

St Bernadette's Catholic Primary Voluntary Academy



Geography Medium Term Planning - LKS2 Term - Advent Cycle B Topic: The Power of the Empire

UNIT Focus - L.O. 9 To be able to use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

	Learning Objective	Activity	Key Knowledge (By the end of the lesson)		Vocabulary (Tier 3)
			Substantive	Disciplinary	
Lesson 1	L.O.3 To be able to name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers). and land-use patterns, and understand how some of these aspects have changed over time. <u>Countries and Capital Cities of the UK</u>	Map 1 - Name and locate countries on a map of the UK as well as surrounding seas/oceans. Map 2 - Name and locate human and physical characteristics of the UK on a map.	<ul style="list-style-type: none"> Know what the four countries of the United Kingdom are. Know what the capital cities of the UK are. Know what human features are. Know what physical features are. Know examples of human and physical characteristics in the UK 	<ul style="list-style-type: none"> Use maps and atlases. Identify countries and capital cities. Identify human and physical features. Plot countries and capital cities on their own map. Develop locational and place knowledge. Build knowledge and understanding beyond the local area to include the United Kingdom. 	country, United Kingdom, human characteristics, physical characteristics, map, atlas, locate, name, England, Scotland, Wales, Northern Ireland
Lesson 2	L.O.3 To be able to name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features, and land-use patterns, and understand how some of these aspects have changed over time.	Map 1 - Name and locate counties on a map of the UK. Map 2 - Name and locate cities on a map of the UK. Add physical and human features to map.	<ul style="list-style-type: none"> Know what a county is. Know the names of some counties in the UK. Know what a city is. Know the names of some cities in the UK. 	<ul style="list-style-type: none"> Use maps and atlases. Identify counties on a map. Identify cities on a map. Plot counties and cities on their own map. Add physical and human geographical features to map. Develop locational and place knowledge. Build knowledge and understanding beyond the local area to include 	county, city, United Kingdom, human characteristics, physical characteristics, map, atlas, locate, name, London, Manchester, Newcastle, Birmingham

	<u>Counties and Cities of the UK</u>			the United Kingdom.	
Lesson 3	<p>L.O.4 To be able to locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.u</p> <p><u>Countries and Cities in Europe</u></p>	<p>Using maps and atlases, label their map of Europe including UK, Italy, France, Germany, Poland, Spain, etc as well as their capital cities.</p>	<ul style="list-style-type: none"> ● Know what a country is.. ● Know what a capital city is. ● Know the names of some countries in Europe. ● Know the names of some capital cities in Europe. ● Know what human features are. ● Know what physical features are. ● Know examples of human and physical characteristics in Europe. 	<ul style="list-style-type: none"> ● Use maps and atlases. ● Identify some countries and capital cities in Europe. ● Plot countries and capital cities on their own map. ● Develop locational and place knowledge. ● Build knowledge and understanding beyond the local area to include Europe. 	Europe, United Kingdom, France, Spain, Germany, Poland, Russia, Italy
Lesson 4	<p>L.O.7 To describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p><u>Italy</u></p>	<p>Map 1 - On a map of Italy locate key human characteristics including Rome, Florence, Genoa, Venice, Milan, Naples, Verona, Bologna, Turin, Taranto.</p> <p>Map 2 - On a map of Italy locate key physical characteristics e.g. The Alps, The Apennines, River Tiber, Po River, River Arno and volcanoes e.g. Mount Vesuvius</p>	<ul style="list-style-type: none"> ● Know that Italy is a country. ● Know Italy is in Europe. ● Know where Italy is on a map. ● Know what human features are. E.g. cities ● Know what physical features are. E.g. volcanoes, mountains, rivers ● Know examples of human and physical characteristics in Italy. 	<ul style="list-style-type: none"> ● Use maps and atlases. ● Identify Italy on a map of Europe. ● Identify human and physical features. ● Plot human and physical features on their own map. ● Develop locational and place knowledge. ● Build knowledge and understanding beyond the local area to include Europe. 	Italy, volcano, mountain, river, capital city

Lesson 5	<p>L.O.4 To be able to locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p><u>Spread of the Roman Empire</u></p>	<p>- Look at map and identify Italy and Rome. Look at spread of Roman empire and identify which countries were under Roman rule. -Label a map of Europe, the Middle East and North Africa to show the countries of the Roman empire.</p> <p>Where did the Roman Empire spread? How did the Roman Empire grow?</p>	<ul style="list-style-type: none"> • Know where the Roman Empire is on a map. • Know where Europe, the Middle East and Africa are on a map. 	<ul style="list-style-type: none"> • Use maps and atlases. • Plot the Roman Empire on a map. • Develop locational knowledge. 	Roman Empire, Europe, Rome, Italy, countries, maps, atlas
Lesson 6	<p>L.O.8 To be able to describe and understand human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p><u>Lincolnshire vs Rome</u></p>	<p>Create an information leaflet to compare Lincolnshire and Rome:</p> <p>Compare Lincolnshire and Rome by looking at maps, images and information to compare Lincolnshire and Rome's human characteristics (e.g. population, types of settlement, land use, distribution of natural resources including food and water) and physical characteristics (e.g. weather, climate, landscape, rivers).</p>	<ul style="list-style-type: none"> • Know what similarity means. • Know what difference means. • Know the human similarities between Lincolnshire and Rome. E.g. weather, climate, landscape, rivers • Know the human differences between Lincolnshire and Rome. E.g. population, types of settlement, land use, distribution of natural resources including food and water 	<ul style="list-style-type: none"> • Use their geographical knowledge to compare Lincolnshire and Rome. • Compare human characteristics. • Compare physical characteristics. • Build knowledge and understanding beyond the local area to include Lincolnshire & Europe. 	Lincolnshire, county, Rome, population, types of settlement, land use, distribution of natural resources including food and water), weather, climate, landscape, rivers