St Bernadette's Catholic Primary Voluntary Academy
Writing Medium Term Planning - EY2 Advent Term
Brilliant British Authors: Wonder, Mystery, Magic and Sparkle

Literacy	ELG: Writing Children at the expected level of development will: - Write recognisable letters, most of which are correctly formed; - Spell words by identifying sounds in them and representing the sounds with a letter or letters; - Write simple phrases and sentences that can be read by others.				
Writing	**Learning Objective**	**Activity**	**Key Knowledge (By the end of the lesson)**		**Vocabulary (Tier 3)**
			Substantive	**Disciplinary**	
Owl Babies Lesson 1	To be able to follow instructions to draw an owl. To be able to form the letters: o, w, l with increasing accuracy.	Guided draw of an owl. Guided write: owl			Owl Instructions Pencil Paper
Owl Babies Lesson 2	To be able to verbally complete a rhyming string starting with the word, bat. To be able to form letters with increasing accuracy.	Guided draw of a bat. Guided write: bat Teacher shared write: rhyming string of 'bat'			Bat Phoneme Grapheme Segment Spelling
Owl Babies Lesson 3	To be able to verbally complete a rhyming string starting with the word, hog To be able to form letters with increasing accuracy.	Guided write: rhyming string of hog (hedgehog) - 2 words			Hedgehog Phoneme Grapheme Segment Spelling
Owl Babies Lesson 4	To be able to verbally complete a rhyming string starting with the word, fox. To be able to form letters with increasing accuracy.	Guided write: rhyming string of fox - 3 words			Fox Phoneme Grapheme Segment Spelling
The Gruffalo Lesson 5	To be able to segment CVC words in order to spell. To be able to form letters with increasing accuracy.	Guided write: I can see a (choose a nocturnal/ woodland animal) bat/ hog/ fox.			Nocturnal Phoneme Grapheme Segment

					Spelling
The Gruffalo Lesson 6	To be able to segment CVC words in order to spell. To be able to form letters with increasing accuracy.	Guided write: I am big and bad.			Big Bad Phoneme Grapheme Segment Spelling
Harvest Lesson 7	To be able to segment CVC words in order to spell. To be able to form letters with increasing accuracy.	Guided write: Pull it up. Dig it up. Pick it.			Harvest Apple Potato Turnip Pull Dig Pick Phoneme Grapheme Segment Spelling
Room on the Broom Lesson 8	To be able to segment CVC words in order to spell. To be able to form letters with increasing accuracy.	Guided write: Spell writing. *In goes* a bat/ a hat/ a web/ a cat/ a bug. (Choose 3 ingredients)			Phoneme Grapheme Segment Spelling Comma
Room on the Broom Lesson 9	To be able to segment CVC words in order to spell. To be able to form letters with increasing accuracy.	Guided write: Sounds made by the magic spell. zip/ zap/zop/ zoom/zum/ (Children to think of their own onomatopoeic words)			Onomatopoeic Phoneme Grapheme Segment Spelling
World Nursery Rhyme Week - changeable during Advent 2 according to timetable					
Dear Santa Lesson 10	To be able to independently segment CVC words in order to spell. To be able to form letters with increasing accuracy.	Guided write: Description of Santa. *Santa* has a red hat. *Santa* has a big sack.			Describe Santa Phoneme Grapheme Segment Spelling
Dear Santa Lesson 11	To be able to independently segment CVC words in order to spell.	Guided write: Description of what magical reindeer can do. I can hop/ I can run/ I can			Describe Reindeer Phoneme

	To be able to form letters with increasing accuracy.	skip/ I can jump/ I can dance/ I can wiggle (Children to choose 3 sentences)			Grapheme Segment Spelling
Dear Santa Lesson 12	To be able to independently segment CVC words in order to spell. To be able to form letters with increasing accuracy.	Guided write: A letter to Santa. *Dear Santa, I would like* a doll/ a red bus/ a tea set/ a big ship. Love from ….. (Children to choose from a range of CVC picture choices)			Letter Phoneme Grapheme Segment Spelling