Adjectives</b> <ul style="list-style-type: none"> <li>● Tall</li> <li>● Short</li> </ul>
-----------	-----------------	---	------------------------------	--	---