



St. Bernadette's Catholic Primary Voluntary Academy

Early Years 1 Long Term Plan

	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
Characteristics of Effective Learning	Playing and exploring Children investigate and experience things and 'have a go'		Active learning Children concentrate and keep on trying if they encounter difficulties and enjoy achievements		Creating and thinking critically Children have and develop their own ideas and develop strategies for doing things	
RE Come and See	Myself - God knows and loves each one Other Faith - Judaism Welcome - Baptism: a welcome to God's family Birthday - Looking forward to Jesus' birthday		Celebration - People celebrate in church Gathering - Parish family gathers to celebrate Growing - Looking forward to Easter		Good News - Passing on the Good News of Jesus Friends - Friends of Jesus Our World - God's Wonderful World Other Faith - Hinduism/ Islam/ Sikhism (3 year cycle)	
Literacy: Reading	Core T4W Text 1: Goldilocks and the Three Bears Key Text: Peace at last	Key Texts: Whatever next! The Jolly Christmas Postman	Core T4W Text 2: Dear Zoo	Key Text: Look after us	Core T4W Text 3: The Very Hungry Caterpillar	Key Text: Superworm
Literacy: Writing	Guided drawing challenges Straight lines Bears	Guided drawing challenges Curved lines Rocket and moon Snowman Christmas cards	Guided drawing challenges Elephant Giraffe Lion Snake	Guided drawing challenges Camel Polar Bear	Guided drawing challenges Caterpillar	Guided drawing challenges Snail

			Frog Dog			
Phonics	Tuning into sounds activities - Rhythm, voice sounds, body percussion, sound discrimination. Repeated each term for children with a further year in nursery.	Little Wandle Intro 1 sound per week via games s a t p i n Games Whats in the box? Blend from the box. Play with sounds Bertha the bus Name play	Little Wandle Intro 1 sound per week via games m d g o c k e Games • What's in the box? – with objects that start with different sounds For each new sound play: • What's in the box?*	Little Wandle Intro 1 sound per week via games u r h b f l j Play with sounds Bertha the bus Name play For each new sound play: What's in the box?*	Little Wandle Intro 1 sound per week via games v w y z q u c h • Play with sounds • Bertha the bus • Name play For each new sound play: • What's in the box?*	Little Wandle Intro 1 sound per week via games c k x s h t h n g n k • Play with sounds • Bertha the bus • Name play For each new sound play: • What's in the box?*
Mathematics	Settling in and singing number rhymes. Recognising and naming colours in different contexts. Matching objects that are the same. Sorting collections into groups.	Sorting collections into groups. Comparing the size of groups using greater, fewer and equal. Comparing and ordering objects by size. Copying, continuing and creating AB	Settling in and singing number rhymes. Counting, comparing and subitising representations of 1. Comparing and ordering objects by weight. Counting, comparing and	Counting, comparing and subitising representations of 2 and then 3. Comparing and ordering objects by length and height. Counting, comparing and subitising representations	Settling in and singing number rhymes. Counting, comparing and subitising representations of 5. One more and one less. Properties of shapes	Properties of shapes Comparing and ordering objects by capacity. Describing position and direction. Consolidation

		patterns.	subitising representations of 2 and then 3.	of 4.		
Topic Title	Brilliant British Authors: Grrr! Beware of the Bears!		The Animal Kingdom		Minibeasts to Mega beasts: Come and meet the minibeasts!	
Cultural Capital Opportunities and Experiences	World Nursery Rhyme Week		Animal experience - holding, feeding, walking live animals		<p>Live Caterpillar observation</p> <p>Minibeast hunt</p> <p>People Who Help Us Week: Visit from a doctor, police officer, fire brigade including fire engine</p> <p>Play Avenue Role Play centre trip</p> <p>Tortoise visit</p> <p>Superhero Dress Up Day</p>	
Cornerstone Values and Values to Virtues	<p>Love: Sharing our Love by sending our christmas cards</p> <p>Joy: We will show joy as we learn and engage in all activities. Excellence: We will strive for excellence throughout this topic.</p>		<p>Joy: We will show joy as we learn and engage in all activities.</p> <p>Excellence: We will strive for excellence throughout this topic.</p> <p>Love: We will share our love for the world around us.</p>		<p>Love: Sharing our Love caring for mini beasts</p> <p>Wonder: Ask questions and explore the natural world</p> <p>Joy: We will show joy as we learn and engage in all activities. Excellence: We will strive for excellence throughout this topic.</p>	
Parental Engagement	Phonics workshop	EYs1 Christmas song	Photographs of our own pets to	Parents evening	Caterpillar news update blog on	Minibeast hunt with our grown

	Parents evening	performance Posted Christmas Cards	show. Rumble in the jungle performance Class soft toy 'pet' to visit the children's houses. Diary of each stay.		the website. Children report their progress. Thank you for helping me pictures during people who help us week.	ups End of year reports.
Communication and Language	Reading Goldilocks and the 3 Bears. Creating story maps. Retelling the story with actions. Retelling the story with puppets, Learning the song - When Goldilocks went to the house of the bears. Learning Goldilocks woke up song.	Listening walk Reading Peace at last Reading Whatever Next Learning the song - Zoom Zoom Zoom we're going to the moon. Reading the Jolly Christmas Postman Learning the Song 'Christmas Conga' Learn and innovate Jingle Bells,	Learning the poem Rumble in the Jungle Sharing familiar stories and discussion. Discussions about our own pets and taking care of them.	Performing 'Commotion in the Ocean' poems. Shared exploration of key texts. Retelling familiar stories using actions. Regular song sessions.	Retelling the story of the hungry caterpillar through story maps, puppets and actions. Singing the caterpillar life cycle song (Tiny caterpillar on a leaf) introducing key lifecycle terms.	Our favourite superheroes and what are their super powers? Do we have superpowers?
Understanding	Exploring soft /	Planning a moon	Different animals	Jobs and ways of	Life cycle of a	Mini beast hunt

