



The Animal Kingdom Topic Coverage Plan Early Years 1

TERM	Area of Learning	Guided Activity / Enhanced Provision	Knowledge "Know and remember more"
L E N T	ENTRY POINT Dear Zoo	Different parcels delivered, including the animals from the story	
	Communication and Language 3-4 year olds	Read, 'Dear Zoo' by Rod Campbell	Pupils will know how to listen at story time. Pupils will be able to talk about familiar books, and be able to tell a long story.
	Communication and Language 3-4 year olds	Imitate the story using a story map and Talk for Writing actions.	Pupils will memorise and recite stories.
	Communication and Language Physical Development 3-4 year olds	Read and perform Rumble in the Jungle	Pupils will memorise and recite poems.
	Physical Development Expressive Art and Design 3-4 year olds	Guided drawing - Elephant	Pupils will know how to draw with increasing complexity and detail, such as representing a face with a circle and including details.
	Communication and Language 3-4 year olds	Read, 'Elmer' by David McKee	Pupils will know how to listen at story time. Pupils will be able to talk about familiar books, and be able to tell a long story.
	Expressive Art and Design 3-4 year olds	Elmer craft (3d milk bottle collage or 2d picture)	Pupils will know how to explore different materials freely, in order to develop their ideas about how to use them and what to make.
	Physical Development Expressive Art and Design 3-4 year olds	Guided drawing - Giraffe	Pupils will know how to draw with increasing complexity and detail, such as representing a face with a circle and including details.
	Communication and Language 3-4 year olds	Read, 'Giraffes Can't Dance' by Giles Andreae	Pupils will know how to listen at story time. Pupils will be able to talk about familiar books, and be able to tell a long story.
	Physical Development 3-4 year olds	Create our own animal inspired dance routine!	Pupils will know how to respond and move to rhythm and music.
	Expressive Art and Design 3-4 year olds	Make a Lion mask	Pupils will know how to explore different materials freely, in order to develop their ideas about how to use them and what to make.
	Physical Development Expressive Art and Design 3-4 year olds	Guided drawing - Lion	Pupils will know how to draw with increasing complexity and detail, such as representing a face with a circle and including details.
Expressive Art and Design 3-4 year olds	Mark making area - add lion details to a photograph of their own faces	Pupils will know how to use a comfortable grip with good control when holding pens and pencils.	

Literacy 3-4 year olds	Read 'The Lion who Wanted to Love' by Giles Andreae	Pupils will know how to listen at story time. Pupils will be able to talk about familiar books, and be able to tell a long story.
Physical Development Expressive Art and Design 3-4 year olds	Guided drawing - camel	Pupils will know how to draw with increasing complexity and detail, such as representing a face with a circle and including details.
Expressive Art and Design 3-4 year olds	Learn and perform Alice the Camel	Pupils will memorise and sing entire songs.
Personal Social and Emotional Development Understanding the World 3-4 year olds	Loose parts emotions activity	Pupils will know how to identify and express feelings such as sad, happy, cross, scared, worried.
Physical Development Expressive Art and Design 3-4 year olds	Guided drawing - snake	Pupils will know how to draw with increasing complexity and detail, such as representing a face with a circle and including details.
Mathematics 3-4 year olds	Make a repeating pattern snake	Pupils will know how to extend and create ABAB patterns
Physical Development Expressive Art and Design 3-4 year olds	Guided drawing - Get squiggling - Monkey	Pupils will know how to draw with increasing complexity and detail, such as representing a face with a circle and including details.
Literacy 3-4 year olds	Read 'Hug' by Jez Alborough	Pupils will know how to listen at story time.
Physical Development Expressive Art and Design 3-4 year olds	Guided drawing - frog	Pupils will know how to draw with increasing complexity and detail, such as representing a face with a circle and including details.
Expressive Art and Design 3-4 year olds	Frog party blower craft	Pupils will know how to explore different materials freely, in order to develop an idea.
Literacy 3-4 year olds	Read 'Oi Frog' by Kes Gray	Pupils will know how to listen at story time.
Physical Development Expressive Art and Design 3-4 year olds	Guided drawing - dog	Pupils will know how to draw with increasing complexity and detail, such as representing a face with a circle and including details.
Literacy Mathematics 3-4 year olds	Read 'The Great Pet Sale' by Mick Inkpen	Pupils will know how to listen at story time.
Understanding the World Expressive Art and Design 3-4 year olds	Role play - Pet Shop	Pupils will know how to engage in imaginative role-play.
Expressive Art and Design 3-4 year olds	Mark making area- Children to colour an animal picture and hide the animal behind a post it note	Pupils will know how to explore different materials freely, in order to develop their ideas
Physical Development 3-4 year olds	Roll the dice and move like the animal (using apparatus)	Pupils will know how to move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running,

		jumping, skipping, sliding and hopping.
Understanding the World 3-4 year olds	Water play - whales and sea creatures	Pupils will know how to engage in imaginary role play sometimes building stories around toys and objects.
Expressive Art and Design Physical Development 3-4 year olds	Cage threading craft	Pupils will know how to use pincers, tweezers and threading equipment with increasing control and confidence.
EXIT POINT	Make and eat Dear Zoo crackers for snack	
ENTRY POINT Look After us	Sam Safari visit to school. Children handle and learn how we care for animals.	
Communication and Language Understanding the World 3-4 year olds	Read and discuss the story 'Look after Us' by Rod Campbell	Pupils will know how to listen at story time. Pupils will be able to talk about familiar books, and be able to tell a long story.
Understanding the World 3-4 year olds	Begin to explore simple animal habitats	Pupils will learn about animal habitats. Pupils will learn about hot and cold habitats.
Understanding the World 3-4 year olds	Where do camels live? Look at the desert habitat	Pupils will learn about hot habitats.
Understanding the World 3-4 year olds	Sand tray - desert	Pupils will know how to engage in imaginary role play sometimes building stories around toys and objects.
Communication and Language Understanding the World 3-4 year olds	Read 'There's a Rang-Tang in my Bedroom'	Pupils will know how to listen at story time. Pupils will be able to talk about the world around them and how to look after it.
Understanding the World 3-4 year olds	Plant our own plant	Pupils will learn how to plant seeds and care for growing plants.
Understanding the World 3-4 year olds	Where do Polar bears live? Look at cold habitats. Ice exploration - polar bears in ice tuff tray	Pupils will learn about cold habitats. Pupils will know about the differences between materials and changes they notice.
Physical Development Expressive Art and Design 3-4 year olds	Guided drawing- Get Squiggling - Polar Bear	Pupils will know how to draw with increasing complexity and detail, such as representing a face with a circle and including details.
Understanding the World Literacy 3-4 year olds	Explore the sea life habitat. Read 'Commotion in the Ocean' poem	Pupils know how to understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during role play.
EXIT POINT	Habitat stations set up around provision	Pupils will know how to engage in imaginary role play sometimes building stories around toys and objects.
Enrichment Links (trips, community links, visitors)	Sam Safari Visit	Pupils will know that they need to respect and care for the natural environment and all living things.

	Cornerstone Values Links	Love: Sharing our Love for the world around us Joy: We will show joy as we learn and engage in all activities. Excellence: We will strive for excellence throughout this topic.	
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