

St Bernadette's Catholic Primary Voluntary Academy

History Medium Term Planning - LKS2 Term Lent Cycle B - Topic Journey to Ancient Egypt



What did the discovery of Tutankhamun's tomb tell us about life in Ancient Egypt?

UNIT FOCUS OBJECTIVE - L.O. 10 To recognise the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following Ancient Sumer; The Indus Valley; **Ancient Egypt** and The Shang Dynasty of Ancient China.

	Learning Objective	Activity	Key Knowledge (By the end of the lesson)		Vocabulary (Tier 3)
			Substantive	Disciplinary	
Lesson 1	<p>L.O. 1 To begin to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.</p> <p>Introduce context of the unit of work full objective (LO10)</p>	<p>Explore what the names of the first civilisations (Ancient Sumer; The Indus Valley; Ancient Egypt and The Shang Dynasty of Ancient China), when in history they were and what the ancient civilisation were like.</p> <p>Activity -Look at the chronology on a timeline and order the ancient civilisations on their own timeline. - Note that some civilisations cross over the same time period, ensure the children understand this</p>	<ul style="list-style-type: none"> Know the names of the first civilisations. Know when the first civilisations were. Know where the first civilisations were. 	<ul style="list-style-type: none"> Continue to develop a chronologically secure knowledge and understanding of British, local and world history. Develop a chronological awareness of where Ancient Egypt fits within the history they study. 	<p>Ancient civilisation, Ancient Sumer, The Indus Valley, Ancient Egypt, The Shang Dynasty of Ancient China</p>

Lesson 2	L.O. 5 To begin to understand how our knowledge of the past is constructed from a range of sources	<p><u>Focus - Egyptian Artefacts</u></p> <p>Starter - Look at the chronology on a timeline and explore when Ancient Egypt was.</p> <p>Activity - Look at different ancient Egyptian artefacts through photographs and actual objects from Museum box. Discuss what they are and write questions that they have about the artefact. Label anything they notice about the artefact e.g. patterns answering questions such as Can you see in the photograph? What does this tell you?</p> <p>Write questions you could ask about the image then try to answer one of your questions.</p>	<ul style="list-style-type: none"> • Know when Ancient Egypt was. • Know what an artefact is. 	<ul style="list-style-type: none"> • Develop a chronological awareness of where Ancient Egypt fits within the history they study. • Use a range of sources to find out about Ancient Egypt. • Raise questions about an artefact, such as, what an artefact might have been used for. 	Ancient Egypt, artefact, timeline, primary source
Lesson 3	L.O. 10A To explore the daily life of the Ancient Egyptians.	<p><u>Focus - Daily life</u></p> <p><u>Activity</u> - Children create an informative poster about the daily life of an Ancient Egyptian. What could we include: Food, clothes, ranks, social groups, River Nile, hieroglyphics, 'money' etc. Scaffolding - Provide information to LA children.</p> <p><u>Purple pen:</u> Identify three similarities/one difference between our daily lives and the Ancient Egyptians.</p>	<ul style="list-style-type: none"> • Know what life was like in Ancient Egypt. • Know how and why the River Nile was important in daily life. • Know the clothing Ancient Egyptians wore. • Know the food the Ancient Egyptians ate. • Know how Ancient Egyptians recorded writing as hieroglyphics. 	<ul style="list-style-type: none"> • Identify connections between life in Ancient Egypt and modern life. • Identify contrasts between life in Ancient Egypt and modern life. 	daily life, River Nile, clothing, food, hieroglyphics

Lesson 4	L.O. 10B To explore Ancient Egyptian beliefs.	<p><u>Focus - Beliefs - Gods and Goddesses</u></p> <p><u>Activity</u> Choose an Ancient Egyptian God and create a poster with information about their God. Draw a picture of God and explain their appearance, why they are unique and why Gods were important to the Egyptians. Compare to another Ancient Egyptian God - what is the same/different about them?</p>	<ul style="list-style-type: none"> Know that the Ancient Egyptians believed in Gods. Know the names of some of the Ancient Egyptian Gods. Know some information about a chosen Ancient Egyptian God. 	<ul style="list-style-type: none"> Identify connections between life in Ancient Egypt and modern life. Construct responses that involve thoughtful selection and organisation of historical information. 	Gods, Goddess, Osiris, Isis, Horus, Seth, Hathor, Anubis
Lesson 5	L.O. 10C To recognise the achievements of the Ancient Egyptians – the creation of the pyramids.	<p><u>Focus - The Pyramids</u> Who built the pyramids and why were they built? Estimate how many men it took to build. Do you think the pyramids are an example of human or physical geography? Why?</p>	<ul style="list-style-type: none"> Know what a pyramid is. Know the names of the different types of pyramid e.g. Step Pyramid, Mastaba etc. Know and describe the features of the different types of pyramid 		Pyramid, Step Pyramid, Mastaba Pyramid, Bent Pyramid, Pyramids at Giza
Lesson 6	L.O. 10D. To know who Tutankhamun is and their importance in Ancient Egypt.	<p><u>Focus - Tutankhamun and Tombs</u> Explaining and discussing what a Pharaoh is and why/how they were important in Ancient Egypt. Focus on Tutankhamun.</p> <p><u>Activity</u> -Look at pictures of Tutankhamun's tomb and discuss its discovery, the artefacts found in there and what its discovery taught us about Ancient Egyptian life. -Tutankhamun's Egyptian Tomb: Share photographs and information on tombs. Children to stick in and label the tomb - Label photographs and write sentences to explain this. Plenary - Share clip and children summarise information about what the Ancient Egyptians believed about the afterlife.</p>	<ul style="list-style-type: none"> Know what a pharaoh is. Know who Tutankhamun is. Know what a tomb is. 	<ul style="list-style-type: none"> Analyse different sources. Annotate sources with key information. 	Pharaoh, tomb, afterlife, Tutankhamun

Lesson 7	<p>LO2 To begin to identify connections, contrasts and trends over time and develop the appropriate use of historical terms.</p>	<p><u>Focus - Tutankhamun's Tomb</u> Explain why the discovery of Tutankhamun's tomb was so important and what its discovery tells us about life in Ancient Egypt.</p> <p>What did the discovery of Tutankhamun's tomb tell us about life in Ancient Egypt?</p> <p><u>Activity</u> Write an extended piece of writing to answer the following question:</p> <p>Children to use evidence/sources used in previous history lessons and information/work from previous lessons and any other additional information. Also focus on why it was so important to discover his tomb.</p>	<ul style="list-style-type: none"> • Know who Tutankhamun was. • Know who and how his tomb was discovered. • Know some of the artefacts and objects that were found in Tutankhamun's tomb. • Know how its discovery helped archaeologists and historians learn about life in Ancient Egypt. 	<ul style="list-style-type: none"> • Use a range of sources to answer a historical question. • Identify connections and contrasts between life in Ancient Egypt and modern life. • Construct responses that involve thoughtful selection and organisation of historical information. 	<p>Archaeologist, Tutankhamun, tomb, discovery, Ancient Egyptian life,</p>
----------	--	---	---	---	--