

- Use knowledge of the Eatwell Guide in designing

- Use tools and equipment safely (peeler, knife, grater)

## KS1 DT Knowledge and Skills Organiser Hometown Glory

## Key Vocabulary Key Knowledge and Skills Word Definition Where does food come from? Eatwell Guide - Eating healthily means eating a balance Picture of food that is good for us. **Plants** Animals All the different ingredients How many food groups can you see? food that are needed The Eatwell Guide to make a dish A plan of what you design Where do vegetables come from? Eat at least 5 are going to do Some vegetables grow on plants above the ground and others every day. grow underground. <u>Vegetables</u> The goals that must $\gtrsim$ Design be achieved to make a Criteria successful product. Evaluate - Look and taste existing products. broccoli cabbage carrots parsnip potatoes The reason why we purpose are doing or making somethina onion peas leek turnip swede hard soft smooth 2 Where are vegetables arown in the world? sticky crunchy sweet Instructions for recipe Preparing the vegetables making something to eat knife grater vegetable peeler Joining together. combining Measuring and weighing With ingredients, mixing them together. ORIGIN OF OUR COMMON VEGETABLES Thinking if you've **Skills** - Follow a recipe evaluate -Say what like dislike about existing products done something the - Measuring/weighing -Know how to design an appealing product - Prepare and combine ingredients best way, and looking - Prepare food safely and hygienically following the design criteria at what could be

- Evaluate finished product against the design criteria

improved.