



## Guided Drawing & Writing and Shared Writing Coverage Plan EY1

TERM	WEEK	OBJECTIVE	DRAWING & WRITING	SHARED WRITING	LITERATURE
<b>A D V E N T</b>	1-14	<p>Development Matters 2021</p> <p>Physical Development (Fine Motor) 3 and 4 year-olds will be learning to: Use a comfortable grip with good control when holding pens and pencils. Show a preference for a dominant hand.</p> <p>Literacy (Writing) 3 and 4 year-olds will be learning to: Enjoy drawing freely. Add some marks to their drawings, which they give meaning to. For example: "That says mummy." Make marks on their picture to stand for their name. Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy. Write some or all of their name. Write some letters accurately.</p> <p>Expressive Arts and Design (Drawing) 3 and 4 year-olds will be learning to:</p>	<p><b>Brilliant British Authors: Grrr, Beware of the Bears!</b> Bear Moon Rocket</p> <p><b>Nursery Rhymes:</b> Spider Sheep Snowman</p>	<p><b>Brilliant British Authors: Grrr, Beware of the Bears!</b> What did Goldilocks do at the end of the story? Write a speech bubble for Goldilocks: "I can run."</p> <p><b>Nursery Rhymes:</b></p>	<p><b>Brilliant British Authors: Grrr, Beware of the Bears!</b> <b>Goldilocks and the Three Bears</b> Traditional adapted by H. Fenwick <b>Whatever Next!</b> by J. Murphy <b>Peace at Last</b> by J. Murphy <b>The Jolly Christmas Postman</b> by J. and A. Ahlberg</p> <p><b>Nursery Rhymes:</b> Incy Wincy Spider Humpty Dumpty Jack and Jill Little Miss Muffet Dingle Dangle Scarecrow Mary Mary Quite Contrary Baa Baa Black Sheep Five pretty Fireworks</p> <p>World Nursery Rhyme Week rhymes</p> <p><b>Christmas Songs</b></p>

<p style="text-align: center; font-size: 48px; font-weight: bold; letter-spacing: 0.5em;">L E N T</p>	<p>1-11</p>	<p>Create closed shapes with continuous lines and begin to use these shapes to represent objects. Draw with increasing complexity and detail, such as representing a face with a circle and including details. Use drawing to represent ideas like movement or loud noises. Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.</p> <p><b>Objectives for Guided Drawing and Writing in Early Years 1</b> <b>Supported by Development Matters 2021</b> <b>LO1:</b> To be able to use a comfortable grip with good control when holding pens and pencils. PD 3 and 4 year-olds <b>LO2:</b> To be able to write some letters from their name independently. L 3 and 4 year-olds. <b>LO3:</b> To be able to write some letters accurately. L 3 and 4 year-olds <b>LO4:</b> To be able to write their own name independently. L 3 and 4 year-olds</p>	<p><b>From the Lent term onwards where appropriate some children may write an initial sound or a CVC word label for the guided picture they draw</b></p> <p><b>The Animal Kingdom:</b> Elephant Giraffe Lion Camel Snake Monkey Frog Dog</p> <p><b>Nursery Rhymes:</b> Doll</p>	<p><b>The Animal Kingdom:</b> What was wrong with the elephant? ‘Too big.’ Which animal was perfect? ‘dog.’</p> <p><b>Nursery Rhymes:</b> Down in the Jungle - ‘rub a dub’</p>	<p><b>The Animal Kingdom:</b> Dear Zoo <i>by R. Campbell</i> Look After Us <i>by R. Campbell</i></p> <p><b>Nursery Rhymes:</b> Hey Diddle Diddle When I was one Once I Caught a Fish Alive Polly Had a Dolly Mother Hubbard Pat a Cake Pat a Cake Three Little Kittens Doctor Foster The Queen of Hearts</p>
<p style="text-align: center; font-size: 48px; font-weight: bold; letter-spacing: 0.5em;">P E N T H E C O S</p>	<p>1-14</p>	<p><b>Minibeasts to Mega Beasts: Come and Meet the Minibeasts...</b> Caterpillar Spirals Snail</p> <p><b>Nursery Rhymes:</b> Beehive and bee 5 bees and write numbers 1, 2, 3, 4, 5 5 buns and write numbers 1, 2, 3, 4, 5 Draw round right and left hands</p> <p>Name writing using name card as a guide</p>	<p><b>Minibeasts to Mega Beasts: Come and Meet the Minibeasts...</b> Hungry caterpillar speech bubble: “yum yum!”</p> <p><b>Nursery Rhymes:</b> Here is a beehive - ‘buzz buzz’</p>	<p><b>Minibeasts to Mega Beasts: Come and Meet the Minibeasts...</b> The Very Hungry Caterpillar <i>by E. Carle</i> Snail Trail <i>by R. Brown</i> Superworm <i>by J. Donaldson</i></p> <p><b>Nursery Rhymes:</b> I’m a Little Teapot Sing a Song of Sixpence Ring a Ring a Roses Here is a Beehive Three Little Flower Pots The Grand Old Duke of York</p>	

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