

**St Bernadette's Catholic Primary Voluntary Academy**  
**Subject Medium Term Planning - KS2 Advent Cycle B - Topic (Geography)**



MATERIALS	Learning Objective	Activity	Key Knowledge (By the end of the lesson)		Vocabulary (Tier 3)
			Substantive	Disciplinary	
Lesson 1	LO: Identify symbols on an Ordnance Survey map.	Using a key to recognise the symbols on an Ordnance Survey map and answer questions about this.	-To know what the different symbols mean on an Ordnance Survey map.	-To use map skills to interpret the symbols on an Ordnance Survey map.	Ordnance Survey Map Key Symbol Reading
Lesson 2	LO: To use key and grid references (up to 6 figures) to help develop map skills.	-Build on from Ordnance symbols last lesson to use grid references and identify them on a map activity. -Then use an empty grid map and symbols to create a theme park layout (topic link) with set criteria and devise questions.	-How to read four and six figure grid references to learn more about the wider world/the UK	-Interpret a range of geographical sources (maps and symbols). -Communicate geographical information through map design.	Eastings Northings Four figure grid references Six figure grid references Horizontal Lines Vertical Lines Grid references
Lesson 3	LO: To identify and describe key aspects of human/physical geography (canals and rivers).	-Label natural features of a river. -Use maps to label Rivers on UK map and name them.  Extension: Tie this in with learning about the Industrial revolution.	-To know the key features of a river. -Use maps to identify canals and rivers and understand their differences.	-Describe key aspects of human/physical geography. -Use map reading skills to describe canals and rivers.	Canals Physical features Human features Transportation Goods Shipping
Lesson 4	LO: Use map work to identify countries that made up the British empire. Locate Oceans, significant countries and cities to identify trade routes.	-Identify and label countries of the British empire on a blank map. -Label Oceans, countries and cities to support with drawing trade routes. -To describe routes using compass points.	Which countries made up the British Empire. Oceans of the world in relation to the UK and their trade routes. Key trade routes used within the British Empire trade.	-Read and apply map skills to identify countries, oceans and trade routes.	Oceans Countries Cities Trade Routes Maps North South East West

Lesson 5	LO: Use knowledge of UK cities and map skills to locate railway lines.	-Name and locate counties and cities of the UK along with key human characteristics (railways).	-To know the key railways used in the Victorian era to support trade. -To be able to locate the cities between the Victorian railway lines on a map.	-Use map skills to accurately plot counties and cities on a UK map and plot railways.	Map skills Cities Counties Railways Ordnance survey symbols
Lesson 6	LO: Use map work to study an area of locality from the Victorian era and compare it to present day. Identify human and physical geography.	-Study a map of Victorian Hull and compare it to the present day. -Identify human and physical features between the maps. -Write about key changes.	-To describe the location and characteristics of human and physical features of Hull.	-Use digital technologies and maps to observe and present the human and physical features in a local area.	Victorian Hull Present day Human features Physical features