

**St Bernadette's Catholic Primary Voluntary Academy**  
**Geography Medium Term Planning - KS1 Lent Term Cycle B - Hometown Glory**

MATERIALS	Learning Objective	Activity	Key Knowledge (By the end of the lesson)		Vocabulary (Tier 3)
			Substantive	Disciplinary	
Entry Point	Geography skill L.O.2: To begin to use geographical skills, including first-hand observation, to enhance their locational awareness.	What is home? Where do you live? What is your address? Look on maps. What do you see on the way to school? What are we surrounded by? Where do you go? What is in Scunthorpe?	<ul style="list-style-type: none"> <li>Know their hometown.</li> <li>Know their address.</li> </ul>	<ul style="list-style-type: none"> <li>Find their house on a map??</li> </ul>	Address
Lesson 1	Geography skill L.O.2: To begin to use geographical skills, including first-hand observation, to enhance their locational awareness.	Our homes are within our local area. We live in Scunthorpe and it is a town. Talk about what a town is and what features it must include. Look on a map and use it to complete a sheet of what we find in Scunthorpe from the map.	<ul style="list-style-type: none"> <li>Know Scunthorpe is a town.</li> <li>Know what makes a town.</li> </ul>	<ul style="list-style-type: none"> <li>Know how to use a map to locate different places.</li> <li>Find/Locate places on a map of Scunthorpe.</li> </ul>	Town
Lesson 2	Observational skills L.O. 12: To be able to use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Recap what human and physical features are. Go on a walk in/around school and complete a table of human and physical features (written/pictures).	<ul style="list-style-type: none"> <li>Know human features.</li> <li>Know physical features.</li> </ul>	<ul style="list-style-type: none"> <li>Use observation to find human features.</li> <li>Use observation to find physical features.</li> </ul>	Features Observation

Lesson 3	L.O.2: To begin to use geographical skills, including first-hand observation, to enhance their locational awareness.	Talk about how we find things out using observation- Field work Walk to Ashby and complete a sheet of what you see on the walk (shops, houses, car park, park, schools, traffic lights, roundabouts. Monument, fields)		<ul style="list-style-type: none"> <li>Use observations to discover more about their local area.</li> </ul>	High street
Lesson 4	L.O. 11: To be able to use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	Recap last lesson: what did we see? Have a look at aerial photos and use googlemaps/photos as a recap. Create a map of Ashby from the walk. Include different features e.g. shops, car park, monument etc.	<ul style="list-style-type: none"> <li>Know a map has a key and how to read it.</li> <li>Know how to draw features on a map.</li> </ul>	<ul style="list-style-type: none"> <li>Create their own map using basic symbols and a key.</li> </ul>	Map Key
Lesson 5	L.O. 11: To be able to use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	Discuss how North Lincolnshire has a lot of farms. We have both animal farms and arable farms. Look at aerial photographs and identify farm areas.  Children to draw a map (include key) of the pink pig farm (from trip) and to label the human and physical features of the farm.	<ul style="list-style-type: none"> <li>Know a map has a key and how to read it.</li> <li>Know how to draw features on a map.</li> </ul>	<ul style="list-style-type: none"> <li>Create their own map using basic symbols and a key.</li> <li>Add physical and human geographical features.</li> </ul>	Farming

Lesson 6	<p>L.O.5: To be able to understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p>*could be comparing European country depending on cohort. Adapting and enhancing the curriculum for our pupils.</p>	<p>Talk about Scunthorpe being in England. It is our home town because it is where we live but not where some of our parents/families are from. Plot on map different home countries for pupils.</p> <p>Choose one country from cohort and compare the geographical similarities and differences.</p> <p>Children to have their page divided into two columns - write some information about both countries, focus on similarities and differences.</p>	<ul style="list-style-type: none"> <li>● Know countries have similar geographical features.</li> <li>● Know countries have different geographical features.</li> </ul>	<ul style="list-style-type: none"> <li>● Locate (different) home countries on a map.</li> <li>● Identify similarities between Scunthorpe and the chosen country.</li> <li>● Identify differences between Scunthorpe and the chosen country.</li> </ul>	<p>Compare Similarities Differences</p>
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