



## Guided Writing Coverage Plan EY2

TERM	WEEK	OBJECTIVE	Genres	Literature
A D V E N T	1-14	<p><b>Objectives for Guided Writing in Early Years 2</b>  <b>Supported by Development Matters 2021, Early Learning Goals</b>  <b>LO5:</b> To be able to write recognisable letters. L Reception  <b>LO6:</b> To be able to hear and say the initial sound in words independently before being supported to write them down. L Reception  <b>LO7:</b> To be able to segment the sounds in simple words independently before being supported to write them down. L Reception</p>	<p><b>Advent Topic:</b>  <b>Brilliant British</b>  <b>Authors:</b>  <b>Mystery, Wonder, Magic and Sparkle:</b>            Write CVC words, phrases and simple sentences containing Phase 2 phonemes.</p>	<p><b>Advent Topic:</b>  <b>Mystery, Wonder, Magic and Sparkle:</b>  <b>The Gruffalo</b> by Julia Donaldson  <b>Owl Babies</b> by Martin Waddell  <b>Room on the Broom</b> by Julia Donaldson  <b>Dear Santa</b> by Rod Campbell (adapted by Miss Fenwick, T4W Core Text 1)</p>
L E N T	1-12	<p><b>Objectives for Guided Writing in Early Years 2</b>  <b>Supported by Development Matters 2021, Early Learning Goals</b>  <b>LO8:</b> To be able to segment the sounds in simple words and write independently. L Reception. L, W ELG  <b>LO9:</b> To be able to write a Phase 2 caption independently. L Reception. L, W ELG  <b>LO10:</b> To be able to correctly form most letters of the alphabet. L Reception, L, W ELG  <b>LO11:</b> To be able to write a simple sentence independently. L Reception, L, W ELG  <b>LO12:</b> To be able to write a simple sentence that can be read by themselves and others. L, W ELG  <b>LO13:</b> To be able to use finger spaces. L Reception</p>	<p><b>Lent Topic:</b>  <b>The Animal Kingdom</b>            Write Simple sentences containing Phase 2 and 3 phonemes.</p>	<p><b>Lent Topic:</b>  <b>The Animal Kingdom</b>  <b>We're Going on a Lion Hunt</b> by David Axtell (adapted by Miss Fenwick with extra content, T4W Core Text 2)</p>

<b>P E N T E C O S T</b>	1-14	<p><b>Objectives for Guided Writing in Early Years 2</b>  <b>Supported by Development Matters 2021, Early Learning Goals</b></p> <p><b>LO8:</b> To be able to segment the sounds in simple words and write independently. L Reception. L, W ELG</p> <p><b>LO9:</b> To be able to write a Phase 2 caption independently. L Reception. L, W ELG</p> <p><b>LO10:</b> To be able to correctly form most letters of the alphabet. L Reception, L, W ELG</p> <p><b>LO11:</b> To be able to write a simple sentence independently. L Reception, L, W ELG</p> <p><b>LO12:</b> To be able to write a simple sentence that can be read by themselves and others. L, W ELG</p> <p><b>LO13:</b> To be able to use finger spaces. L Reception</p> <p><b>LO14:</b> To be able to use a capital letter at the beginning of sentences. L Reception</p> <p><b>LO15:</b> To be able to use a full stop at the end of sentences. L Reception</p>	<p><b>Pentecost Topic:</b>  <b>Minibeasts to Mega Beasts:</b>  <b>Long, long ago lived Magnificent Beasts...</b></p> <p>Write Simple sentences containing Phase 2 and 3 phonemes.          Write Simple and Complex sentences containing Phase 2 and 3 phonemes.</p>	<p><b>Pentecost Topic:</b>  <b>Minibeasts to Mega Beasts:</b>  <b>Long, long ago lived Magnificent Beasts...</b></p> <p><b>Pirate Pete</b> by Kim Kennedy  <b>Tell me a Dragon</b> by Jackie Morris  <b>The Little Green Dinosaur</b> by Miss Fenwick (T4W Core Text 3)</p>
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