

# St Bernadette's Catholic Primary Voluntary Academy



## History Medium Term Planning - LKS2 Term Advent Cycle B - Topic The Power of the Empire

### Exploratory Question- How did the Roman Empire impact Britain?

MATERIALS	Learning Objective	Activity	Key Knowledge (By the end of the lesson)		Vocabulary (Tier 3)
			Substantive	Disciplinary	
Lesson 1	L.O 1 To begin to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.	<p>Key Questions: What is a timeline? How does it work? We are looking back in history quite far. What does BC and AD mean? What year is it now? Discuss and model.</p> <p>Look at who the Romans were. When did the Roman Empire begin? What are the key events that happened in the Roman empire?</p>	<ul style="list-style-type: none"> <li>- Know who the Romans were.</li> <li>- Know when the Roman Empire began.</li> <li>- Know how the Roman Empire began.</li> <li>- Know what BC and AD means.</li> </ul>	<ul style="list-style-type: none"> <li>- Plot a time period in history onto a timeline.</li> <li>- Develop a chronological awareness of where the Roman empire fits within the history they study.</li> </ul>	Timeline, Romans, empire, BC, AD, chronological
Lesson 2	L.O.7 To explain how and why the Romans invaded Britain.	<p>Focus- how and why Romans invaded Britain.</p> <p>Discuss what the Roman empire was, how it worked, discuss the size and the rulers.</p> <p>Complete worksheet explaining why the Romans invaded; Slaves, Vaulable Metals, Power, Raw Materials, Revenge,Ambition. Children understand at least 2 main reasons, eg: raw materials such as corn, iron, also Claudius' personal motivation.</p>	<ul style="list-style-type: none"> <li>- Know what the Roman Empire was.</li> <li>- Know the size of the Roman empire</li> <li>- Know how the Romans invaded Britain.</li> <li>- Know why the Romans invaded Britain.</li> </ul>	-	Invaded, Britain, slaves, raw materials, ambition, revenge
Lesson 3	L.O. 5 To begin to understand how our knowledge of the past	<p>Focus- Boudica</p> <p>Pupils draw their own picture</p>	<ul style="list-style-type: none"> <li>- Know why the Celts would have been apprehensive about</li> </ul>	<ul style="list-style-type: none"> <li>- Use a range of sources to find out about a historical figure.</li> </ul>	Boudica, celts, sources, interpreted, stereotype

	is constructed from a range of sources.	<p>of Boudica based on Roman description and then compare with textbook versions and other sources. Discuss reasons why we have different views of the same person.</p> <p>Complete table comparing images of boudica to Cassius Dio's description of her.</p> <p>Use a range of resources to find out information about Boudicca</p>	<p>taking on the Roman army.</p> <ul style="list-style-type: none"> <li>- Know the personal motivation of Boudica and can link to actions taken by Romans.</li> <li>- Know that Boudica has been interpreted in different ways, and that stereotype warrior is not the only picture we have of her.</li> </ul>		
Lesson 4	L.O. 7 To be able to explain how the Roman Empire impacted Britain.	<p>Focus- Roman roads, towns and buildings</p> <p>-Draw and label a diagram of a Roman road, explain how it was built. Explain why they built them.</p> <p>-Use an atlas to locate the start and finish points of the following Roman Roads.</p> <p>Locality Link - Ermine Street</p>	<ul style="list-style-type: none"> <li>- Know and list a range of legacies including roads, place-names and towns.</li> <li>- Know how Romans changed how we built houses (central heating)</li> <li>- Know how and name some of the Roman towns that were created.</li> </ul>	<ul style="list-style-type: none"> <li>- Identify contrasts over time.</li> </ul>	Atlas, locality, legacies
Lesson 5	L.O. 7 To be able to explain how the Roman Empire impacted Britain.	<p>Focus- compare and contrast life in Britain before and after the Roman invasion</p> <p>How did the Roman way of life contrast with the Celtic lifestyle they found when they arrived.</p> <p>Research the different ways that Romans impacted Britain.</p>	<ul style="list-style-type: none"> <li>- Know that Romans brought animals and plants to Britain.</li> <li>- Know that the Romans introduced Christianity to Britain.</li> <li>- Know that Romans taught Britains how to read and write in Latin.</li> <li>- Know that measuring, time and money came from the Romans.</li> </ul>	<ul style="list-style-type: none"> <li>- Identify connections, contrasts and trends over time and develop the appropriate use of historical terms.</li> <li>- Devise valid questions about change, cause, similarity, difference and significance.</li> </ul>	Compare, contrast, impact, Latin
Lesson 6	L.O. 4 To begin to construct informed responses that involve thoughtful selection	Focus- Answer the exploratory question- How did the Roman Empire Impact Britain?	<ul style="list-style-type: none"> <li>- Know, list and describe a range of legacies including roads,</li> </ul>	<ul style="list-style-type: none"> <li>- Construct an informed response that involves a thoughtful selection.</li> </ul>	Construct, exploratory, historical information

	and organisation of relevant historical information.	Pupil to create a poster that explain all the way the Romans have impacted life today. (Baths, language, money, roads, food, plumbing, calendar, reading, writing)	<p>place-names, surviving buildings and also other influences such as Latin, calendar, money etc.</p> <p>- Know that the Romans must have been ahead of their time for ideas to have lasted 2,000 years.</p>	- Organise relevant historical information.	
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