

**St Bernadette's Catholic Primary Voluntary Academy**  
**Geography Medium Term Planning - KS1 Advent Term Cycle B - Blast from the Past**

MATERIALS	Learning Objective	Activity	Key Knowledge (By the end of the lesson)		Vocabulary (Tier 3)
			Substantive	Disciplinary	
Lesson 1	GEOGRAPHY SKILLS L.O.1: To be able to understand basic subject-specific vocabulary relating to human and physical geography.	Talk about what human and physical geography is. Look at pictures and identify which are human and physical features. Look outside and identify.	<ul style="list-style-type: none"> <li>Know what human features are.</li> <li>Know what physical features are.</li> </ul>	<ul style="list-style-type: none"> <li>Identify human and physical features.</li> </ul>	Human features Physical features
Lesson 2	L.O.11: To be able to use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.	London is the capital city of England. Look at some London Landmarks. These are all human features of London. Look at a map of London and colour in some of the human features. Colour in some of the physical features. (Use one colour for human and one for physical)	<ul style="list-style-type: none"> <li>Know what an aerial photograph is.</li> <li>Know which features are human and physical.</li> <li>Know there are different landmarks in London.</li> </ul>	<ul style="list-style-type: none"> <li>Identify human and physical features in London.</li> </ul>	Aerial photograph Capital city Landmarks
Lesson 3	L.O.10: To be able to use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. Geography – key stages 1 and 2 3.	Look at a compass and follow basic instructions to move in the direction given (outdoor/active learning). Set up different routes/courses to direct to different places e.g. use cones to create paths.	<ul style="list-style-type: none"> <li>Know a compass shows directions - north, south, east and west.</li> <li>Know how to read a compass.</li> </ul>	<ul style="list-style-type: none"> <li>Use compass directions to direct someone - north, south, east and west.</li> </ul>	Compass Direction North South East West
Lesson 4	L.O.10: To be able to use simple compass directions (North, South, East and West) and locational and directional	Guide around an area using left and right (have obstacles to avoid). Use the words near	<ul style="list-style-type: none"> <li>Know left and right.</li> <li>Know near and far.</li> <li>Know how to use directional language.</li> </ul>	<ul style="list-style-type: none"> <li>Use locational and directional language - near, far, left and right.</li> <li>Guide partners using</li> </ul>	Near Far Left Right

	language [for example, near and far; left and right], to describe the location of features and routes on a map. Geography – key stages 1 and 2 3.	and far to describe where you are in relation to other people/objects.		directional language.	
Lesson 5	L.O.11: To be able to use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.	Recap London and look at the map. Create own maps for own capital city - add landmarks and physical features of choice. Include a key.	<ul style="list-style-type: none"> <li>• Know a map has a key and how to read it.</li> <li>• Know how to draw features on a map.</li> </ul>	<ul style="list-style-type: none"> <li>• Create own map using basic symbols and a key.</li> <li>• Add physical and human geographical features.</li> </ul>	Key Symbols
Lesson 6	L.O.10: To be able to use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. Geography – key stages 1 and 2 3.	Model how to direct someone from a place to another (could use London or own map from previous lesson). Directions for a route around own map - include to different features.	<ul style="list-style-type: none"> <li>• Know directions are used to create a route.</li> </ul>	<ul style="list-style-type: none"> <li>• Create and give directions.</li> <li>• Uses correct directional language.</li> </ul>	