

<u>Minibeasts to Mega Beasts:</u> <u>Come and meet the minibeasts...</u> <u>Topic Coverage Plan</u> <u>Early Years 1</u>

| TERM | Area of Learning | Guided Activity / Enhanced Provision | Knowledge |
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| | | | "Know and remember more" |
| n | ENTRY POINT The Very Hungry Caterpillar | Caterpillar-Butterfly kit | |
| P | Communication and Language | Read the story 'The Very Hungry Caterpillar' by Eric Carle | Pupils will know how to listen at story time. |
| E | Literacy 3-4 year olds | | Pupils will be able to talk about familiar books, and be able to tell a long story. |
| N T | Communication and Language Literacy 3-4 year olds | Imitate the story using a story map and Talk for Writing actions. | Pupils will memorise and recite stories. |
| E C | Physical Development Expressive Art and Design 3-4 year olds | Guided drawing - Get Squiggling - Caterpillar | Pupils will know how to draw with increasing complexity and detail, such as representing a face with a circle and including details. |
| O S | Communication and Language 3-4 year olds | Continue to learn 'The Very Hungry Caterpillar' story through a story map | Pupils will know how to be able to follow a story with props and pictures. |
| T | Expressive Art and Design Maths 3-4 year olds | Caterpillar repeating pattern paint printing | Pupils will know how to extend and create ABAB patterns and how to notice and correct an error in a repeating pattern. |
| | Communication and Language Understanding the World 3-4 year olds | The Very Hungry Caterpillar sequencing (simple life cycle) | Pupils will know about and understand the key features of the life cycle of an animal. |
| | Physical Development 3-4 year olds | Caterpillar hoop and bean bag throwing | Pupils will know how to show increasing control over an object when throwing. |
| | Mathematics Expressive Art and Design 3-4 year olds | Handprint butterflies - symmetry | Pupils will know how to explore different materials freely, in order to develop their ideas about how to use them and what to make. |
| | Physical Development Expressive Art and Design 3-4 year olds | Leaf threading | Pupils will know how to use pincers, tweezers and threading equipment with increasing control and confidence. |
| |) | Ask for a section of grass not to be cut to create a "minibeast habitat" ready for our next topic | |

| Expressive Art and Design Physical Development | Learn the actions for the story | Pupils will know how to be able to follow a story with props and pictures. |
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| 3-4 year olds | | |
| Mathematics 3-4 year olds | Number and fruit matching game | Pupils will know how to link the number symbol (numeral) with its cardinal number value. |
| Physical Development Understanding the World 3-4 year olds | Make a fruit salad | Pupils will know how to safely use a knife for cutting |
| EXIT POINT | Eat our healthy fruit salads | Pupils will begin to understand about healthy food choices |
| | People Who Help Us Fortnight | |
| ENTRY POINT | We're going on a minibeast hunt | Pupils will know how to talk abou |
| Snail Trail | | some of the things they have observed such as plants, animals, natural and found objects. |
| Communication and | Read, Snail Trail by Ruth Brown | Pupils will know how to listen at |
| Language Literacy 3-4 year olds | | story time. Pupils will be able to talk about familiar books, and be able to tell a long story. |
| | Spiral drawing - large scale (chalks outside) smaller scale black | Pupils will know how to use |
| Expressive Art and Design Physical Development 3-4 year olds | card and small chalk | large-muscle movements to make marks. |
| 1 | Slime tuff tray | Pupils will know how to show |
| Understanding the World 3-4 year olds | Sume turr tray | interest in and describe the texture of things. |
| Communication and Language Literacy 3-4 year olds | Read, Fingerwiggly Worms by Felicity Brooks | Pupils will know how to listen at story time. Pupils will be able to talk about familiar books, and be able to tell a long story. |
| Expressive Art and Design 3-4 year olds | Slimy trail craft (glue and glitter) | Pupils will know how to explore different materials freely, in order to develop an idea. |
| Expressive Art and Design 3-4 year olds | Spiral paper snail craft | Pupils will know how to explore different materials freely, in order to develop an idea. |
| Communication and Language Literacy 3-4 year olds | Read, Norman the Slug with the Silly Shell by Sue Hendra | Pupils will know how to listen at story time. Pupils will be able to talk about familiar books, and be able to tell a |
| Physical Development Expressive Art and Design | Guided drawing - snail | long story. Pupils will know how to draw with increasing complexity and detail, such as representing a face with a circle and including details. |
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| 3-4 year olds Understanding the World | Simple map making- where does the snail go? | Pupils will know how to be able to follow a story with props and pictures. |
| 3-4 year olds Expressive Art and Design | Minibeast rock painting | Pupils will know how to explore different materials freely, in order |
| 3-4 year olds | | to develop an idea. |

| Understanding the World 3-4 year olds | Visit from Tommy the Tortoise | Pupils will know that they need to respect and care for the natural environment and all living things. |
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| EXIT POINT | Minibeast den making | |
| ENTRY POINT Superworm | Superhero dress up day | Pupils will know how to engage in imaginative play |
| Communication and Language Literacy 3-4 year olds | Read, Superworm by Julia Donaldson | Pupils will know how to listen at story time. Pupils will be able to talk about familiar books, and be able to tell a long story. |
| Expressive Art and Design 3-4 year olds | Learn and sing 'There's a Worm at the Bottom of the Garden' | Pupils will know how to move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. |
| Expressive Art and Design 3-4 year olds | Minibeast tuff tray - spaghetti worms | Pupils will know how to show interest in and describe the texture of things. |
| Physical Development 3-4 year olds | Feeding baby birds finger gym - pegs and cut up pipe cleaners | Pupils will know how to pick up tiny objects using a fine pincer grasp. |
| Expressive Art and Design 3-4 year olds | Make worm "no sew" sock puppets | Pupils will know how to explore different materials freely, in order to develop an idea. |
| Expressive Art and Design 3-4 year olds | Watch Superworm film | |
| Expressive Art and Design Physical Development 3-4 year olds | Minibeast play dough | Pupils will know how to show interest in and describe the texture of things. |
| Enrichment Links (trips, community links, visitors) | Play Avenue (People Who Help Us Fortnight) Visit from Tommy the tortoise Outdoor minibeast den making | |
| Cornerstone Values Links | Love: Sharing our Love caring for mini beastsWonder: Ask questions and explore the natural worldJoy: We will show joy as we learn and engage in all activities.Excellence: We will strive for excellence throughout this topic. | |