

**St Bernadette's Catholic Primary Voluntary Academy**  
**Art Medium Term Planning - KS1 Lent Term Cycle B - Hometown Glory**

	Learning Objective	Activity	Key Knowledge (By the end of the lesson)		Vocabulary (Tier 3)
			Substantive	Disciplinary	
Lesson 1	L.O. 4 To be able to know about the work of a range of artists, craft makers and designers, describing the differences and similarities and differences between practices and disciplines, and making links to their own work. and making links to their own work.	<p>Look at different 3D sculptures made from different materials. Look at the work of Andy Goldsworthy and discuss how he uses natural materials to make his sculptures. Identify different pieces of nature they can see in his work.</p> <p>Plenary: Look at other flower/plant sculptures - work of Marc Quin. Compare with Andy Goldsworthy - materials used</p> <p>Homework Collect natural materials for sculpture.</p>	<ul style="list-style-type: none"> <li>Know what a sculpture is and what a sculptor does</li> <li>Know the style of Andy Goldsworthy and Marc Quin</li> <li>Know pieces of art have similarities and differences</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate and compare different sculptures</li> </ul>	<p>Sculpture</p> <p>3-D / three-dimensional</p> <p>Natural materials (pebbles, grass, bark, cones etc)</p> <p>man-made</p>
Lesson 2	L.O. 2 To be able to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination	<p>Look back at some of the larger scale sculptures from previous lesson. Using terms shape and space discuss what the sculptor has done.</p> <p>Making a collaborative piece of art work using natural materials brought from home.</p> <p>Photographic evidence</p>		<ul style="list-style-type: none"> <li>Work with others to create a piece of art (taking a leading role - Y2)</li> <li>Represent ideas in three dimensions</li> <li>Explore shape and space in creating collaborative sculpture</li> <li>Talk about their ideas and their work</li> </ul>	<p>Shape</p> <p>space</p>

Lesson 3	L.O. 3 To be able to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.	Experiment making sculptures with play dough.  Time to play and explore first  Make a simple 3-D model - using hands - rolling, pinching, flattening	<ul style="list-style-type: none"> <li>● Know that hands and fingers can be used to create different effects</li> </ul>	<ul style="list-style-type: none"> <li>● Mould dough to create desired effect</li> <li>● Develop skills and techniques using fingers/hands</li> </ul>	play dough mould Rolling, squeezing, pulling, pinching, smoothing, joining coil
Lesson 4	L.O. 3 To be able to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.	Experiment using the clay tools with play dough  Show what each tool can be used for and the different effects that can be created.	<ul style="list-style-type: none"> <li>● Know that different tools can create different effects/patterns</li> </ul>	<ul style="list-style-type: none"> <li>● Use a range of modelling tools to create different effects/patterns</li> </ul>	Tools Carve pattern
Lesson 5	L.O. 1 To be able to use a range of materials creatively to design and make products	Clay - making flower head and leaves Balls and rolling and making a coil (flower head)	<ul style="list-style-type: none"> <li>● Know that clay hardens and then is a solid shape (which cannot be changed back)</li> </ul>	<ul style="list-style-type: none"> <li>● Mould clay to create desired effect</li> <li>● Develop skills and techniques using fingers/hands</li> <li>● Use a range of modelling tools to create different effects/patterns</li> </ul>	Clay coil harden
Lesson 6	L.O. 1 To be able to use a range of materials creatively to design and make products	Assembling flower and adding other material parts Joining and glueing parts together	<ul style="list-style-type: none"> <li>● Know that materials have to be fixed in order for the sculpture to last and be strong</li> </ul>	<ul style="list-style-type: none"> <li>● Represent ideas in three dimensions to make a flower sculpture</li> <li>● Explore shape and space in creating a sculpture</li> </ul>	assemble