<p>the World</p>	<p>hard / rough / smooth textures Making and tasting porridge. Story setting exploration - The Forest. Exploring Autumn changes</p>	<p>picnic. Features of space. Sharing a moon picnic. The role of a postman Walking to post our Christmas cards. Jolly postman route maps.</p>	<p>and why they would make a good or bad pet. Jobs and ways of life - Running a pet shop role play.</p>	<p>life - Running a pet shop role play. Exploration of animal habitats. What is a habitat? Habitat focuses Camels - Desert Polar bear - Arctic Fish - Under the sea. Planting and caring for our own plant. ICE tough tray to explore melting</p>	<p>caterpillar observation and sequencing of images. Observing changes over time. Healthy eating - Making a fruit salad. The right diet for a caterpillar.</p>	<p>exploration of habitats and the creatures around us. Why are these creatures needed? What do they look like? Exploring and describing textures through touch try experiences soil, slime, bark. Who might live here? Map making - The snail's journey.</p>
<p>Expressive Art and Design</p>	<p>Paint a Bears face on different sized papers and paint with different size brushes, Create a bears face with brown paint and forks. Cutting skills character puppets.</p>	<p>Guided drawing two bears - can you show happy and sad, 2D shape collage rockets. Make a picnic plate Make a christmas card Make a giant gingerbread house</p>	<p>Learning and performing 'Rumble in the Jungle.' Creating an 'Elmer' 3D milk bottle model - combing and shaping materials. Guided drawing tasks Elephant, Lion and Giraffe.</p>	<p>Animal colours and textures exploration - Camouflage. Guided drawing challenges. Making Easter cards and gifts.</p>	<p>Repeating pattern caterpillar prints. Caterpillar leaf threading. Fruit and leaf printing - exploration of shape and texture.</p>	<p>Slime trail pictures. Gross motor spiral snail chalkings (outdoors) Learning and performing simple songs - There's a worm at the bottom of the garden. No sew worm</p>

	Paper plate bear faces. Bears cottage junk modelling Printing bear paw prints	Guided drawing - Snowman	Frog party blower craft. Guided drawing challenges. Creating our own animal dance. Lift the flap pet picture.			Puppets Den building - combining resources and teamwork.
Nursery Rhymes	Incy Wincy Spider Humpty Dumpty Jack and Jill Little Miss Muffet Dingle Dangle Scarecrow Mary Mary Quite Contrary Baa Baa Black Sheep		Hey Diddle Diddle When I was one Once I Caught a Fish Alive Polly Had a Dolly Mother Hubbard Pat a Cake Pat a Cake Three Little Kittens Doctor Foster The Queen of Hearts			I'm a Little Teapot Sing a Song of Sixpence Ring a Ring a Roses Here is a Beehive Three Little Flower Pots The Grand Old Duke of York There was an Old Lady who lived in a Shoe Five Currant Buns Number one, touch your tongue
Physical Development (PE)	Get Set 4 PE Introduction to PE Unit 1	Get Set 4 PE Fundamentals Unit 1	Get Set 4 PE Games Unit 1	Get Set 4 PE Gymnastics Unit 1	Get Set 4 PE Ball Skills Unit 1	Get Set 4 PE Dance Unit 1
PSED/ RSHE	Jigsaw - Piece 1 Being me in my world - Who... Me?! - How Am I Feeling Today? - Being at Nursery/	Jigsaw - Piece 2 Celebrating differences - What I Am Good At - I'm Special, I'm Me! - Families	Jigsaw - Piece 3 Dreams and Goals - Challenge - Never Giving Up - Setting a Goal - Obstacles and Support	Jigsaw - Piece 4 Healthy Me - Everybody's Body - We Like to Move it Move it! - Food Glorious Food	RSHE: Life to the Full -I am me -Head, shoulders, knees and toes -Ready teddy? -Who's who? -Safe inside and out -My body, my rules -Feeling poorly	

	<p>Pre-school</p> <ul style="list-style-type: none"> - Gentle Hands - Our Rights - Our Responsibilities <p>Circle time sessions</p> <p>Look after our own and other people's belongings.</p> <p>Saying sorry</p>	<ul style="list-style-type: none"> - Houses and Homes - Making Friends - Standing Up For Yourself <p>Circle time sessions</p> <p>Bedtime routine -</p> <ul style="list-style-type: none"> - Why is it important? - Enjoying a Christmas Party 	<ul style="list-style-type: none"> - Flight to the Future - Award Ceremony 	<ul style="list-style-type: none"> - Sweet Dreams - Keeping Clean - Stranger Danger <p>Circle times -</p> <ul style="list-style-type: none"> - Why should we look after animals? - What can we do to protect our world? 	<ul style="list-style-type: none"> - People who help us - God is love 	
Computing	<p>Technology that is all around us.</p> <p>What does it do and how does it help us?</p>	<p>What is a computer? Using a simple program.</p>	<p>Using a search engine</p> <p>ESafety Day</p>	<p>Taking photographs - framing and movement</p>	<p>Giving clear instructions</p> <p>Beebots - Simple instructions</p>	<p>Keeping safe online</p>