



## St. Bernadette's Catholic Primary Voluntary Academy

### Early Years 2 Long Term Plan

	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
<b>Characteristics of Effective Learning</b>	<b>Playing and exploring</b> Children investigate and experience things and 'have a go'		<b>Active learning</b> Children concentrate and keep on trying if they encounter difficulties and enjoy achievements		<b>Creating and thinking critically</b> Children have and develop their own ideas and develop strategies for doing things	
<b>RE Come and See</b>	<b>Myself</b> - God knows and loves each one <b>Other Faith</b> - Judaism <b>Welcome</b> - Baptism: a welcome to God's family <b>Birthday</b> - Looking forward to Jesus' birthday		<b>Celebration</b> - People celebrate in church <b>Gathering</b> - Parish family gathers to celebrate <b>Growing</b> - Looking forward to Easter		<b>Good News</b> - Passing on the Good News of Jesus <b>Friends</b> - Friends of Jesus <b>Our World</b> - God's Wonderful World <b>Other Faith</b> - Hinduism/ Islam/ Shikism (3 year cycle)	
<b>Literacy: Reading</b>	<b>Key Texts:</b> Owl Babies The Gruffalo	<b>Key Text:</b> Room on the Broom <b>Core T4W Text 1:</b> Dear Santa	<b>Key Non-Fiction Texts:</b> Penguins Polar Bears	<b>Core T4W Text 2:</b> We're Going on a Lion Hunt	<b>Core T4W Text 3:</b> Pirates Love Treasure <b>Key Text:</b> Pirate Pete	<b>Core T4W Text 4:</b> The Little Green Dinosaur
<b>Literacy: Writing</b>	Guided draw of an owl. Guided write: owl	Guided write: Spell writing. <i>In goes a bat/ a hat/ a web/ a</i>	Read: My Penguin Osbert What can a penguin do?	Watch CCTV: African animal classroom invasion	Read: Pirates Love Treasure Write simple sentences about	Read: The Little Green Dinosaur The little green dinosaur

	<p>Guided draw of a bat.          Guided write: bat          Teacher shared write: rhyming string of 'bat'          Guided write: rhyming string of hog (hedgehog) - 2 words          Guided write: rhyming string of fox - 3 words          Guided write: I can see a (choose a nocturnal/ woodland animal) bat/ hog/ fox.          Guided write: I am big and bad.          Guided write: Pull it up. Dig it up. Pick it.</p>	<p>cat/ a bug. (Choose 3 ingredients)          Guided write: Sounds made by the magic spell. zip/ zap/zop/ zoom/zum/ (Children to think of their own onomatopoeic words)          Guided write: Description of Santa. <i>Santa</i> has a red hat. <i>Santa</i> has a big sack.          Guided write: Description of what magical reindeer can do. I can hop/ I can run/ I can skip/ I can jump/ I can dance/ I can wiggle</p>	<p>Writing linked to phonics level - Phase 3          Possible: Down by the Bay silly sentences          Read: Sneezing the Snowman          What a snowman should and should not do          Watch: BBC Snowbears          Simple sentences to describe a polar bear          Simple sentences describing what an Arctic explorer might see</p>	<p>Simple recount of the animals entering the classroom          Imitate: Simple sentences to describe a lion          Imitate: Simple sentences describing different African animals          Imitate: Simple story sentences          Or          Story writing          Innovate: Simple story sentences          Or          Story writing</p>	<p>what Pirate Pat can do.          Sing: The big ship sails on the alley alley oh          Write sentences to describe the big ship          Sing: A sailor went to sea sea sea          Write sentences about what a sailor can see through their telescope          Read: Pirate Pete          Create a wanted poster - write sentences to describe Pirate Pete</p>	<p>explores the world - A trip to the Farm.          Read: The Little Green Dinosaur          The little green dinosaur explores the world - In the garden.          Dinosaur story speech bubbles./ The Little Green Dinosaur story writing          Non-fiction writing about different dinosaur species.          Innovation: Dinosaur story speech bubbles./ The Little Green Dinosaur story writing</p>
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		<p>(Children to choose 3 sentences)          Guided write: A letter to Santa.  <i>Dear Santa, I would like a doll/ a red bus/ a tea set/ a big ship. Love from .....</i> (Children to choose from a range of CVC picture choices)</p>				
Phonics	<p><b>Review Phase 1</b>  <b>Phase 2</b>          s a t p i n m d g          o c k ck          e u r h b f l          is I the</p>	<p><b>Phase 2</b>          ff ll ss j v w x y z          zz qu ch          sh th ng nk          as and has his          her go no          to into she he of          we me          be</p>	<p><b>Phase 3</b>          ai ee igh oo oo          ar or ur          ow oi ear air er          Words with double letters          Longer words          was you they          my by all          are sure pure</p>	<p><b>Phase 3</b>          Review Phase 3          Longer word, including double letters          -s /z/ in the middle          -es /z/ at the end          -s /s/ and /z/ at the end</p>	<p><b>Phase 4</b>          Short vowels with adjacent consonants          Longer words and compound words.          Words ending in -ing          -ed/t/ -ed/id / /ed/ -est          Said so have like some</p>	<p><b>Phase 4</b>          Phase 3 long vowel and adjacent consonants          CVCC CCVC          CCCVC          CCV CCVCC          Words ending in -ing -ed /t/ =ed /d/ -er -est          Longer words and</p>

