

In Geography ...

Children will use maps and atlases to locate Egypt on a map of Africa and understand Egypt's key human and physical characteristics. Children will describe and understand key aspects of human geography, including: land use, and the distribution of natural resources including food and water.

Children will build their knowledge and understanding of rivers by learning about the features of rivers e.g. source, mouth and how to identify these features of the River Thames. Finally, children will learn what flooding means and what happens to the physical environment when flooding occurs.

Journey to Ancient Egypt

Why Did the Ancient Egyptians Mummify their Mummies?



In History ...

Children will learn about Ancient Egypt and about their achievements. We will develop our understanding of when the Ancient Egyptians lived by learning about timelines. We will learn about Ancient Egyptian Pharaohs such as Tutankhamun and his tomb and how/why they were important.

Children will learn about the daily life of the Ancient Egyptians, learn about Egyptian Gods and Goddesses and the pyramids. Children will begin to construct informed responses that involves thoughtful selection and organisation of relevant historical information. As well as, looking at historical sources such as artefacts.

Core Curriculum Links are...

English - Non-chronological report
Maths - 3D shapes = pyramids

Enrichment Links are...

Egyptian workshops - Heritage Learning, Hull.

Our Cornerstone Value Links are...

Radiance - share gifts and talents within Art/DT
Joy - aspire to challenge, learn and grown through their understanding if new topics
Wonder - be inspired and take delight in discovery and creativity
Excellence - have high expectations in themselves and strive to be their best

In Science...

We are learning all about flowering plants. This will include identifying and describing the different parts of flowering plants and discovering the requirements of plants to grow.

The children will investigate how water is transported in plants. Following this, they will find out about the life cycle of flowering plants including pollination, seed formation and seed dispersal. Throughout this work, the children will complete many investigations which will develop their working scientifically skills.

In Art...

We will be focusing on abstract painting with a focus on the artist Paul Klee. To begin our topic, we will look at existing Egyptian tomb art and discuss why we like it. We will look at Paul Klee's artwork and give opinions about his different pieces of art.

We will pick a happy time on our lives to depict in our final piece of artwork. Throughout the topic, we will develop our ideas in our sketchbooks by practicing using shapes and symbols, experimenting with different paints to help us decide how we would like to create our final piece in the style of Paul Klee.

In Design and Technology ...

We will learn about shell structures and design and create our own Egyptian Jewellery/trinket boxes. We will investigate jewellery/trinket boxes and learn that different 3D shapes need different shaped nets. The children will investigate and decide which shape they want their boxes to be and the net needed for it and use sketches to decide how they would like to design their boxes. They will investigate different materials to use and different ways of cutting, shaping and joining their chosen materials. Once the children have made their box they will evaluate it against the design criteria.