

Brilliant British Authors Grr, Beware of the Bears! Topic Coverage Plan Early Years 1

TERM	Area of Learning	Guided Activity / Enhanced Provision	Knowledge
			"Know and remember more"
	ENTRY POINT Goldilocks and the Three Bears	Three teddy bears sat in the home corner with three bowls of porridge or tuff tray of dry porridge oats with three bears, bowls and spoons.	
A D	Communication and Language Literacy 3-4 year olds	Read 'Goldilocks and the Three Bears'	Pupils will know how to listen at story time. Pupils will be able to talk about familiar books, and be able to tell a long story.
$ \mathbf{V} $	Mathematics 3-4 year olds	Sorting compare bears	Pupils will know that we can sort objects in different ways e.g. size or colour
E N	Communication and Language Literacy 3-4 year olds	Make and retell the story using a story map	Pupils will know a story has a beginning, middle and end. Pupils will know how to describe a sequence of fictional events using words such as 'first', 'then'
T	Communication and Language Expressive Art and Design 3-4 year olds	Retell Goldilocks and the Three Bears using puppets, puppets to be added to the reading area	Pupils will know that puppets can represent story characters. Pupils will be able to talk about familiar books, and be able to tell a long story.
	Communication and Language Expressive Art and Design 3-4 year olds	Learn ' Goldilocks Woke up' Song and add actions	Pupils will memorise and sing entire songs.
	Expressive Art and Design 3-4 year olds	Create the 3 Bears cottage using cardboard boxes(junk modelling)	Pupils will know that a box can represent something else. Pupils will know how to develop their own ideas and then decide which materials to use to express them
	Expressive Art and Design 3-4 year olds	Act out the story of Goldilocks and the Three Bears	Pupils will know how to retell a story.
	Expressive Art and Design 3-4 year olds	Bear craft - paint a paper plate and stick on the bear features.	Pupils will know how to hold a paintbrush effectively to paint. Pupils will know the features of a bear's face.
	Communication and Language Expressive Art and Design 3-4 year olds	Learn 'When Goldilocks went to the house of the bears' song, add actions	Pupils will know there are different ways of telling a story.
	EXIT POINT	Watch and listen to a video version of Goldilocks and the Three Bears	
	ENTRY POINT	Go on a listening walk (Phonics lesson)	Pupils will know we use our ears to listen for sounds.

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	Peace at Last	D 1 (D I . 21 Ellar 1	D 7 711 1 1 1 1
	Communication and	Read, 'Peace at Last' by Jill Murphy	Pupils will know how to listen at story time.
	Language		Pupils will know how to talk
	Literacy		about familiar books, and be able
	3-4 year olds		to tell a long story.
	Communication and	Guided drawing - Follow instructions to draw a bear	Pupils will know how to make marks.
	Language		Pupils will know how to hold a
	Physical		pencil.
	Development		Pupils will know how to draw
	Expressive Art and		with increasing complexity and
	Design		detail
	3-4 year olds		D 7 711 1 1 1 1
	Physical	Teddy bear pencil control - straight lines	Pupils will know how to hold a pencil to make marks.
	Development		Pupils will know how to draw a
	Expressive Art and		straight line.
	Design		
	3-4 year olds	28 11 1	D 11 111 1
	Physical	Teddy bear threading activity	Pupils will know how to use their fine motor skills to weave thread in
	Development		and out of holes.
	3-4 year olds		
	ENTRY POINT	Large box, colander and welly boots added to the role play	Pupils will know how to be imaginative in their play.
	Whatever Next		
	Communication and	Read, Whatever Next by Jill Murphy	Pupils will know how to listen at
	Language		story time.
	3-4 year olds		
	Expressive Art and	Moon sand sensory play	Pupils will know how to explore
	Design		different textures.
	Physical		
	Development		
	3-4 year olds		
	Communication and	Guided draw- Get Squiggling - Moon and rocket	Pupils will know how to make marks.
	Language		Pupils will know how to hold a
	Physical		pencil.
	Development		Pupils will know how to draw
	Expressive Art and		with increasing complexity and
	Design		detail
	3-4 year olds	A 1:66	D
	World Nursery	A different nursery rhyme activity each day	Pupils will know how to sing a large repertoire of songs.
	Rhyme Week		Se reperione of songs.
	ENTEDY DOINTE	Presents (Christmas wrapping) from the postman which have the	
	ENTRY POINT	fairytale characters from the story	
	The Jolly Christmas	l ´	
	Postman		
	Communication - 1	Read, 'The Jolly Christmas Postman' by Janet and Allan Ahlberg	Pupils will know how to listen at
	Communication and	Read, The John Christmas Fostinan by Janet and Alian Aniberg	story time.
	Language Literacy		Pupils will know how to talk
	Literacy 3-4 year olds		about familiar books, and be able
	•	Make a giant Gingerbread house (cardboard box)	to tell a long story. Pupils will know that a box can
	Expressive Arts and	Make a giant Gingerbreau nouse (cardboard box)	represent something else.
	Design		Pupils will know how to use a glue
	3-4 year olds		stick to add other materials to their
	T2	Carollon horror left in the groundshop to provide their corrections	box.
	Expressive Arts and	Smaller boxes left in the workshop to create their own ginger houses for small world characters	Pupils will know how to stick materials to their box.
	Design	The same of the sa	Pupils will know how to develop
	3-4 year olds		their own ideas and then decide
			which materials to use to express
		<u> </u>	them.

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Expressive Arts and	Learn Christmas Concert songs and perform	Pupils will know how to perform a
Design		song.
3-4 year olds		Pupils will memorise and sing entire songs.
Communication and	Guided drawing - Get Squiggling - snowman	Pupils will know how to make
Language		marks.
Physical		Pupils will know how to hold a
Development		pencil. Pupils will know how to draw
Expressive Art and		with increasing complexity and
Design		detail
3-4 year olds		
Physical	Learn the Christmas Conga and add actions	Pupils will memorise and sing
Development		entire songs.
3-4 year olds		
Mathematics	2d shape sorting and posting post box	Pupils will know the names of 42d
3-4 year olds		shapes- circle, square, rectangle and triangle
Expressive Arts and	Learn and innovate Jingle Bells using instruments	Pupils will know about the
Design		different sounds musical
3-4 year olds		instruments can make. Pupils will know how to play
·		instruments with increasing
		control
		Pupils will know how to improvise
		a song around one they know.
Understanding the	Create a simple map of the story	Pupils will know what a map is.
World		Pupils will know how to describe a route.
3-4 year olds		
Expressive Art and	Make a Christmas card	Pupils will know how to explore
Design		different materials freely, to develop their ideas about how to
3-4 year olds		use them and what to make.
EXIT POINT	Walk to the Post box to post our Christmas cards	Pupils will know how to stay safe
Understanding the		when walking in the local environment.
World		Pupils will know how to describe a
3-4 year olds		familiar route.
Enrichment Links	Teddy Bear's picnic	
(trips, community	Postman visit	
links, visitors)	Trip to the Post Box	
·	World Nursery Rhyme week Love: Sharing our Love by sending our christmas cards	+
Cornerstone Values	Love: Snaring our Love by sending our christmas cards Joy: We will show joy as we learn and engage in all activities.	
Links	Excellence: We will strive for excellence throughout this topic.	