

St Bernadette's Catholic Primary Voluntary Academy
Communication and Language Medium Term Planning - EY2 Lent Term
The Animal Kingdom

Communication and Language	<p>ELG: Listening, Attention and Understanding Children at the expected level of development will:</p> <ul style="list-style-type: none"> - Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions - Make comments about what they have heard and ask questions to clarify their understanding - Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. <p>ELG: Speaking Children at the expected level of development will:</p> <ul style="list-style-type: none"> - Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary - Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate - Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. 				
	Learning Objective	Activity	Key Knowledge (By the end of the lesson)		Vocabulary (Tier 3)
			Substantive	Disciplinary	
Penguins (Antarctica) Lesson 1	To listen attentively and respond to what they hear with relevant questions and comments. To demonstrate their understanding and knowledge using newly learnt vocabulary.	Read a non-fiction book about penguins - class discussion about new facts learnt/ what children already know about penguins. Has anyone seen penguins at The Deep? What type of penguins are they at The Deep?	<ul style="list-style-type: none"> ● Know facts about penguins 	<ul style="list-style-type: none"> ● Use sentences to describe penguins 	Penguin Species Antarctica The world Continent
Penguins (Antarctica) Lesson 2	To learn a poem by heart, using vocabulary from the poem in everyday play.	Learn a penguin poem	<ul style="list-style-type: none"> ● Know a penguin poem by heart 		Penguin Black White Waddle Swim
Sneezy the Snowman Lesson 3	To perform a poem to a small audience, showing awareness of the listener.	Perform penguin poem using penguin puppet		<ul style="list-style-type: none"> ● Perform a poem 	Penguin Black White Waddle

					Swim
Polar Bears (Arctic) Lesson 4	To listen attentively and respond to what they hear with relevant questions and comments. To demonstrate their understanding and knowledge using newly learnt vocabulary.	Read a non-fiction book about polar bears - class discussion about new facts learnt/ what children already know about polar bears. Has anyone seen polar bears at Yorkshire Wildlife Park?	<ul style="list-style-type: none"> Know facts about polar bears 	<ul style="list-style-type: none"> Use sentences to describe polar bears 	Polar bears Cubs Arctic North The World Ocean
Polar Bears (Arctic) Lesson 5	To listen attentively and respond to what they hear with relevant questions and comments. To demonstrate their understanding and knowledge using newly learnt vocabulary.	Read and discuss: Big Dreams Little People - Ernest Shackleton	<ul style="list-style-type: none"> Know facts about Ernest Shackleton 	<ul style="list-style-type: none"> Use sentences to describe early arctic explorations. 	Explorer Arctic Antarctica North South
We're going on a Lion Hunt (Africa) Lesson 6	To retell (imitate) a repetitive story using T4W actions.	We're Going on a Lion Hunt: Read story, children to join in. Comprehension	<ul style="list-style-type: none"> Know the words to the 'We're Going on a Hunt' 		Africa Hunt Lion Giraffe Flamingo Elephant Wildebeest Zebra The end
We're going on a Lion Hunt (Africa) Lesson 7	To retell (imitate) a repetitive story using T4W actions.	We're Going on a Lion Hunt: Story map and T4W actions	<ul style="list-style-type: none"> Know the words to the 'We're Going on a Hunt' 		Imitate Hunt Lion Giraffe Flamingo Elephant Wildebeest Zebra The end
We're going on a Lion Hunt (Africa) Lesson 8	To retell (imitate) a repetitive story using T4W actions.	We're Going on a Lion Hunt: Imitate			Imitate Hunt Lion Giraffe Flamingo Elephant Wildebeest

					Zebra The end
We're going on a Lion Hunt (Africa) Lesson 9	To retell (imitate) a repetitive story using T4W actions.	We're Going on a Lion Hunt: Imitate			Imitate Hunt Lion Giraffe Flamingo Elephant Wildebeest Zebra The end
We're going on a Lion Hunt (Africa) Lesson 10	To retell (imitate) a repetitive story using T4W actions.	We're Going on a Lion Hunt: Imitate			Imitate Hunt Lion Giraffe Flamingo Elephant Wildebeest Zebra The end
We're going on a Lion Hunt (Africa) Lesson 11	Once innovated: To retell (imitate) a repetitive story using T4W actions.	We're Going on a Lion Hunt: Innovate - British wildlife			Possible vocabulary: Hedgehog Badger Deer Squirrel Mole Owl
We're going on a Lion Hunt (Africa) Lesson 12	Once innovated: To retell (imitate) a repetitive story using T4W actions.	We're Going on a Lion Hunt: Innovate - British wildlife			Possible vocabulary: Hedgehog Badger Deer Squirrel Mole Owl