

# St Bernadette's Catholic Primary Voluntary Academy

## Subject Medium Term Planning - KS1 Advent Term Cycle B - Topic- Blast from the Past



**Enquiry Question- Can you name some similarities and differences between Victorian times and now?**

	Learning Objective	Activity	Key Knowledge (By the end of the lesson)		Vocabulary (Tier 3)
			Substantive	Disciplinary	
Lesson 1	L.O.10: To be able to know about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Queen Victoria]	<b>Draw and label or write facts about Queen Victoria.</b>  <b>Look at where Queen Victoria fits on a timeline.</b>	<ul style="list-style-type: none"> <li>Know about the life of Queen Victoria including her family, facts from her reign as queen, length of reign, her clothing.</li> </ul>	<ul style="list-style-type: none"> <li>Know where the people they study fit within a chronological framework.</li> </ul>	chronological order
Lesson 2	L.O.3: To be able to identify similarities and differences between ways of life in different periods.	<b>Sorting Old and New toys and books</b>  <b>Toys timeline cut and stick teddy bears in chronological order</b>	<ul style="list-style-type: none"> <li>Know the names of some Victorian toys.</li> <li>Know what materials Victorian toys were made from.</li> </ul>	<ul style="list-style-type: none"> <li>Know similarities and differences between Victorian toys and modern toys.</li> </ul>	Similarities  differences
Lesson 3	L.O.5: To be able to ask and answer questions.	<b>Activity for lesson- Children to write a list of questions about what they would like to find out. E.g. What did they use to cook? What did they use to clean?</b>  <b>Find the answers to their questions using books, internet research, older adult in to talk?</b>	<ul style="list-style-type: none"> <li>Know the names of household objects from the past e.g. vacuum cleaner, flushing lavatory, electric kettle, sewing machine.</li> </ul>	<ul style="list-style-type: none"> <li>Know how to ask questions.</li> <li>Know how to find the answer to historical questions using books, internet, people.</li> </ul>	what, houses
Lesson 4	L.O.7: To be able to understand some of the ways	<b>Use a book, artefacts, museum and videos. Cut and stick the objects you</b>	<ul style="list-style-type: none"> <li>Know which items were found in a Victorian classroom and which are</li> </ul>	<ul style="list-style-type: none"> <li>Know how we find out about the past including sources such as books,</li> </ul>	similar, century

	in which we find out about the past.	<b>would find in a Victorian classroom compared with what you would find now.</b>  <b>TRIP TO WILDERSPIN NATIONAL SCHOOL.</b>	found in a modern classroom.	videos, artefacts and museums. <ul style="list-style-type: none"> <li>Know the differences and similarities between classrooms, teachers and school timetable compared to now.</li> </ul>	
Lesson 5	L.O.8: To be able to recognise changes within living memory, where appropriate, to reveal aspects of change in national life.	<b>Draw and label some of the vehicle inventions from the last 100 years.</b>	<ul style="list-style-type: none"> <li>Know the names of vehicle inventions from the last 100 years including, cars, buses, electric trains, aeroplanes.</li> </ul>		inventions vehicles
Lesson 6	L.O.3: To be able to identify similarities and differences between ways of life in different periods.	<b>Answer historical question-</b> Can you name some similarities and differences between Victorian times and now? Children write in sections about Victorian times compared to now. LA- Cut and sort pictures between Victorian artefacts and modern day.		<ul style="list-style-type: none"> <li>Know the differences and similarities between Victorian toys, home life, classrooms, vehicles compared to modern day.</li> </ul>	Previous vocabulary covered in the unit.