					come love do were here little says there when what one out today	compound words
<b>Mathematics</b>	Sort Compare amounts Compare mass, size and capacity Exploring Pattern Representing 1, 2 and 3 Comparing 1, 2 and 3 Composition of 1, 2 and 3 Circles and triangles Positional Language Representing numbers to 5 One more and less Shapes with 4 sides Time	Introducing zero Comparing numbers to 5 Composition of 4 and 5 Compare mass Compare capacity 6, 7 and 8 Making pairs Combining 2 groups Length and height Time 9 and 10 Comparing numbers to 10 Bonds to 10 3D shape Pattern (2)			Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning (1) Match, rotate, manipulate Adding more Taking away Spatial reasoning (2) Compose and decompose Doubling Sharing and grouping Even and odd Spatial reasoning (3) Visualise and build Deepening understanding Patterns and relationships Spatial reasoning (4) Mapping	
<b>Topic Title</b>	Brilliant British Authors: Wonder, Mystery, Magic and Sparkle	The Animal Kingdom			Minibeasts to Mega beasts: Long, long ago lived magnificent beasts...	

Cultural Capital Opportunities and Experiences	Local area Autumn Walk	Local Area Winter Walk	Local Area Spring Walk		
	World Nursery Rhyme Week	Animal experience - holding, feeding, walking live animals	People Who Help Us Week: Mini First Aiders workshop		
	Lapland Experience (North Lindsey College)	Swimming - 6 week water confidence programme	Visit from a dentist, doctor, police officer, fire brigade including fire engine		
	Sports Day				
	Sundown Adventure Land Trip				
	Theatre Trip - term dependent on local theatre schedules				
Cornerstone Values and Values to Virtues	<p><b>Radiance:</b> We will shine during our performance of Dear Santa.</p> <p><b>Joy:</b> We will show joy as we learn and engage in all activities.</p> <p><b>Wonder:</b> We will demonstrate wonder of the farming world and wonder how vegetables grow. We will wonder about and investigate the natural seasonal changes that happen in our local environment.</p> <p><b>Excellence:</b> We will strive for excellence throughout this topic</p>	<p><b>Joy:</b> We will show joy as we learn and engage in all activities.</p> <p><b>Wonder:</b> We will demonstrate wonder of the world.</p> <p><b>Excellence:</b> We will strive for excellence throughout this topic.</p>	<p><b>Joy:</b> We will show joy as we learn and engage in all activities.</p> <p><b>Wonder:</b> We will demonstrate wonder of the world before the wild animals we learnt about in The Animal Kingdom topic.</p> <p><b>Excellence:</b> We will strive for excellence throughout this topic.</p>		
Parental Engagement	Phonics workshop	Christmas celebrations -	Class 2 and 3 assembly	T4W storytelling celebration	T4W storytelling celebration

