

St Bernadette's Catholic Primary Voluntary Academy
Communication and Language Medium Term Planning - EY2 Advent Term
Brilliant British Authors: Wonder, Mystery, Magic and Sparkle

Communication and Language	<p>ELG: Listening, Attention and Understanding Children at the expected level of development will: - Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions - Make comments about what they have heard and ask questions to clarify their understanding - Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.</p> <p>ELG: Speaking Children at the expected level of development will: - Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary - Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate - Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</p>				
	Learning Objective	Activity	Key Knowledge (By the end of the lesson)		Vocabulary (Tier 3)
			Substantive	Disciplinary	
Owl Babies Lesson 1	To watch and listen to animated version of an increasingly familiar story.	Watch Owl Babies story animation	<ul style="list-style-type: none"> Know the vocabulary 	<ul style="list-style-type: none"> Use the vocabulary 	Nouns: <ul style="list-style-type: none"> Owl Owl Mother Owlet Verb <ul style="list-style-type: none"> Hunt
Owl Babies Lesson 2	To explore the Owl Babies story, focussing on unfamiliar vocabulary.	Owl Babies vocab focus	<ul style="list-style-type: none"> Know the vocabulary 	<ul style="list-style-type: none"> Use the vocabulary 	Starting point: Nouns: <ul style="list-style-type: none"> Owl Owl Mother Owlet Verb <ul style="list-style-type: none"> Hunt
Owl Babies Lesson 3	To be able to retell a familiar story using vocabulary and actions.	Owl Babies retell	<ul style="list-style-type: none"> Know the vocabulary 	<ul style="list-style-type: none"> Use the vocabulary 	Nouns: <ul style="list-style-type: none"> Owl Owl Mother

					<p>Verb</p> <ul style="list-style-type: none"> • Hunt <p>Repeated phrases: "I want my Mummy!" said Bill. "The owls thought, all owls think a lot."</p>
Owl Babies Lesson 4	To watch and listen to a shadow puppet version of an increasingly familiar story.	Watch an Owl Babies shadow puppet show	<ul style="list-style-type: none"> • Know the vocabulary 	<ul style="list-style-type: none"> • Use the vocabulary 	<p>Nouns:</p> <ul style="list-style-type: none"> • Owl • Owl Mother <p>Verb</p> <ul style="list-style-type: none"> • Hunt <p>Repeated phrases: "I want my Mummy!" said Bill. "The owls thought, all owls think a lot."</p>
The Gruffalo Lesson 5	To learn a repetitive song using actions and characters voices.	<p>Read: The Gruffalo</p> <p>Learn 'The Gruffalo' song with actions and character voices</p>	<ul style="list-style-type: none"> • Know the vocabulary 	<ul style="list-style-type: none"> • Use the vocabulary 	<ul style="list-style-type: none"> • Knobbly knees • Turned out toes • Poisonous wart • Orange eyes • Black tongue • Purple prickles
The Gruffalo Lesson 6	To learn a repetitive poem using actions and character voices.	<p>Read: The Gruffalo's Child</p> <p>Learn the poem, 'The Gruffalo might like roasted fox...'</p>	<ul style="list-style-type: none"> • Know the vocabulary 	<ul style="list-style-type: none"> • Use the vocabulary 	<ul style="list-style-type: none"> • Gruffalo crumble • Roasted fox • Scrambled snake • Owl ice-cream
Harvest Lesson 7	<p>To learn about the role of a farmer.</p> <p>To learn a repetitive song using actions to support vocabulary.</p>	<p>Read: When I grow up - Farmer</p> <p>Learn the song, 'Big Red Combine Harvester'</p>	<ul style="list-style-type: none"> • Know the vocabulary 	<ul style="list-style-type: none"> • Use the vocabulary 	<ul style="list-style-type: none"> • Farmer • Harvest • Combine harvester • Fruit • Vegetables
Room on the Broom Lesson 8	To learn about the changes that happen during Autumn.	<p>Read: Autumn non-fiction book</p> <p>Class discussion</p>	<ul style="list-style-type: none"> • Know the vocabulary 	<ul style="list-style-type: none"> • Use the vocabulary 	<ul style="list-style-type: none"> • Autumn • September, October, November • Changes

					<ul style="list-style-type: none"> ● Red, orange, brown, yellow ● Weather
Room on the Broom Lesson 9	To learn about the changes that happen during Autumn in our local area.	Further Autumn class discussions after Autumn walk discoveries	<ul style="list-style-type: none"> ● Know the vocabulary 	<ul style="list-style-type: none"> ● Use the vocabulary 	<ul style="list-style-type: none"> ● Autumn ● September, October, November ● Changes ● Red, orange, brown, yellow ● Weather
World Nursery Rhyme Week - changeable during Advent 2 according to timetable					
Dear Santa Lesson 10	To retell (imitate) a simple story using T4W actions.	T4W: Imitate Dear Santa with story map and actions	<ul style="list-style-type: none"> ● Know the vocabulary 	<ul style="list-style-type: none"> ● Use the vocabulary 	<ul style="list-style-type: none"> ● Imitate ● Story ● One, cold and frosty morning... ● The end
Dear Santa Lesson 11	To retell (imitate) a simple story using T4W actions.	T4W: Imitate Dear Santa with story map and actions	<ul style="list-style-type: none"> ● Know the vocabulary 	<ul style="list-style-type: none"> ● Use the vocabulary 	<ul style="list-style-type: none"> ● Imitate ● Story ● One, cold and frosty morning... ● The end
Dear Santa Lesson 12	To retell (imitate) a simple story using T4W actions.	T4W: Imitate Dear Santa with story map and actions	<ul style="list-style-type: none"> ● Know the vocabulary 	<ul style="list-style-type: none"> ● Use the vocabulary 	<ul style="list-style-type: none"> ● Imitate ● Story ● One, cold and frosty morning... ● The end