	Parents evening	EY2 Nativity Concert or EYs and KS1 Nativity Concert		Parents evening		School reports
<b>Communication and Language</b>	<p>Animated version of Owl Babies</p> <p>Owl babies: vocab focus</p> <p>Retell Owl babies</p> <p>Shadow puppet version of Owl babies</p> <p>The Gruffalo song</p> <p>The Gruffalo poem</p> <p>Life of a Farmer</p>	<p>Room on the Broom song</p> <p>Discuss Autumnal changes</p> <p>Retell (imitate) Dear Santa</p>	<p>Non-fiction penguin book. Learn and perform a penguin poem</p> <p>Non fiction polar bear book</p> <p>Ernest</p> <p>Shakleton book</p>	<p>To retell (imitate) a repetitive story using T4W actions.</p> <p>Once innovated: To retell (imitate) a repetitive story using T4W actions.</p>	<p>T4W: Imitate Pirates Love Treasure with story map and actions</p> <p>T4W: Imitate Pirates Love Treasure with story map and actions</p> <p>Sing and add percussion instruments: A sailor went to sea sea sea</p> <p>T4W: Imitate Pirates Love Treasure with story map and actions</p>	<p>T4W: Imitate The Little Green Dinosaur with story map and actions</p> <p>Learn, 'The Dinosaur Rap' by John Foster</p> <p>T4W: Innovate The Little Green Dinosaur - species and adjectives</p>
<b>Understanding</b>	Nocturnal	Autumn	The World:	The World:	Spring changes	Bake dinosaur

<p><b>the World</b></p>	<p>animals Shadows Changes through heat: chocolate Fruit and vegetables grown in England</p>	<p>changes Modern day British Christmas compared to Victorian Christmas</p>	<p>simple map, globe, maps in an Atlas Penguins around the world Antarctica Polar Bears The Arctic How ice melts</p>	<p>simple map, globe, maps in an Atlas Africa Lions African wildlife Compare the life of a Maasai child to their own lives</p>	<p>Floating and sinking Plastic pollution Mary Anning, fossils</p>	<p>cookies. Dinosaur species Classify dinosaurs Virtual visit to The Natural History Museum: Dinosaur skeletons Compare the sizes of dinosaur species Compare the size of a dinosaur with them</p>
<p><b>Expressive Art and Design</b></p>	<p>Paper tearing and collage Using tools: glue spreader. Scissors, hole punch, dough tools Creating textures in paint Observational drawing Colour mixing</p>		<p>Using scissors with a variety of materials Design and make a puppet (running stitch through pre-punched holes) Oil pastels Explore new media and materials: cardboard, different types of paper, metallic paint</p>		<p>Printing to create a bubbled texture Manipulate paper and pipe cleaners: twisting and curling Modelling using polystyrene, acrylic paint, tissue paper and sequins</p>	

			<p>Evaluate their own artwork African instruments - listen to, explore, make Drawing Watercolour paints</p>		<p>Make choices between pva, glue stick and sellotape to attach materials. Learn a tongue twister Observational drawing Salt dough Select paint brushes to create desired effect. Imaginative drawing based on stimulus Clay Use clay tools</p>	
<p><b>Nursery Rhymes</b></p>	<p>Twinkle, twinkle The Grand Old Duke of York Ring o' ring of Roses Row, row, row your boat Round and round the garden The Wheels on the Bus Two Little Dickie Birds</p>	<p>Peter Peter Pumpkin-eater Little Bo Peep World Nursery Rhyme Week Here we go round the Mulberry bush Horsey, horsey Jack be Nimble</p>	<p>Baa baa black sheep One Potato, Two Potato Yankee Doodle Hickory Dickory Dock Mary, Mary Quite Contrary</p>	<p>Humpty Dumpty Three Blind Mice Ding dong bell London Bridge is falling down The Man in the Moon Hot Cross Buns</p>	<p>Rub-a-dub-dub Rain, rain go away Here we go gathering nuts in May Hickety Pickety my black hen Little Miss Muffet</p>	<p>Do you know the Muffin Man? Polly put the kettle on Hey Diddle Diddle Jack and Jill Sing a song of sixpence Miss Polly had a Dolly Incy Wincy Spider</p>



Physical Development (PE)	Introduction to PE: Unit 2	Fundamentals: Unit 2	Games: Unit 2	Gymnastics: Unit 2	Ball Skills: Unit 2	Dance: Unit 2
PSED/ RSHE					<p><b>RSHE: Life to the Full</b></p> <ul style="list-style-type: none"> <li>-I am me</li> <li>-Head, shoulders, knees and toes</li> <li>-Ready teddy?</li> <li>-Who's who?</li> <li>-Safe inside and out</li> <li>-My body, my rules</li> <li>-Feeling poorly</li> <li>-People who help us</li> <li>-God is love</li> </ul>	